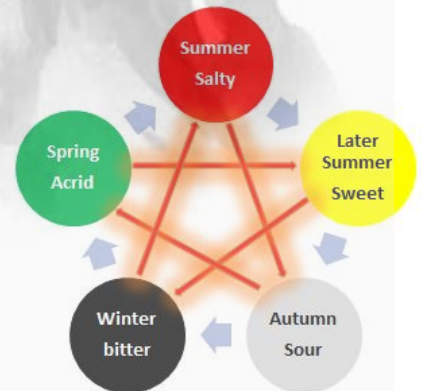
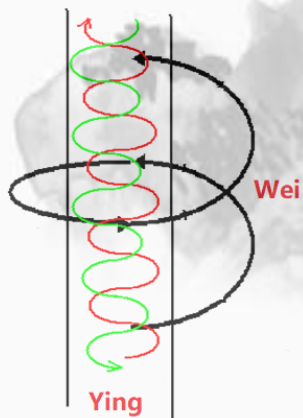


Colorado Chinese Medicine University

DAOM Catalog

科州中医药大学



COLORADO CHINESE MEDICINE UNIVERSITY

1441 YORK ST, SUITE 202 • DENVER, CO 80206 • 303-329-6355 • 303-388-8165 FAX • WWW.CCMU.EDU

ACAAM Accreditation Commission for
Acupuncture and Herbal Medicine



COLORADO
Department of
Higher Education



24-month, 1,215 hours, 55.5 credits

Doctor of Acupuncture and Oriental Medicine (DAOM)

*specialized in utilizing **Qi Medicine** in clinical practice*

Catalog

2026 Cohort

1441 York Street, Suite 202, Denver, Colorado 80206-2127
Telephone 303-329-6355 Fax 303-388-8165 admin@ccmu.edu
www.ccmu.edu

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Accreditation

The Colorado Chinese Medicine University (CCMU) is institutionally accredited by the Accreditation Commission for Acupuncture and Herbal Medicine ([ACAHM](#)), which is the recognized accrediting agency for freestanding institutions and colleges of Acupuncture or Herbal Medicine that offer such programs.

ACAHM Accreditation Commission for Acupuncture and Herbal Medicine

Colorado Chinese Medicine University and its following programs are accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM):

- (1) Master of Acupuncture
- (2) Master of Acupuncture with a Chinese herbal medicine specialization
- (3) Doctor of Acupuncture
 - including a Doctor of Acupuncture degree completion track
- (4) Doctor of Acupuncture with a Chinese herbal medicine specialization
 - including a Doctor of Acupuncture with a Chinese herbal medicine specialization degree completion track
- (5) Doctor of Acupuncture and Oriental Medicine (offered in English and Mandarin Chinese)

The programs listed above may offer courses via distance education.

ACAHM does not accredit any programs at the undergraduate/bachelor level.

Accreditation status and notes may be viewed on the [ACAHM Directory](#).

ACAHM is recognized by the United States Department of Education as the specialized accreditation agency for institutions/programs preparing acupuncture practitioners. ACAHM is located at 500 Lake Street, Suite 204, Excelsior, Minnesota 55331; phone 952/212-2434; <https://acahm.org>

Public Disclosure Statement Effective as of 21 May 2025

Colorado Commission on Higher Education (CCHE) Degree Authorization

CCMU and its Master's Degree and Professional Doctorate Degree Programs in Acupuncture (MAc and DAc) and Acupuncture with a Chinese herbal medicine specialization (MAcCHM and DAcCHM) and DAOM (advanced practice doctoral degree) are Fully Authorized by the Colorado Commission on Higher Education (CCHE). Full Authorization is bestowed upon institutions of higher education that comply with all applicable regulations and are institutionally accredited by a U.S. Department of Education-recognized accrediting agency that has conducted an on-site review of the Colorado location. CCHE has statutory responsibility for the administration of Title 23, Article 2 of the Colorado Revised Statutes to authorize higher education institutions to offer degrees and degree credits. CCMU is recognized by ACAHM, the specialized U.S. Department of Education accrediting agency for institutions/programs preparing Acupuncture and East Asian Medicine (EAM) practitioners.

Colorado Chinese Medicine University
Accreditation



PARTICIPATING INSTITUTION
Colorado Chinese Medicine University has been approved to participate in State Authorization Reciprocity Agreements.



Colorado Chinese Medicine University has been approved to provide distance education by the California Bureau for Private Postsecondary Education (BPPE)



Colorado Chinese Medicine University has been accepted as member of World Federation of Chinese Medicine Societies.



Colorado Chinese Medicine University has been accredited by Chinese Service Center for Scholarly Exchange (CSCSE).



Introduction

In the realm of Traditional Chinese Medicine (TCM), Qi serves as the fundamental life force that underpins both physical and spiritual vitality. With over three decades of teaching expertise, CCMU has meticulously integrated various TCM principles into a cohesive tapestry, akin to a majestic crown adorned with timeless wisdom. From herbal remedies to acupuncture, each facet of TCM finds its place within this regal emblem of knowledge. At its core lies Qi—the essence that animates the body and mind. CCMU's teachings delve into the properties, conditions, and manifestations of Qi, addressing its role in organ function, meridian flow, and the onset of disease. By diagnosing the root issues of Qi imbalance and administering treatments to regulate its flow, CCMU not only offers remedies but also emphasizes preventive measures to maintain Qi equilibrium. The teachings extend to encompass the intricate dynamics of Yin/Yang, the Five Elements, and the interplay of Five Yun Six Qi, illustrating how Qi, like the threads of a valued tapestry, is intricately intertwined with the fabric of human health and well-being.

Distinctive Aspects of the Qi Medicine DAOM:

- Learn a new and highly effective system to treat your patients based on the classics.
- Learn advanced pulse assessment, using only 6 pulses.
- Learn advanced treatments modalities in addition to innovative acupuncture & herbal medicine to diagnose and treat Qi concerns.

UNIQUE SPECIALIZATION

- Qi Medicine Diagnosis
 - Use pulse to diagnose the Qi's movement in the body.
- Qi Medicine Treatment
 - Regulate the Qi from imbalance to regulation, by acupuncture, herbal medicine, dietary adjustments, or moxa.
- Qi Medicine Assessment
 - Evaluate Qi balance by employing pulse diagnosis to gauge the effectiveness of treatment.
- Qi Medicine Preventive
 - Utilize birthdate and current date to proactively prevent diseases, regulating the pulse periodically to maintain overall well-being.

CCMU is committed to promoting Chinese medicine and improving human health. Given that this course requires students to have rigorous logical abilities, profound thinking capabilities, and diligent self-study skills, CCMU's DAOM is only open to students who are dedicated to learning the ultimate wisdom of Chinese medicine, self-disciplined learning, and self-thinking, and offers generous scholarships and on-campus job opportunities.

If this advanced system resonates with you, then contact our admissions office for more information.

Letter from the President

Dear Prospective Student,

It is with profound pride and deep conviction that I welcome you to Colorado Chinese Medicine University (CCMU). Since our founding in 1990 by a group of dedicated Chinese medicine practitioners, CCMU has grown to become the oldest and most respected Chinese medicine institution in Colorado. But in today's ever-changing world, the survival and advancement of Chinese medicine demand more than tradition—it requires belief, responsibility, and courage.

Across the globe, Chinese medicine is facing unprecedented challenges. In many clinical settings, acupuncture and herbal therapies are used without theoretical coherence or methodological clarity, leading to questions about their efficacy. At the same time, respected Chinese medicine schools in the U.S. have closed their doors, not merely due to financial pressures, but because the foundational belief in Chinese medicine itself has been shaken.

At CCMU, we affirm without compromise: the future of Chinese medicine lies in reclaiming its core principles—beginning with a profound belief in the wisdom of its classical roots. We do not view Chinese medicine as a collection of fragmented techniques, but as an integrated system of thought and practice centered on the unified theory of *Qi*. This is not an abstract ideal, but a clinical reality that our programs are built to express and deliver.

Our Doctor of Acupuncture and Oriental Medicine (DAOM) program embodies this commitment. Grounded in the philosophical foundations of the *Huang Di Nei Jing*, we train our students to understand, regulate, and verify *Qi* through diagnostic and therapeutic processes that are both rigorous and reproducible. Our system emphasizes real-time pulse-based assessment, the logical coordination of acupuncture, herbal medicine, moxibustion, and other modalities, and most importantly, the cultivation of a healer's mindset rooted in clarity and integrity.

In 2023, we expanded our academic mission through collaborative research projects with peer institutions, and in 2024, CCMU became a proud member of the RAND Research Across Complementary and Integrative Health (REACH) Center. Through this affiliation, we are contributing to a new era of scientific inquiry into traditional medicine, grounded not in compromise, but in confidence.

Our service mission is equally strong. We provide free or low-cost care to underserved populations, and partner with local healthcare providers to bring integrative medicine to the broader community. Our students learn not only to treat illness, but to serve with compassion and responsibility.

We are proud to be accredited for MAc, MAcCHM, DAc, DAcCHM, and DAOM programs in the United States, and our degrees are recognized by the Chinese Service Center for Scholarly Exchange (CSCSE). These endorsements reflect both academic excellence and international reach.

Above all, we believe that running a Chinese medicine school is not simply an educational endeavor—it is a sacred trust. It requires unwavering belief in the value of Chinese medicine, a mission to preserve its depth, and a commitment to train the next generation to heal with both skill and soul.

If you are seeking a place where classical wisdom meets modern practice, where healing is both a science and a calling, and where Chinese medicine is lived, not merely studied—CCMU is here for you. Please contact our admissions team at admissions@ccmu.edu to learn more, arrange a tour, or attend a class.

Thank you for considering Colorado Chinese Medicine University as the place to begin or deepen your journey. We welcome you with open arms and shared purpose.

Sincerely,
Songtao Zhou
President & CEO
Colorado Chinese Medicine University

Colorado Chinese Medicine University
Leadership

Board of Directors

Songtao Zhou, MS	President & CEO(Owner)
Rui Nan, LAc, Dipl. AC	Vice Chairperson
Yanyun Wang, BM (CHM Pharmacology - China)	Secretary / Treasurer

Advisory Board

Larry Harvey, JD	CCMU Attorney
Daisy Dong, LAc, Dipl. OM, OMD	Public Member
Zuo Guo, MD (China), PhD	Public Member
Xiaoli Yu, PhD	Public Member
Mary Savage, CMT, LMT	Public Member
Caylor Wadlington, LAc, Dipl. OM, DOM	CCMU Faculty / Professional Member
Edward Khokhlov, MD (Russia), LAc, Dipl. Ac	CCMU Alumni Representative / Professional Member
Joe Brady, Lac, Dipl. OM, MSTCM	CCMU ALT/DAOM Faculty / Professional Member
Anna Tsang, DACM, MS., Dipl.OM, L.Ac	CCMU Alumni Rep / Professional Member

Administration

Songtao Zhou, MS, BS	President & CEO, Interim Administrative Director
Yanyun Wang, BM (CHM Pharmacology - China)	Financial Administrator
Christine Schultze, LAc, Dipl. Ac, MSTCM	Interim Dean of faculty, Dean of Students, Registrar
Christopher Shiflett, LAc, Dipl. OM, DAc	Assistant Academic Dean
Stephanie Trzaska, LAc, Dipl. OM, DACM	Assistant Professional Doctorate Dean
Melissa Durgin, L.Ac., Dipl. OM, MSTCM	Clinic Director
Kevin Bloomfield, L.Ac., MSTCM	Assistant Clinic Director
Linda Martinez, B.S.	Clinic reception & Library
Andrew Barili, B.A., LMT	Financial Aid / Admissions
Lindsey Hamilton, PhD	Educational Consultant

The Colorado Chinese Medicine University is:

Accredited by the Accreditation Commission for Acupuncture and Herbal Medicine.

Approved by the Colorado State Approving Agency to accept Veterans Administration educational benefits for those who are eligible to participate.

Approved for various Colorado State Vocational Rehab Programs.

Authorized under Federal Law to enroll non-immigrant alien students. I-20 Certificate of Eligibility for an F-1 Student Visa

Member of the Academic Collaborative for Integrative Health Member of the Acupuncture Association of Colorado.

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Foreword and Educational Philosophy

Traditional Chinese Medicine (TCM) is a complete medical system. It is composed of Acupuncture Medicine, Chinese Internal Medicine (Chinese Herbal Medicine), Tui-na (physiotherapy/therapeutic massage), Chinese Medicine Nutrition, Energetic Exercise / Meditation (Taijiquan, Qigong, Daoyin), and Lifestyle Counseling. TCM is becoming widely accepted worldwide as a primary system of health care. In the United States, its acceptance is at an all-time high and is increasing in popularity. With the emphasis on body/mind/spirit medicine and a preventative health care system, everyone can benefit from this ancient wisdom as a path toward health and harmony in their daily lives. As a result of the rising popularity and the value of TCM's holistic nature, there is an increasing demand for qualified practitioners.

Vision

The Colorado Chinese Medicine University's (CCMU) vision of Chinese Medicine includes all the Chinese Medicine traditions developed and practiced in China from ancient times to the present. Chinese Medicine consists of a wide variety of methods based on the classics. A primary classic is the Huangdi Nei Jing (the Inner Canon of the Yellow Emperor) that is composed of the two texts, the Suwen (Basic Questions) and Lingshu (Acupuncture Questions and Methods). Other classics include the Nanjing (Classic on Disorders, 81 Difficult Questions) by Bian Que (Qin Yueren), Shen Nong's Materia Medica, The Shanghan Zabing Lun (Treatise on Cold Injury) by Zhang Zhongjing, and the Zhen Jiu Jia Yi Jing (Fundamental Principles of Acupuncture) by Huang Pumi. These books are the foundation of Chinese Medicine. They have inspired over 80 generations of renowned Chinese Medicine practitioners whose ongoing experience has served to enrich and evolve Chinese Medicine from antiquity up through the present day.

CCMU also appreciates the unique contributions that have occurred as Chinese Medicine is accepted and used by most countries worldwide. Many cultures have embraced and adapted Chinese Medicine to meet their needs and have contributed to enriching the medicine. The classics are being revived and studied by new generations of scholars and practitioners who enrich Chinese Medicine's art and practice from both ancient and modern perspectives. This renewed focus on the classic texts and ongoing evolution of Chinese Medicine contributes to the TCM community's international collaboration.

This integrative approach is what CCMU considers representative of the full spectrum of TCM. Chinese Medicine is an evolving and living medicine that will continue developing from its ancient roots along with contributions from our modern experience. It will continue to offer us centuries of ancient wisdom and a deep understanding of our role in nature. This perspective provides the basis for the ongoing development of Chinese Medicine. It is what communities worldwide seek – the most effective and results-oriented medicines that promote healing for a wide array of illnesses.

Preparing Students for Success

Along with this broad vision and appreciation for the vast scope of knowledge embedded in Chinese Medicine, the curriculum emphasizes a strong foundation in Chinese Medicine from the classics, which is the Qi level based, that encourages graduates to become successful practitioners while remaining inspired to continue a lifelong pursuit of learning and development in the field of Chinese Medicine.

An important measure of our success as a school is our graduates' success and contributions to patients, health care, and the profession.

DAOM Curriculum and Faculty

CCMU was founded in late 1990 with the primary focus of providing the highest educational standards possible. We created a DAOM program emphasizing Chinese Medicine from the classics with an emphasis on clinical application. Our program teaches Chinese Medicine but also strives to help students understand the culture where the medicine originated. We believe all traditional medicines are cultural. For example, Western Medicine came from and is a picture of the West's culture, just as Chinese Medicine came from and is a picture of China's culture. We also recognize that Chinese Medicine must be studied, learned, and practiced in a way that it can be integrated into the Western culture and combined with Western approaches to medical care. We appreciate both systems for their contributions to medicine and their positive values.

We created the DAOM curriculum based on the highest educational standards and assembling a faculty that consists of both Chinese and Western instructors. In doing so, students are taught by instructors who look at, understand, and teach Chinese Medicine from different perspectives. These varied points of view can expand students' knowledge and creativity when learning and practicing Chinese Medicine. Appreciating multiple points of view is essential when considering Chinese Medicine's emphasis on treating the whole person as an energetic system and as part of a holistic universe (human relationship to nature). Our faculty is enthusiastic, calm, commendable while humble, assertive, and compassionate. Our faculty encourages students to follow the Taoist principles of harmony and balance, which are the foundation of our mental, physical, and emotional well-being.

Optimal Student to Teacher Ratio

The number of students accepted into the program is limited to ensure optimal student-teacher ratios. The average number of students in a class is fifteen. Students begin learning and understanding fundamental TCM theory in the classroom and then apply it via extensive clinical training. The training helps students understand Chinese Medicine at a deeper level. It offers them a greater appreciation for Chinese Medicine's practical applications as they progress towards mastering Chinese Medicine.

Prospective students need to understand that learning is an individual achievement. While in the CCMU program(s), faculty and classmates will offer great assistance to the learning process. Ultimately, to succeed in the program, the student must have a goal, be dedicated, and disciplined, love to be challenged, work very hard, and have a strong desire to learn.

CCMU will provide a supportive environment, a faculty as highly qualified as any in the world, educational resources, a structured and proven curriculum, encouragement, and inspiration. Our curriculum and faculty are regularly assessed to improve the student's educational experience. Graduate satisfaction and success rates are high, which is deeply rewarding and inspires us to develop, expand, and strengthen our programs continually. The school serves its students, graduates, and the public through workshops, community outreach, public education, a quarterly newsletter, and national and international networking with other health professionals.

We are not just another acupuncture school but a school that emphasizes all the components of Chinese Medicine. We invite you to join us in this exciting experience and become a practitioner of Chinese Medicine.

Preamble

CCMU esteems collegial trust and ethical conduct. As an educational institution, we are responsive to our constituents and present access to our knowledge resources. We integrate our mission with our responsibilities. The CCMU Board, Administration, Faculty, and Students, as a community of professionals, learners, scholars, and practitioners, agree to uphold ethical standards to benefit ourselves and the broader community in which we live and work. This integrity statement provides comprehensive guidance for CCMU policies and procedures regarding conduct and accountability.

Statement of Integrity

- At CCMU, integrity is indispensable to our mission. We act with honesty and adhere to moral and ethical values and principles through our personal and professional behavior. We demonstrate our understanding of these values and principles and uphold them in every action and decision. Trust and trustworthiness go hand in hand with how we conduct ourselves, as we sustain a culture based upon ethical conduct. We accept our responsibilities and apply ourselves to the highest standards of trust.
- To ensure our integrity, we safeguard academic freedom, open inquiry, and debate in the best interests of education, enrichment, and our personal and professional development. We value human and intellectual diversity and inclusiveness. We choose to function as responsible citizens, respect equality and others' rights and treat all individuals with dignity.
- To fulfill our goals as a learning community, we insist that student learning objectives are not compromised. We treat all students equitably, and our evaluations of learning achievements are impartial based on demonstrated academic performance. The Board, Administration, Faculty, and Students appreciate that learning is the most important goal. We embrace ethical values and principles, reject academic dishonesty, and emphasize truth and accuracy.
- We agree to work diligently and aspire to embody the best of Chinese Medicine's scholarly and educational achievements. We pledge to make wise use of our resources and be good stewards of financial, human, and natural resources. We operate within the letter and spirit of the law and strive to avoid impropriety or conflict of interest.
- As members of the CCMU community, we are devoted to uncompromised integrity in support of compassion and excellence. As individuals, we all contribute to this standard with the veracity of our actions, words, and spirit.

DAOM Mission Statement

The CCMU DAOM program is an advanced practice doctoral program in Chinese Medicine from the classics with a focus on clinical application of theory, diagnosis, and treatment methods. The intention of the program is training students to apply classic treatment methods for the best possible clinical outcomes.

DAOM Statement of Purpose

The CCMU DAOM program's purpose is to train experts in Classic Chinese Medicine theory, clinical application, and research methods to advance the profession's ability to practice as independent healthcare providers in a variety of settings.

DAOM Program Goals

- Provide the student with an advanced, in-depth education in Chinese Medicine from the classics' theory, diagnosis, and treatment methods.
- Advance the student's ability to apply Chinese Medicine from the classics' theory to diagnosis, clinical treatment, and research.
- Develop the student's ability to engage in Chinese Medicine from the classics' collaborative interactions with other acupuncture and health care practitioners.
- Improve the student's ability to think critically, synthesize knowledge, and use research findings from scientific and scholarly literature to support their professional practice.
- Provide the student with an opportunity for frequent and in-depth discourse between faculty and students resulting in the development of an academic community to enrich and advance the profession by contributing to the development of future generations of practitioners, faculty, researchers, clinical supervisors, and leaders in the profession.

DAOM Program Learning Outcomes

Building upon the Program Learning Outcomes of a Master or Professional Doctorate degree in Acupuncture or Acupuncture and Chinese Herbal Medicine, on completion of the DAOM program, graduates will be able to:

- Understand Chinese Medicine from the classics' foundational premise of the relationship of the universe and life on earth in the application of its' theory.
- Demonstrate a comprehensive and in-depth knowledge of Chinese Medicine from the classics' theory, its' methods of diagnosis, and treatment strategies using both acupuncture and Chinese herbal medicine in clinical practice.

Colorado Chinese Medicine University
DAOM Program Learning Outcomes

- Reference classic texts and apply effective Chinese Medicine from the classics' treatment strategies in clinical practice.
- Understand the use and value of biomedical diagnostic testing and communicate effectively with patients and other health professionals about test results and procedures relevant to patient care.
- Provide Chinese Medicine from the classics' treatment strategies for a wide range of conditions as an independent practitioner or as part of a collaborative, integrative, and interdisciplinary team of healthcare providers.
- Understand research methodologies and their use in guiding the application of effective Chinese Medicine from the ancient classics' treatment methods in clinical practice.
- Demonstrate the ability to fulfill professional leadership and advanced teaching roles with a commitment to lifelong learning.

CCMU is also committed to:

Ongoing Continuing Education

- In addition to the core programs, CCMU believes it is critical to promote and provide students, graduates, faculty, and licensed practitioners with high-quality continuing education.

Serving the Community

- CCMU is committed to providing a low-cost clinic for the community,
- providing speakers for various public events
- offering lectures and workshops appropriate for the public

DAOM Faculty Leadership

The Dean of Faculty is the CCMU faculty leader and provides faculty with the organizational structure to excel in their roles. The DAOM Dean provides a specialized focus exclusively for and oversees the DAOM program, faculty, and student progress within the program. Working with the Dean of Faculty the DAOM Dean engages in faculty performance assessment, reviews course evaluations, develops and assesses course syllabi, works with DAOM faculty on course and program development, and provides guidance to faculty regarding CCMU policy and procedural updates and changes.

The DAOM Program Director and the DAOM Dean work closely with the CCMU Academic Leadership Team, Administration, Deans' office and the Clinic Director to ensure all aspects of the DAOM program are fully supported and integrated with all programs at CCMU. The DAOM Program Director ensures that all DAOM administrative, institutional, programmatic, and all DAOM operational goals are met and administered with complete attention to detail and quality of the program.

The DAOM Program Director, DAOM Dean, DAOM faculty and the DAOM Academic Leadership Team work together to design the DAOM's program courses. All DAOM faculty are responsible for delivering the best possible instruction in every class.

The CCMU Academic Leadership Team

Songtao Zhou*, CEO, DAOM Director

Chris Schultze, Interim Dean, Dean of Students

Mellisa Durgin, CCMU Clinic Director

Chris Shiflett, Assistant Dean

Kevin Bloomfield, Assistant Clinic Director

Rui Nan*, CCMU DAOM ALT Faculty rep

Joe Brady*, CCMU ALT Faculty Rep -Research Dept

The * Indicates a DAOM ALT member

Campus Setting and Facilities

CCMU has over 14,000 square feet including 7 spacious classrooms, a 9-room and a 6-room student clinic with waiting area, reception office, administrative offices, an extensive Yan Jing Supply Herbal Dispensary / Bookstore, and a comprehensive library. The library consists of Western, TCM and holistic health books, journals dating from the present back to the early 1980's, videos, and audio tapes, acupuncture models, anatomy models, a wireless network, and computers with various TCM and health-related software. There are books in both English and Chinese. There is also a student lounge / study area and a roof- top deck for tai ji, qi gong and relaxing. The school has abundant on and off-street parking adjacent to the building.

We are centrally located in the historic Capitol Hill/Cheesman Park neighborhood just east of

Campus Settings

downtown and the capital with easy freeway access.

Denver is frequently recognized as one of the most desirable U.S. cities to live in and has been described as one of the most “livable” of any metro city. It has a multi-cultural, growing metro population of over 2.3 million and good public transportation. The Capitol Hill neighborhood surrounding the school provides a community feeling at reasonable prices. There are diverse restaurants and shops, along with two city parks, Botanic Gardens, Denver Zoo, and the Denver Museum of Nature and Science, all within walking distance of the school. Downtown, health food supermarkets, and the Cherry Creek Shopping district with a farmers’ market are just minutes away. The school is only 40 minutes from Boulder and 45-60 minutes from outdoor activities in the fabulous Rocky Mountains.

Denver’s weather has four distinctively beautiful seasons to enjoy. If you like sunshine (300 days per year), mountains, and a small-town atmosphere within a growing metro city, you will love Denver and the surrounding areas.

Our campus also hosts the Izba Spa, and a variety of private practitioners. This offers a rich interaction among many health-conscious individuals working in complimentary disciplines.

Program

The CCMU DAOM program is an advanced practice doctoral program in Chinese Medicine from the classic texts with a focus on clinical application. It provides in-depth theory and practice in acupuncture, Chinese herbal medicine, and integrative medicine. The curriculum of 1,215 hours (55.5 credits) includes 510 didactic hours of classroom instruction and 705 clinical hours. The intensive clinical focus and the in-depth study of the classics ensure a vital education and application of Chinese medicine from the classics.

Credits are calculated according to the US Department of Education's and ACAHM's credit hour standards; 1 credit for every 15 hours of classroom work completed in didactic courses; 1 credit for every 30 hours of completed work in practical/clinical courses.

The program curriculum is structured to be completed in two calendar years/6 trimesters. In each trimester, there are 7-10 days on campus. Out of state students can come in a continuous week, and local students schedules can be somewhat flexible as approved. There are online classes on Monday and Wednesday 5:30-8:30 pm Mountain time.

The DAOM program expands the Chinese Medicine from the symptoms/syndromes based system to a comprehensive Qi level based medical system, including:

Part I. Comprehensive Concepts of Qi, including:

- a. Properties of Qi
- b. Movement of Qi
- c. Transformation of Qi
- d. Location of Qi
- e. Communication of Qi
- f. Harmony of Heaven and Human

Part II. CCM Anatomical Structures of Qi

- a. Qi's structure in the universe
- b. Qi's anatomical structure in the human body
- b. Circulation of Wei Qi
- c. Circulation of Ying Qi

Part III. CCM Diagnosis of Qi

- a. Color Diagnosis
- b. Pulse Diagnosis
- c. Symptoms

Part IV. CCM Treatment of Qi

- a. Acupuncture
- b. Chinese Herbal Medicine
- c. Moxibustion
- d. Five Tones

Part V. CCM Prevention Based on Qi

- a. Five Yun and Six Qi
- b. Preventive Treatment

Part VI. Research Methods Based on Qi

The academic curriculum includes fundamental principles and significant techniques from the Huang Di Nei Jing (Yellow Emperor's Classic of Internal Medicine), Nan Jing (The Huang

Emperor's Canon of Eighty-One Difficult Issues), Shennong Bencaojing (The Divine Farmer's Classic of Materia Medica), ShangHan Lun (Treatise on Cold Damage Diseases), and Jin Gui Yao Luo(Synopsis of Prescriptions of the Golden Chamber).

In year 1, students learn fundamental theories, diagnosis, needle techniques, and treatment plans based on the classic text, Huang Di Nei Jing and Nanjing, and start to practice in internship and self-practicum. In the 1st trimester, students are assigned to the professor to decide the capstone project, and will take the relative integrative observation.

In year 2, students continue with internship and self-practicum, also will be solidate the knowledge in clinic forum, and continue learning the classic text, Shang Han Lun, Jin Gui Yao Luo, Wen Bing, and finish the capstone project.

The 705 hours of clinical training is an effective combination of clinical observation (90 hours), clinical internship (120 hours), clinical practicum (405 hours), clinic forums (75 hours), and clinical pedagogy (15 hours). All clinical courses emphasize the clinical application of Chinese medicine for the clinical effectiveness.

For the 405 hours of clinic practicum, students will practice the DAOM knowledge and technique in their clinic and report all treatment reports. The students need to provide the practice license, good standing certificate and liability insurance.

Students will complete a capstone project, it's better for students to decide the research topic at beginning of the DAOM program and have a middle progress report by trimester 4, and present it to the Faculty Committee prior to graduation.

CCMU accepts new students every year or every other year. Students must finish the program within 48 months / 12 trimesters.

CCMU delivers the program didactic courses on-campus or online. The CCM clinical observation and clinical internship courses are also completed on campus, and the integrative clinical observation and self-practicum can be completed off-campus.

Each of the courses taught is unique, and students must register for all courses in each trimester, except the course is provided by Distance Education or transfer credit is accepted.

Public Education Programs

CCMU will periodically provide introductory courses to practitioners who would like to learn more about the classic texts and who may want to enroll in the program in the future.

CCMU Student Rights and Responsibilities Statement

Student Rights

As members of the CCMU community students shall have certain rights. These include freedom of expression and inquiry, the right to receive the transmission and application of knowledge, the freedom to pursue education goals, the right to privacy and confidentiality of records and the right to due process as established in the CCMU Code of Student Conduct.

Student Responsibilities

- The responsibility to respect and comply with CCMU's policies and procedures.
- The responsibility to comply with local, state, and federal law.
- The responsibility to act in a manner which supports and promotes a supportive learning atmosphere.
- The responsibility of having the freedom of expression
- The responsibility to learn the content of any course of study in which they are enrolled.
- The responsibility to prove competency of the learned information through assessments

CCMU Nondiscrimination Policy

Qualified applicants are considered based on individual merit without regard to disability, gender, veteran status, marital status, sexual orientation, age, religion, race, or national or ethnic origin. This policy applies to all school matters and to all rights, privileges, programs, and activities generally accorded or made available to students at CCMU.

Colorado Chinese Medicine University
DAOM Programs

Program Categories Hours and Credits

DAOM PROGRAM CATEGORY TOTALS		
	Hours	Credits
Didactic (510 hrs)		
CCM Theory and Technique	375	25
Integrative Medicine	15	1
Research Didactic	45	3
Clinical Research Project	75	3
Clinic (705 hrs)		
Clinical Observation	90	3
Clinical Internship	120	4
Clinical Practicum	405	13.5
Clinical Forum	75	2.5
Clinical Pedagogy	15	0.5
Total	1,215	55.5

DAOM Programs

DAOM Curriculum

Trimester	Course ID	Course Title	Didactic	Clinic	Total Hours	Credit
Year 1 – Trimester 1						
1	500-CCM	Huang Di Nei Jing	60		60	4
1	501-ACU	Advanced Lingshu Acupuncture I	45		45	3
1	504-INTG	Integrative Collaborative Medicine	15		15	1
1	506-CLI	Integrative Observation		60	60	2
1	507-CLI	CCM Clinical Observation		30	30	1
Year 1 – Trimester 2						
2	511-ACU	Advanced Lingshu Acupuncture II	45		45	3
2	512-CHM	Advanced CCM Herb I	45		45	3
2	513-Moxa	Advanced AcuMoxa and Healing Tones	15		15	1
2	514-RSH	Clinical Research Paper Writing	15		15	1
2	515-CLI	DAOM Clinical Internship 1		30	30	1
2	519-CLI	DAOM Clinical Practicum 1		45	45	1.5
Year 1 – Trimester 3						
3	520-CCM	Nan Jing	30		30	2
3	522-CHM	Advanced CCM Herb II	45		45	3
3	524-RSH	Clinical Research Methodology I	15		15	1
3	525-CLI	DAOM Clinical Internship 2		30	30	1
3	529-CLI	DAOM Clinical Practicum 2		90	90	3
Year 2 – Trimester 4						
4	530-CCM	Shang Han Lun	30		30	2
4	534-RSH	Clinical Research Methodology II	15		15	1
4	535-CLI	DAOM Clinical Internship 3		30	30	1
4	536-CLI	DAOM Clinical Forum 1		30	30	1
4	539-CLI	DAOM Clinical Practicum 3		135	135	4.5
Year 2 – Trimester 5						
5	540-CCM	Jin Gui Yao Lue	30		30	2
5	545-CLI	DAOM Clinical Internship 4		30	30	1
5	546-CLI	DAOM Clinical Forum 2		30	30	1
5	549-CLI	DAOM Clinical Practicum 4		135	135	4.5
Year 2 – Trimester 6						
6	550-CCM	Wen Bing	30		30	2
6	556-CLI	DAOM Clinical Forum 3		15	15	0.5
6	557-PED	Clinical Pedagogy Project		15	15	0.5
6	560-CAP	Capstone Project	75		75	3
Program Total			510	705	1215	55.5

Academic Calendar & Schedule (Cohort 2026)

2026 - 2028 School Year

Trimester 1: August 29, 2025 – December 20, 2025

On-Site Class Dates: 12/6/2024 - 12/7/2025

CCM on-site observation time various (need contact CCMU to approve first)

Online Class Dates: Monday, Wednesday & Friday 5:30-8:30 pm (Mountain Time)

Trimester 2: January 5, 2026 – April 25, 2026

On-Site Class Dates: 3/1/2026 - 3/7/2026

Online Class Dates: Monday, Wednesday & Friday 5:30-8:30 pm (Mountain Time)

Trimester 3: May 4, 2026 – August 24, 2026

On-Site Class Dates: 6/29/2026 – 7/4/2026

Online Class Dates: Monday, Wednesday & Friday 5:30-8:30 pm (Mountain Time)

Trimester 4: August 31, 2026 – December 19, 2026

On-Site Class Dates: 10/25/2026 – 10/31/2026

Online Class Dates: Wednesday 5:30-8:30 pm (Mountain Time)

Trimester 5: January 4, 2027 – April 24, 2027

On-Site Class Dates: 2/28/2027 – 3/6/2027

Online Class Dates: Wednesday 5:30-8:30 pm (Mountain Time)

Trimester 6: May 4, 2027 – August 22, 2027

On-Site Capstone Presentation Dates: 7/17/2027 – 7/18/2027

Online Class Dates: Wednesday 5:30-8:30 pm (Mountain Time)

Graduation Date: 8/22/2027

Course Descriptions

500-CCM HuangDi NeiJing

60 hours - 4 credit

The purpose of this course is to provide students with a comprehensive understanding of Qi concepts and theories outlined in the Huang Di Nei Jing, which is a fundamental text of Chinese medicine. These principles cover a wide range of topics, including the origination of Qi through the interplay of Heaven, Earth, and People, the dynamic balance of Yin and Yang and the Five Elements, the role of the Pulse as a window into Qi, the influence of external and internal factors on Qi's state, the impact of Qi on organs and meridians, the causes and development of diseases through Qi, the manifestation of symptoms as Qi's external appearance, the diagnosis of Qi's state, methods of regulating Qi's directional flow through treatment, maintaining a balanced state of Qi for good health, and the relationship between Five Yun and Six Qi, which refers to the Qi of heaven and earth.

Prereq: CCMU MAc or equivalent MAc with at least 45 herb hours.

501-ACU Advanced Lingshu Acupuncture I

45 hours – 3 credits

In this course, students will be introduced to Classic logic and concepts such as Yin-Yang and Five Elements, as well as the relationship between Sky, Earth, and People, and the patterns of HeTu, Luoshu, and Taiji. Upon completion of this course, students will have a thorough understanding of the origin, meaning, and application of Yin-Yang and Five Elements in clinical treatment.

The course will cover the foundational aspects of Cosmology, including topics such as Qi, its flow within the body, its levels, and its path of movement. Students will also learn about the differences between up-down, left-right, and male-female aspects of Qi. Additionally, the course will cover Classic pulse diagnosis methods, enabling students to diagnose excessive or insufficiency of Qi in the five depots. Classic acupuncture techniques will also be covered, including how to regulate Qi, TangYe pulse diagnosis and acupuncture techniques, Yuan and Luo point acupuncture techniques, as well as Life Gate, Original Qi, Three Burner theory, and acupuncture techniques. Finally, the course will also introduce the Spinning the Middle (Zhuan Zhong) acupuncture technique.

Prereq: CCMU MAc or equivalent MAc with at least 45 herb hours.

Coreq: 500-CCM

504-INTG Integrative Collaborative Medicine

15 hours – 1 credit

The purpose of this course is to familiarize the student with conventional medical training models and medical delivery environments, thereby enhancing their comprehension of integrative collaborative settings. This will broaden the students' understanding of other medical models and their corresponding delivery settings and systems.

Additionally, this course allows for transfer credit from equivalent courses completed at other accredited schools approved by the U.S. Department of Education.

Prereq: CCMU MAc or equivalent MAc with at least 45 herb hours.

506-CLI Integrative Observation

60 hours – 2 credit

This practicum provides doctoral fellows with an immersive experience in integrative medicine and traditional Chinese medicine (TCM) within a case management setting. Students will be responsible for finding, communicating, and setting up their observerships with allopathic providers, limited to MDs, DOs, chiropractors, and nurse practitioners. They will observe, participate in case review meetings and/or grand rounds, and consult with the provider regarding patient care, focusing on understanding pathomechanisms from a Western bioscience perspective. While students may discuss how they might treat patients with traditional Chinese medicine, acupuncture treatment will not be administered by the doctoral fellow.

Through the review of biomedical principles and advanced critical thinking, students will develop proficiency in the recognition of various allopathic diseases, assessment techniques, review of lab work/imaging, and understanding the rationale for the standard of care. Additionally, students will deepen their understanding of disease etiology and pathomechanism, effectively communicating treatment strategies and goals to peers. The course synthesizes knowledge from the comprehensive biomedical coursework in the TCM Master's program as well as scientific inquiry, and Family Medicine courses to enhance your skills as a licensed acupuncturist and your professional practice.

Prereq: CCMU MAc or equivalent MAc with at least 45 herb hours.

507-CLI CCM Clinical Observation

30 hours – 1 credit

In this course, students will have the opportunity to observe patient care provided by program core faculty members, who have a comprehensive understanding of Classic texts and their clinical application using Classic theories and treatment methods. During these observations, students will observe the patient-practitioner interaction, which includes patient intake, differential diagnosis, point selection, herbal prescriptions, and the assessment of tongue and pulse.

This course will also cover topics such as professional conduct, acupuncture regulations, history taking, charting, treatment with acupuncture and herbal medicine, and the observer's role in the clinic. Successful completion of this course will prepare students for clinical internships, forums, and clinical externships.

As licensed acupuncturists, students will have the opportunity to ask more advanced questions of experienced CCM practitioners, further enhancing their understanding and knowledge of this field.

Prereq: CCMU MAc or equivalent MAc with at least 45 herb hours.

Coreq: 501-ACU

511-ACU Advanced Lingshu Acupuncture II

45 hours - 3 credit

This course builds on the knowledge gained in 501-ACU Advanced Lingshu Acupuncture I and delves deeper into pulse diagnosis for both Yang and Yin abundance in both the Yin-Yang and Five-Element dimensions. In addition, students will learn seven new acupuncture techniques, including the Ying-Wei technique, the End and Beginning (ZhongShi) pulse diagnosis and acupuncture technique, the Unified pulse diagnosis and acupuncture technique, the BaMai acupuncture technique, the Du-Ren acupuncture technique, the double spiral acupuncture

technique, and the holographic point and technique.

Prereq: 501-ACU

512-CHM Advanced CCM Herb I

45 hours - 3 credit

This course focuses on the Divine Farmer's Classic of Materia Medica (Shen Nong Ben Cao) and Five Element Chinese Herbal Medicine (Fu Xing Jue). It provides an overview of 25 commonly used single herbs, such as Ren Shen, Mai Men Dong, Fu Ling, Gan Cao, Da Zao, Wu Wei Zi, Shan Yao, Zhi Shi, Dou Chi, Bai Shao, Di Huang, Huang Qin, Huang Lian, Bai Zhu, Zhu Ye, Gui Zhi, Hua Jiao, Gan Jiang, Xi Xin, Fu Zi, Xuan Fu Hua, Ze Xie, Hou Pu, Xiao Shi, and Da Huang. The course will cover the properties of these herbs, including their Yin and Yang qualities, Qi and Flavor, as well as how they regulate Qi, which depot they affect, and at which level they exert their influence.

Prereq: 500-CCM

513-Moxa Advanced AcuMoxa and Healing Tones

15 hours – 1 credit

This course builds upon the knowledge gained in 501-ACU/511-ACU Advanced Lingshu Acupuncture I & II and focuses on moxibustion theory, treatment principles, and techniques. The course covers various forms of moxibustion such as Yuan-Luo, Du Ren, and Shu Mu, as well as introduces the Five Healing Tones to students as a treatment method for patients.

Prereq: 501-ACU

Coreq: 511-ACU

514-RSH Clinical Research Paper Writing

15 hours - 1 credit

Part 1 of this course is a comprehensive guide to efficiently write and present or publish a medical case report that adheres to the CARE guidelines. The course includes 12 videos, along with handouts and articles, to provide a step-by-step approach. Additionally, upon registration, participants receive access to CARE-writer, an online app for writing case report preprints and case reports, for one year.

Part 2 of this course delves into the writing and presentation or publishing of a Comparative Case Study. This type of study involves the analysis and synthesis of similarities, differences, and patterns across two or more cases that share a common focus or goal. Students will learn the necessary steps to write a Comparative Case Study, including defining the type of cases to include and how the case process will be conducted.

Part 3 of this course provides an introduction to writing Clinical/Interventional Research Trial Reports. It covers topics such as an overview of an IRB application, the research proposal, preliminary studies, introduction, research design methods, study subjects, efficacy, safety, conclusions-discussion of possible results, references, and appendix.

To complete this course, students must dedicate 15 hours of course time and 30 hours of homework time, and fulfill the requirements of completing a basic sample report in each area: one SWIHM Case Study Report, one Comparative Case Study, and one Clinical/Interventional Research Trial Report. This course is also open to transfer credit for equivalent courses completed at other schools accredited by an accrediting agency approved by the U.S. Department of Education.

Prereq: CCMU MAc or equivalent MAc with at least 45 herb hours.

515-CLI DAOM Clinical Internship I

30 hours - 1 credit

During Clinic Internship I, students will collaborate in groups to conduct interviews, diagnose, and devise treatment plans for patients with chronic and intricate conditions, applying concepts from the Classic texts and taking into account the Western medicine diagnostic viewpoint. The clinical supervisors will offer support with refined diagnoses, acupuncture methods, and herbal prescriptions. The students will treat both new and returning patients, with a focus on evaluating progress, modifying treatment plans, and incorporating additional care as necessary.

Prereq: 501-ACU

Coreq: 511-ACU

519-CLI DAOM Clinical Practicum I

45 hours – 1.5 credits

To fulfill the requirements of this course, students must provide at least one approved clinic practicum location, agreed upon by CCMU. The students will be expected to write Treatment Reports for each clinical treatment provided to patients at the approved location. These Treatment Reports should include a summary of the patient's intake form and chart, which includes their health history, main conditions, any Western medicine test results, diagnoses based on Classic texts, and Western medicine diagnoses (if provided by the patient).

Additionally, Treatment Reports should include the acupuncture treatment principle, acupoints, herb treatment, and pulse changes observed after treatment. Treatment Reports are to be completed in the CCMU IntakeQ or preferred EHR system, and then uploaded to Populi.

The purpose of the Treatment Reports is to develop clinical knowledge based on Classic texts, case management skills, and contribute to research data for the final capstone project. Detailed requirements for the Treatment Reports can be found in the Sample Treatment Report in Populi, and the Rubric of Treatment Reports in the DAOM Student handbook.

This course, students are expected to submit 30 Treatment Reports.

Prereq: 501-ACU

520-CCM Nan Jing / Classic of Difficulties

30 hours - 2 credits

The Nan Jing, also known as The Huangdi Bashi Yi Nanjing, or The Huang Emperor's Canon of Eighty-One Difficult Issues, is a renowned Chinese medicine classic. It was written in the late Han dynasty and contains 81 chapters that aim to elucidate obscure statements made in the Huangdi Neijing. The text employs a question-and-answer format to clarify key points from ancient medical classics. It covers six aspects of medical content, including diagnosis, meridians, viscera, diseases, acupoints, and acupuncture. Notably, the text offers significant insights into pulse theory, including the Life Gate theory, which systematically explores the functional characteristics of the eight channels of the odd meridian, the route, the pathological symptoms, and the role of Shu acupoints, Yuan acupoints, and mu acupoints in acupuncture treatment. The Nan Jing is a valuable resource for those seeking to delve deeper into TCM theory and clinical practice. It builds upon the medical achievements of the pre-Han Dynasty era and has exerted a profound influence on later medical theories, such as Zhang Zhongjing's Shang Han Lun.

Prereq: 500-CCM

522-CHM Advanced Herb II

45 hours - 3 credits

This course builds upon the knowledge gained from 512-CHM Advanced Herb I. It focuses on teaching the students the standards of formula design and the four components of a formula. The course introduces 24 formulas, including six Big Nourishing formulas, six Small Nourishing formulas, six Big Discouraging formulas, and six Small Discouraging formulas, along with other useful formulas. Upon completing this course, students will have the skills to create new formulas that balance Yin-Yang and Five-Elements theories based on the Classic texts.

Prereq: 512-CHM

524-RSH Clinical Research Methodology I

15 hours - 1 credit

This two-part course aims to equip students with the ability to apply general scientific principles in clinical research. The course emphasizes the importance of selecting and designing the appropriate research method to address a proposed clinical research question in order to generate high-quality evidence. The first part of the course, Clinical Research Methodology I, introduces students to basic research methodologies and requires them to provide a research proposal. The second part, Clinical Research Methodology II, builds on this foundation by introducing advanced concepts and skills in research design, with an emphasis on evidence-based and evidence-informed healthcare. The course covers clinical research and project design, as well as various clinical research methods to be applied to the capstone project. To complete the required assignments, students will need to dedicate 15 hours of instruction and 30 hours of out-of-class time to the course. Transfer credit for equivalent courses completed at other schools that are accredited by an accrediting agency approved by the U.S. Department of Education is accepted for this course.

Prereq: 514-RSH514

525-CLI DAOM Clinical Internship 2

30 hours - 1 credit

During Clinic Internship 2, students will collaborate in groups to conduct interviews, diagnose, and devise treatment plans for patients with chronic and intricate conditions, applying concepts from the Classic texts and taking into account the Western medicine diagnostic viewpoint. The clinical supervisors will offer support with refined diagnoses, acupuncture methods, and herbal prescriptions. The students will treat both new and returning patients, with a focus on evaluating progress, modifying treatment plans, and incorporating additional care as necessary.

Prereq: 511-ACU, 512-CHM, 515-CLI

529-CLI DAOM Clinical Practicum 2

90 hours – 3 credits

To fulfill the requirements of this course, students must provide at least one approved clinic practicum location, agreed upon by CCMU. The students will be expected to write Treatment Reports for each clinical treatment provided to patients at the approved location. These Treatment Reports should include a summary of the patient's intake form and chart, which includes their health history, main conditions, any Western medicine test results, diagnoses based on Classic texts, and Western medicine diagnoses (if provided by the patient).

Additionally, Treatment Reports should include the acupuncture treatment principle, acupoints, herb treatment, and pulse changes observed after treatment. Treatment Reports are to be completed in the CCMU IntakeQ or preferred EHR system, and then uploaded to Populi.

The purpose of the Treatment Reports is to develop clinical knowledge based on Classic texts, case management skills, and contribute to research data for the final capstone project. Detailed requirements for the Treatment Reports can be found in the Sample Treatment Report in Populi, and the Rubric of Treatment Reports in the DAOM Student handbook.

This course, students are expected to submit 60 Treatment Reports.

Prereq: 511-ACU, 512-CHM, 519-CLI

530-CCM Shang Han Lun

30 hours - 2 credit

Shang Han Lun elaborates on the etiology, pathogenesis, differentiation, and treatment of diseases related to the Six Channels, cholera, post-exertion recovery diseases due to Yin-Yang imbalance, aiming to enable students to master the basic theories and knowledge of the Six Channels differentiation system, the differentiation and treatment of related decoction syndromes, as well as the basic principles and skills of clinical differentiation and treatment through the study of the original text of Shang Han Lun and other relevant content.

Prereq: 500-CCM

534-RSH Clinical Research Methodology II

15 hours - 1 credit

This is the second part of the Clinical Research Methodology courses and aims to equip students with the fundamental principles of analysis methods frequently utilized in medical research. To comprehend published research and conduct research, students should learn to apply and interpret basic statistical methods with reference to observational studies, case control studies, and randomized controlled trials using SPSS. The emergence of electronic health records has led to an increased need to comprehend and analyze vast amounts of data. This is where artificial intelligence (AI) and machine learning become important. AI offers an efficient means of studying the effects of Chinese Medicine on whole-person health in ways that cannot be studied in traditional clinical trials. In exploring interdisciplinary research, utilizing AI can aid in discovering new ways of comprehending the effects of treating the person as a whole.

Apart from expanding on research methodologies, this course will introduce the fundamentals of AI, machine learning, and how these tools can support research in Chinese Medicine. This course will delve into the theoretical perspective of Chinese Medicine and the benefits of using qualitative, quantitative, and mixed-methods research. Students will acquire an understanding of fundamental data analysis methods, research validity and reliability (reproducibility).

To complete the required assignments, this course requires 15 hours of class time and 30 hours of homework time.

Students may transfer equivalent credits from courses completed at other schools accredited by an accrediting agency approved by the U.S. Department of Education.

Prereq: 524-RSH

535-CLI DAOM Clinical Internship 3

30 hours - 1 credit

During Clinic Internship 3, students will collaborate in groups to conduct interviews, diagnose,

and devise treatment plans for patients with chronic and intricate conditions, applying concepts from the Classic texts and taking into account the Western medicine diagnostic viewpoint. The clinical supervisors will offer support with refined diagnoses, acupuncture methods, and herbal prescriptions. The students will treat both new and returning patients, with a focus on evaluating progress, modifying treatment plans, and incorporating additional care as necessary.

Prereq: 522-CHM, 525-CLI

536-CLI DAOM Clinical Forum I

30 hours - 1 credit

The focus of this forum is to discuss patient cases selected from the Clinical Internship or Externship, or other cases chosen by faculty. The supervisor and students will review the diagnosis, including pulse, tongue, and symptoms, and discuss the thought process behind formulating the diagnosis, treatment plan with acupuncture, and Chinese herbal medicine. The forum facilitates engaging discussions and diverse perspectives on diagnostic and treatment approaches for each case. Through case-based discussions, students synthesize the Classic theoretical foundation learned in the program and develop the ability to logically formulate coherent treatment plans based on differentiation of syndromes, a crucial skill for every practitioner. The advanced practice clinical forums are aimed at further cultivating this ability, based on Classic Chinese medical theories.

Prereq: 525-CLI

539-CLI DAOM Clinical Practicum 3

135 hours – 4.5 credits

To fulfill the requirements of this course, students must provide at least one approved clinic practicum location, agreed upon by CCMU. The students will be expected to write Treatment Reports for each clinical treatment provided to patients at the approved location. These Treatment Reports should include a summary of the patient's intake form and chart, which includes their health history, main conditions, any Western medicine test results, diagnoses based on Classic texts, and Western medicine diagnoses (if provided by the patient).

Additionally, Treatment Reports should include the acupuncture treatment principle, acupoints, herb treatment, and pulse changes observed after treatment. Treatment Reports are to be completed in the CCMU IntakeQ or preferred EHR system, and then uploaded to Populi.

The purpose of the Treatment Reports is to develop clinical knowledge based on Classic texts, case management skills, and contribute to research data for the final capstone project. Detailed requirements for the Treatment Reports can be found in the Sample Treatment Report in Populi, and the Rubric of Treatment Reports also in Populi.

This course, students are expected to submit 90 Treatment Reports.

Prereq: 529-CLI

540-CCM Jin Gui Yao Luo

30 hours - 2 credit

Synopsis of Prescriptions of the Golden Chamber (Jin Gui Yao Lue) and Treatise on Febrile Diseases Caused by Cold (Shang Han Lun) are the two most important classics of traditional Chinese medicine, written early in the third century by Zhang Zhongjing, the great sage of traditional Chinese medicine. The books mentioned above were initially known as one book called Treatise on Febrile Diseases Caused by Cold and Miscellaneous Diseases (Shang Han Za

Bing Lun). It got scattered and lost in the following years but was collected and compiled by medical practitioners and scholars of later generations. The part of the book dealing with diseases caused by cold was named Treatise on Febrile Diseases Caused by Cold. The part on miscellaneous diseases of internal medicine was re-named Synopsis of Prescriptions of the Golden Chamber. This course teaches the etiology of diseases, their transformations, and the applications of the Jin Gui Yao Lue formulas to treat many diseases, such as Tetany, Dampness, Thermoplegia, Bulbus Lilii Syndrome, Huhuo Syndrome, Yin and Yang Toxin Syndrome, and more.

Prereq: 530-CCM

545-CLI DAOM Clinical Internship 4

30 hours - 1 credit

During Clinic Internship 4, students will collaborate in groups to conduct interviews, diagnose, and devise treatment plans for patients with chronic and intricate conditions, applying concepts from the Classic texts and taking into account the Western medicine diagnostic viewpoint. The clinical supervisors will offer support with refined diagnoses, acupuncture methods, and herbal prescriptions. The students will treat both new and returning patients, with a focus on evaluating progress, modifying treatment plans, and incorporating additional care as necessary.

Prereq: 535-CLI

546-CLI DAOM Clinical Forum 2

30 hours - 1 credit

The focus of this forum is to discuss patient cases selected from the Clinical Internship or Externship, or other cases chosen by faculty. The supervisor and students will review the diagnosis, including pulse, tongue, and symptoms, and discuss the thought process behind formulating the diagnosis, treatment plan with acupuncture, and Chinese herbal medicine. The forum facilitates engaging discussions and diverse perspectives on diagnostic and treatment approaches for each case. Through case-based discussions, students synthesize the Classic theoretical foundation learned in the program and develop the ability to logically formulate coherent treatment plans based on differentiation of syndromes, a crucial skill for every practitioner. The advanced practice clinical forums are aimed at further cultivating this ability, based on Classic Chinese medical theories.

Prereq: 536-CLI

549-CLI DAOM Clinical Practicum 4

135 hours – 4.5 credits

To fulfill the requirements of this course, students must provide at least one approved clinic practicum location, agreed upon by CCMU. The students will be expected to write Treatment Reports for each clinical treatment provided to patients at the approved location. These Treatment Reports should include a summary of the patient's intake form and chart, which includes their health history, main conditions, any Western medicine test results, diagnoses based on Classic texts, and Western medicine diagnoses (if provided by the patient).

Additionally, Treatment Reports should include the acupuncture treatment principle, acupoints, herb treatment, and pulse changes observed after treatment. Treatment Reports are to be completed in the CCMU IntakeQ or preferred EHR system, and then uploaded to Populi.

The purpose of the Treatment Reports is to develop clinical knowledge based on Classic texts,

case management skills, and contribute to research data for the final capstone project. Detailed requirements for the Treatment Reports can be found in the Sample Treatment Report in Populi, and the Rubric of Treatment Reports in the DAOM Student handbook.

This course, students are expected to submit 90 Treatment Reports.

Prereq: 539-CLI

550-CCM Wen Bing

30 hours - 2 credit

"The Wen Bing" (Warm Disease) undertakes a comprehensive discussion of the foundations of warm disease theory and the clinical treatment of warm diseases. It is divided into two sections. The first introduces all the basic information about warm disease, including its history, disease causes, pattern identification, and general diagnostic and treatment methods. The second section devotes a separate chapter to each of the different warm diseases. It deals with disease factors, clinical manifestations, pulses, and treatments for the warm diseases of the four seasons. It includes wind warmth, spring warmth, summer-heat warmth, damp warmth, latent summer-heat warmth, autumn dryness, and warm toxins. The disease concepts, etiologies, pathologies, main points of diagnosis, and treatment principles are discussed in each of these warm diseases. It then explains the patterns and treatments of their characteristic disease transformations.

Prereq: 530-CCM

556-CLI DAOM Clinical Forum 3

15 hours – 0.5 credit

The focus of this forum is to discuss patient cases selected from the Clinical Internship or Externship, or other cases chosen by faculty. The supervisor and students will review the diagnosis, including pulse, tongue, and symptoms, and discuss the thought process behind formulating the diagnosis, treatment plan with acupuncture, and Chinese herbal medicine. The forum facilitates engaging discussions and diverse perspectives on diagnostic and treatment approaches for each case. Through case-based discussions, students synthesize the Classic theoretical foundation learned in the program and develop the ability to logically formulate coherent treatment plans based on differentiation of syndromes, a crucial skill for every practitioner. The advanced practice clinical forums are aimed at further cultivating this ability, based on Classic Chinese medical theories.

Prereq: 546-CLI

557-PED Clinical Pedagogy Project

15 hours – 0.5 credit

The purpose of the clinical pedagogy course is to train students in teaching clinical applications of Classic Chinese Medicine (CCM) courses. Under the supervision of senior faculty, students will be evaluated and given guidance on their teaching, presentation, and clinical supervision skills.

Prereq: 520-CCM, 522-CHM

560-CAP Capstone Project

75 hours – 3 credits

This course consists of a total of 75 hours, with 30 hours of didactic instruction and 45 hours of

independent study. The didactic portion includes 15 hours of in-class instruction, with the remaining 15 hours allocated for the presentation of the final Capstone Project to the Faculty Committee and peer review. The Capstone Project, which is similar to a thesis but more flexible, allows doctoral students to research a topic, problem, or issue in their field of study, with guidance from a Capstone Advisor. The project integrates core concepts acquired from the program, demonstrates the ability to critically evaluate research, and potentially contributes to the research base of Chinese medicine. The Capstone Proposal must be approved by both the Capstone Advisor and the Research Director, and the faculty committee will evaluate the following: : 1) The research interest, ethical issues, and methods of addressing each in the research; 2) Data gathering methods; 3) Progress toward completion, 4) CCM theory, diagnosis, treatment, 5) Quote from the CCM text, and 6) Final Project content, format, and delivery. The research proposal should be no more than 3,000 words, excluding the reference list/bibliography. Evaluation will also focus on CCM theory, diagnosis, treatment, and inclusion of quotes from the CCM text.

Students will decide the research topic at beginning of the DAOM program and have a middle progress report by trimester 4, and present it to the Faculty Committee prior to graduation.

Prereq/Coreq: all other DAOM courses

Faculty

**The faculty listed in this section was current in the trimester that this catalog was printed. For the most recent listing of faculty, please go to CCMU Website at www.CCMU.edu; under the "Academics" tab, click on the link "Our Faculty".*

Joseph Brady, L.Ac., Dipl. O.M., MSTCM



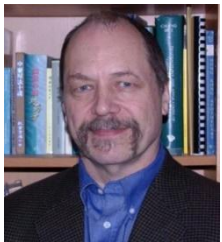
Joe earned his Master's degree in Traditional Chinese Medicine from the CCMU in 2006. Currently a clinic supervisor and faculty member at CCMU, Joe is also on faculty at the University of Denver. An internationally recognized expert on healthy aging, Joe has spent over 25 years teaching t'ai chi, qigong and Traditional Chinese Medicine at the University of Colorado, Health Sciences Center, the University of Denver, and Metropolitan State University. Former columnist on healthy aging for the Rocky Mountain News, he has presented at many scientific and medical conferences including at the Harvard Medical School's Osher Institute on Integrative Medicine and has twice been a featured presenter at the Oxford Roundtable at Harris Manchester College in the University of Oxford U.K. He currently runs his own clinic in Denver Colorado. ****Core Faculty and Chair of CCMU Research Department.**

Yi Cao, L.Ac., Dipl. Ac., BM (China)



Yi Cao is a third generation Traditional Chinese Medicine doctor who graduated from Heilongjiang University of Traditional Chinese Medicine. He has published many articles in the Journal of Clinical Acupuncture and Moxibustion, has been invited to many international conferences and has won many awards in China. Yi has taught acupuncture and supervised clinic interns at the university and in the hospital before coming to the United States. He is a Nationally Certified Diplomate in Acupuncture through the NCCAOM and is a licensed acupuncturist in Colorado. He specializes in the areas of neurological and psychological problems and currently has a private practice in Denver, Colorado. ****Core Faculty and Core Clinical Supervisor**

Kevin V. Ergil, L.Ac., Dipl.OM., M.A., DACM



Dr. Ergil is an anthropologist and a clinical acupuncturist since 1990. He has served as President of the American College of TCM in San Francisco, Founding Dean and Director of Pacific College of Oriental Medicine in NY, and as Director of Research for the NY College of Health Professions. He was a Professor at NYCC from 2006 to 2019 and served as Acupuncture Clinical Lead at the Canandaigua VA from 2008 to 2019. He was recently the Director Health Sciences at Wells College, where he also served as Director of the Collegiate Science and Technology Entry Program. Dr. Ergil is Chair of the New York State Education Department Acupuncture Board. Over the years Dr. Ergil has worked to develop and practice acupuncture in several integrative programs at hospitals and outpatient facilities. Presently he teaches at several schools and maintains a consultancy (Ambit Informatics Ltd.) which provides guidance and support

to clients in the areas of education, health and technology.

Dr. Ergil's research interests include Tibetan medicine, safety and efficacy issues related to single substance phytopharmacy, drug-herb interaction and toxicity issues in herbal medicine, the assessment of clinical outcomes in complementary and alternative therapies, and the clinical management of chronic pain. He has been an invited teacher in Australia, Germany, and the Republic of China and has numerous publications, including two textbooks.

Linda Hao, L.Ac., Dipl. Ac., PhD (China), D.O.M



Dr. Linda Hao obtained a doctor's degree of Chinese Medicine and Acupuncture from the Heilongjiang University of Traditional Chinese Medicine (TCM). She is the founder & full professor of Neuro-Acupuncture Institute and was the founder of International Academy of Scalp-Acupuncture in Santa Fe, NM.

Dr. Hao was honored with "Drs. Linda & Jason Hao's Day" by Mayor Gonzales, Santa Fe, NM in 2018, and selected as one of Top Ten Honorees in the *Hundred Professionals Hundred Schools Award*, by World Federation of Chinese Medicine Societies, Academy of Science in Chinese Medicine, and Beijing Chinese Medical University.

Dr. Hao has published more than 10 books and articles, including *Chinese Scalp Acupuncture*, *Pain Management*, chapter 11 of *The Scientific Basis of Integrative Health 3rd version*, etc.

Yuxin He, L.Ac., Dipl. Ac., PhD (China), MD



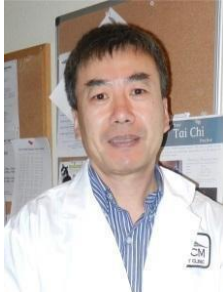
Dr. Yuxin He's expertise as a teacher and practitioner enriches the learning experience of the students at AOMA Graduate School of Integrative Medicine and his contributions to both community and to the larger profession embody the institution's commitment to excellence. In addition to his considerable interaction with the larger profession at the national level, Dr. He serves AOMA as Dean of Academics and as a senior faculty member. He is also the founder and president of the Acupuncture & Chinese Medical Center.

Dr. He is an award-winning researcher whose contributions to the profession are numerous and substantive. He is the author of eight books on Chinese medicine and has published a number of scholarly articles in respected professional journals. Before coming to Texas, Dr. He earned his degrees and taught in five of China's top medical schools. Because of his outstanding contributions to the advancement of the field, Dr. He has received many awards and honors over the years. Dr. He is reputedly one of the leading and most skillful acupuncturists and herbal specialists currently in practice, with more than 30 years of teaching and clinical experience. His clinical specialties today include pain management, sport injury, mental disorders, and palliative care for cancer patients undergoing chemotherapy and radiation.

Dr. He is actively engaged in the development of the larger profession. Among his roles on the national level, Dr. He is a member of the NCCAOM (National Certification Commission for Acupuncture and

Oriental Medicine) examination development committee; as such, he and other nationally respected experts evaluate licensing exam questions. Dr. He is also a member of the editorial committee for <<中国针灸>>, *the International Journal of Clinical Acupuncture, Alternative Therapies in Health and Medicine and for Global Advances in Health & Medicine.*

Dayong Hou, L.Ac., Dipl. Ac., BM (China)



Dayong graduated from Hei Long Jiang University of TCM, Harbin, China in 1989. Prior to and after completion of this program, he further developed his expertise by training with his father, Dr. Lusheng Hou, well known western and eastern doctor and leader of Acheng hospital. He specialized in both individualized treatment and in diagnosis in herbs, acupuncture, Tui Na and traditional rehabilitation exercise. He completed his residency as doctor at Harbin Dao Li Hospital and became the Director of the Acupuncture and Moxibustion Department in 1994. He is an instructor and a clinic supervisor at CCMU and also runs his own acupuncture clinic. He is nationally certified in Acupuncture by the NCCAOM and is a licensed acupuncturist in Colorado. ***Core Clinical Supervisor*

Erqiang Li, L.Ac., Dipl. Ac., PhD (China)



Dr. Erqiang Li is a Florida Licensed and National Board Certified Acupuncture Physician. Graduated from Heilongjiang University of Traditional Chinese Medicine in 1980, a Master degree in 1984 and a PhD in 1990. Specialized in ancient Chinese acupuncture techniques Dr. Li is tutored by a famous acupuncturist in China Prof. Zhang Jin. Dr. Li is a doctor in chief at Heilongjiang Academy of TCM when he came to Europe 1992, where he has then taught many professional seminars on in many countries.

Since 2000, Prof. Dr. Li has taught at Florida Institute of TCM in St Petersburg FL, and taught at East West College of Natural Medicine in Sarasota FL for years. Since then, Prof. Dr. Li has provided many professional seminars at many States in the US. With over 40 years of clinical experiences, Prof. Dr. Li is very popular in his field and is nicknamed by his patient as ‘Magic Needle’.

Chuan Liu, L.Ac., Dipl. Ac., PhD (China)



Dr. Chuan Liu received his Ph.D. in Acupuncture from Heilongjiang University of Chinese Medicine in China, one of the top prestigious Chinese Medicine Universities, the University is well-known for its great emphasis on the development of physicians by teaching Eastern and Western medical therapeutics, Dr. Liu was honored “the Extraordinary Graduate” for his outstanding academics. Dr. Liu was born and raised in Heilongjiang province, China to a family that has been practicing Medicine for generations.

As a professor and clinic supervisor, Dr. Liu has worked at the Midwest College of Oriental Medicine over 12years in Racine, Wisconsin and Chicago Illinois, the classes he has taught include Acupuncture Needling Technique, TuiNa, Herbology, Physical Examination, Chinese Internal

Medicine and Nutrition. He has lectured on Complementary and Alternative Medicine topics in many schools including the Medical School at UW Madison, WI. Dr. Liu was also on staff as an Acupuncture Physician at the Pain Management Center of Brookfield, Delafield and Kenosha, Wisconsin from 1999 to 2002. With his extensive teaching experience and vast array of clinical skills, Dr. Liu has earned himself a strong reputation amongst students, colleagues and his patients.

In 2003, Dr. Liu founded Midwest Alternative Medicine Clinic, LLC, known as Milwaukee Acupuncture and Health Center in Milwaukee, Wisconsin. The Clinic focus on the integration of traditional oriental healing art and western medical modalities in order to provide people more extensive and effective healthcare choices. Dr. Liu specializes in Medical Acupuncture and Herbal Medicine for pain management, his goal is to help as many people as possible by eliminating symptoms of disease, restoring proper body function and improving the quality of life.

Rui Nan, L.Ac., Dipl. Ac., MM & BM (China)



Rui Nan, a third-generation practitioner of Chinese Medicine, earned her Bachelor of Medicine from Heilongjiang University of Chinese Medicine in 1998 and her Master of Medicine from Beijing University of Chinese Medicine in 2002. With several published texts, Rui Nan is a highly qualified practitioner. She holds a National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM) certification in acupuncture and is a licensed acupuncturist in Colorado. She currently runs a private practice on the CCMU campus. Rui Nan has dedicated recent years to a careful and thorough study of classic Chinese Medicine texts, gaining insights beyond what is typically found in textbooks. She has achieved excellent treatment results for a variety of diseases. ***Core Faculty*

Zhizhong Nan, L.Ac., Dipl. Ac., PhD (China)



Upon completion of an eleven-year program, Dr. Nan obtained a doctor's degree of Chinese Medicine and Acupuncture from the prestigious Heilongjiang University of Traditional Chinese Medicine (TCM), one of the top medical schools in China. Prior to and after completion of this program, Dr. Nan further developed his expertise by training with his uncle, Dr. Jingzhen Nan, a well-known acupuncture doctor and professor at the Heilongjiang University of TCM, as well as his aunt, Dr. Xuehua Wang, a nationally renowned, top-100-doctor in China, who specializes in infertility and pediatrics.

In over 21 years of teaching, he has trained thousands of acupuncturists both in China and the U.S. at schools of TCM and at seminars in both the U.S. and China. Through his work in China and then Nan's Acupuncture Clinic, founded in 1993, Dr. Nan has helped his patients not only regain their health, vitality and youth, but also to maintain their health once regained and taught them how to lead healthier, more energized lives.

He was a member of a clinical research team on pain management with Kaiser Permanente and Saint Joseph Hospital, 1993-1996. Since 1995, he has been the official acupuncturist for the Denver Broncos. Prior to Broncos, he also served as the official acupuncturist for the Colorado Rapids soccer team. Also, since 2004, Dr. Nan has been volunteering his time as a speaker of the distinguished non-profit Foundation for Wellness Professionals, a national organization of health care experts who lecture free-of-charge in their communities to educate the public on ways to maintain their health and prevent disease.

Xiaochuan Pan, L.Ac, MM. & BM. (TCM - China)



Professor Pan Xiaochuan graduated from Heilongjiang University of Traditional Chinese Medicine in 1983 and earned a master's degree in TCM from Dalian Medical University in 1991. Professor Pan was president of the Canadian Oriental Medical College from 2001 to 2009, & vice chairman of Acupuncture Council of British Columbia from 2010 to 2012. Professor Pan has been practicing & teaching TCM in Victoria, BC since 1999. Since 2012 he has dedicated himself to teaching & promoting his Classic Chinese Medicine Self-consistent System all around the world. More than thirty years of studying the classic Chinese medicine literature led Professor Pan to develop the Classic Chinese Medicine Self-Consistent System. The System is based on the classic texts including the Huang Di Nei Jing, Nan Jing, the Yi Jing & the synthesis of Classic Chinese Medicine with TCM theory & modern astrophysics.

Songtao Zhou, MS



Songtao Zhou (Tao) graduated from Renmin University of Computer Science in 1997, and earned the master degree of Computer Science from Beijing Institute of Technology in 2004. Tao's knowledge in science and the Chinese Medicine family background, make him have a good understanding of the theory of Chinese Medicine and the Five Yun and Six Qi. He started to learn from Prof. Pan in 2018, after finished a series seminars, he is a certified SCS-CCM theoretical foundations instructor since 2020. As the DAOM program Director, he developed the DAOM program focus in CCM at CCMU.

Guest Lecturers

Yonggang Han, Ph.D (China), L.Ac (England)

Yonggan Han graduated and received Ph.D at China Academy of Chinese Medical Sciences in 2008. During the course of my postgraduate and doctoral studies, he published 18 academic papers and 9 medical monographs in some core areas of TCM. His educational background laid out a deep and solid foundation for theoretical research in various areas of TCM. More importantly, his 25 years' experience as a professional TCM doctor enables him to put the theories into practice through which he gained uniquely rich and valuable experience. In the

meantime, he has strong organizational ability and has commitment to be an excellent team player with good sense of cooperation

Szenan Phua, BM (China), L.Ac (New Zealand)

Szenan Phua undertook his studies in China at Shanghai University of Traditional Chinese Medicine, completing a five year bachelor's degree majoring in Herbal Medicine, Acupuncture and Tuina (Chinese therapeutic massage). Szenan had the privilege of studying under some of the most distinguished practitioners in China. He Started to learn and practice the acupuncture technique from Dr. Xiaochuan Pan from 2016

Wen Tian, BM (China), L.Ac

Wen Tian, is a licensed Acupuncturist and Herbalist in Massachusetts. She is also a teacher at the New England School of Acupuncture at MCPHS University. She has 25 years of clinical experience in Acupuncture and 12 years of teaching experience in herbs and acupuncture needling. She was raised from a traditional Chinese family, influenced by her mother, who was a professor in research about nationalities history in south China, and her grandfather, who was also a famous scholar in those fields. She excels at reading and understanding ancient Chinese linguistics. She has been studying the Huangdi Neijing for 14 years. With years of consistent studying of the ancient Classic textbooks such as the Huangdi Neijing and Nan Jing, and integrated with years of clinical practice, she has developed quite a few useful diagnosis and needling methods, like the special method of treating tendon and muscles, Fan Zhen Jie Ci; the special method for bone problems, Cui Zhen Yao Yun; the Renying and Maikou pulse regulating method based on the body parts for diagnosis and treatment methods, the San Sheng needling method; and the five elements year and six meridians qi, Six Qi meridians method. These methods originate from the Classic textbooks, and have been proven very effective in clinical practice.

DAOM Admissions

In compliance with the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM) standards, students entering the DAOM program must satisfy one of the following requirements:

1. Complete an ACAHM-accredited or pre-accredited entry-level program (i.e., master's or professional doctorate) in Oriental medicine; or
2. Complete an ACAHM-accredited or pre-accredited entry-level program (master's or professional doctorate) in Acupuncture and at least 45 hours of herb courses; or
3. Complete education in foreign countries, credits earned at a foreign educational institution must be validated by a recognized educational credentials evaluation service, to validate the applicant has achieved professional competencies equivalent to an ACAHM-accredited or pre-accredited master's- level program in Acupuncture with at least 45 herb hours; or
4. Licensed acupuncturists who have not completed an ACAHM-accredited or pre-accredited entry- level program (i.e., master's or professional doctorate) in Acupuncture or Oriental medicine must:
 - a. Demonstrate and provide documents to validate the achievement of professional competencies equivalent to an ACAHM-accredited or pre-accredited master's-level program in acupuncture or in Oriental medicine.
 - b. Complete any deficiencies identified in CCMU's Masters or Professional Doctorate courses.

CCMU's programs are all taught in English. Therefore, English language competency is required for all students seeking admission.

International applicants whose native language is not English are required to provide proof of English proficiency for admission to degree, certificate, and non-degree graduate programs. This must be demonstrated by one of the following means:

1. The applicant must have completed one of the following:
 - a) four years at a U.S. high school demonstrably delivered in English;
 - b) at least two-years (60 semester credits or 90 quarter credits) of undergraduate or graduate-level education in an institution accredited by an agency recognized by the U.S. Secretary of Education;
 - c) at least two-years (60 semester credits or 90 quarter credits) of undergraduate or graduate-level education demonstrably delivered in English;
 - d) high school or two-years (60 semester credits or 90 quarter credits) of undergraduate- or graduate-level education in an institution in one of the following countries or territories: American Samoa; Anguilla; Antigua & Barbuda; Australia; Bahamas; Barbados; Belize; Bermuda; Botswana; British Virgin Islands; Cameroon; Canada (except Quebec); Cayman Islands; Christmas Island; Cook Islands; Dominica; Federated States of Micronesia; Fiji; The Gambia; Ghana; Gibraltar; Grenada; Guam; Guyana; Ireland; Isle of Man; Jamaica; Kenya; Lesotho; Liberia; Malawi; Montserrat; Namibia; New Zealand; Nigeria; Norfolk Island; Papua New Guinea; Philippines; Pitcairn Islands; Sierra Leone; Singapore; South Africa; South Sudan; St. Helena; St.

Kitts & Nevis; St. Lucia; St. Vincent & the Grenadines; Swaziland; Tanzania; Trinidad and Tobago; Turks and Caicos Islands; United Kingdom; U.S. Virgin Islands; Uganda; Zambia; Zimbabwe.

In all cases, English must have been both the language of instruction and the language of the curriculum used.

OR

2. The applicant must have completed one of the following assessments at the required level:

ASSESSMENT TOOL	ACCEPTABLE SCORE
Test of English as a Foreign Language Internet-Based Test (TOEFL® iBT)	Total: 61
International English Language Testing System (IELTS), Academic Format	Overall band: 6
Duolingo English Test	90
China Standard of English Language (CSE)	CSE 6
Cambridge First Certificate in English (FCE)	C
Cambridge English Advanced (CAE)	C
Common European Framework Reference (CEFR)	B2
Occupational English Test (OET)	250, C
Pearson Test of English (PTE), Academic	Overall: 45

All students entering the program must have a laptop or other suitable device for accessing PDF course materials and other digital and online materials.

CCMU is authorized under Federal law to enroll non-immigrant alien students and approved to issue an I-20 Certificate of Eligibility for an F-1 Student Visa for international students. In considering the acceptance of education and training obtained in foreign countries, credits earned at a foreign educational institution must be validated by a recognized educational credentials evaluation service. International students are responsible for their own English translation of transcripts and educational credential review of transcripts by an authorized agency if needed. (One such service is the World Education Services, Inc., PO Box 745 Old Chelsea Station, New York, NY 10013-0745, telephone 212-966-6311).

The Immigration and Naturalization Service requires that all students on an F-1 visa maintain a full-time program of study, participate in classes regularly, and maintain satisfactory progress. International students must also send an affidavit of financial support from the student's sponsor or bank to show proof of sufficient funds to meet their tuition and living expenses for at least one year. English language competency is required of all students seeking admission to the program taught in English.

Applicants are also required to provide two letters of recommendation, a Curriculum Vitae, two passport photos, valid photo identification, a personal statement, and an interview with a CCMU administrator. We do not accept credit through prior learning assessment for the admissions requirement of 60 or 90 college semester credits.

All students entering the program must have a laptop or other suitable device for accessing PDF course materials and other digital and online materials.

CCMU is looking for students who have a realistic view of education and show the desire, motivation, and firm commitment to become dedicated, compassionate, and skilled TCM practitioners. The admissions committee assesses applicants throughout the application process.

The committee reviews each applicant from numerous perspectives, including academic achievement, professional and life experiences, communication skills, and motivation. The programs at CCMU require a strong commitment to learning multiple difficult skills. Prospective applicants are welcome to schedule an appointment with a CCMU representative who will assist the prospective applicant in making a decision about applying. They can also arrange a tour of the school and visit some classes. We encourage all prospective applicants to visit the school. These arrangements can be made with the Recruitment Director.

CCMU has a nondiscrimination policy. Qualified applicants are considered based on individual merit without regard to disability, gender, veteran status, marital status, sexual orientation, age, religion, race, or national or ethnic origin. This policy applies to all school matters and to all rights, privileges, programs, and activities generally accorded or made available to students at CCMU.

Completed applications are due at least 2 months before the start of the trimester. Class size is limited. If space allows, applications may be accepted up to 1 week before the start of the 1st trimester, although we recommend applying early. Those who are not accepted into the entering class for space reasons will be put on a waiting list.

Students must finish the DAOM program in a maximum of 48 months.

CCMU reserves the right to cancel a starting class if the number of students enrolling is deemed insufficient. If a starting class is canceled, CCMU will fully refund all money paid by students denied admittance.

All students must meet graduation requirements in effect at the time of graduation, rather than at the time of application unless written policy states otherwise.

Transfer Student's Credit

CCMU only accepts transfer credits documented by an official transcript sent directly from the institute. For credits earned more than five years prior to admission, students must document that the requisite knowledge and competencies have been retained.

CCMU DAOM program only accepts transfer credit for the following courses: 504-INTG Integrative Collaborative Medicine (15hours), or/and 514-RSH Clinical Research Paper Writing (15 hours), or/and 524-RSH Clinical Research Methodology I (15hours), or/and 534-RSH Clinical Research Methodology II (15hours).

Please refer to the Standard Fee Schedule for current information on Transfer Credit and Application Fees. For more information on transfer credit contact the CCMU DAOM Dean at daom@ccmu.edu

Auditing Courses

Graduates of the CCMU DAOM program and students currently enrolled in the DAOM program may audit a course that they have previously completed.

Tuition and Fees

Fee Schedule

Admission Fees

Application Fee (non I-20 Visa)	\$75.00
Foreign (I-20 Visa) Student Application Fee	\$500.00

Standard Fees Per Trimester

Clinic Fee (per trimester)	\$95.00
Documents Processing /Transcript Fee (per trimester)	\$20.00
Library Fee (per trimester)	\$75.00
Registration Fee (per trimester)	\$25.00
Student Malpractice Insurance (per trimester) (can be waived if add CCMU/CMCO to current professional insurance)	\$75.00
Technology Services Fee (per trimester)	\$123.00

Circumstantial Fees (These fees are incurred under special circumstances)

Administrative Fees

Add/Drop Clinic Fee (after Registration)	\$75.00
Add/Drop Course Fee (after Registration)	\$25.00
Audit Fee (per course)	\$100.00
Incomplete in a Course	\$25.00
Late Payment Fee (charged monthly on accounts past due 15 days or more)	\$25.00
Late Registration Fee (any time after posted deadline)	\$100.00
Missing Academic Advising	\$50.00
Official Transcripts (other than graduation set)	\$10.00
Returned Check Fee	\$35.00
Student ID Card (replacement)	\$10.00
Withdrawal Fee	\$150.00

Transfer Credit

Transfer Credit Evaluation Fee	\$50.00
Transfer Credit per Course Fee (Non-CCM Courses, not to exceed \$500)	\$50.00

Examination Fees

Make-up Exams / tests / Quizzes (missed due to illness, etc.)	\$40.00
Practical Individual Skill Evaluation Retake	\$75.00
Re-Take Exam / Test / Quiz (previously failed) (within 7 days of receiving score)	\$60.00
(after 7 days)	\$100.00

Tuition

Entire DAOM program Tuition 1,215 hours (Cohort 2026)*	\$44,955.00 (\$37/hour)
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Entire program Tuition paid in advance (guarantees current tuition rate for entire program)

5% discount

*Tuition and fees are subject to change at the start of each trimester only. Payment for each trimester is due the first day of class. Entire Program Tuition paid in advance guarantees the current tuition rate for the entire program. All fees are non-refundable

Total Cost of Program

Total Cost of DAOM Program	
Program Hours	1,215
Credits	55.5
Total tuition	44,955
Fees	2,028
Books, Supplies	1,000
Total cost of program	\$47,983

Scholarship

CCMU offers the following scholarship for DAOM students:

- Academic Achievement scholarship: \$5000 awarded to students who achieved a GPA>3.8 in the Master's program.
- Business Achievement scholarship: \$5000 awarded to students who own a clinic with an annual income exceeding \$65,000.
- Research and Publishing Achievement scholarship: \$5000 awarded to students who have published more than five articles or one book in the TCM field.

* Please note that the maximum combined amount of discounts and scholarships that a student can receive is \$15,000.

Student Tuition Recovery Fund (STRF) Fee

For California residents or students enrolled in residency programs, the State of California may require payment into the Student Tuition Recovery Fund (STRF), designed to protect students from economic loss in limited circumstances.

As of April 1, 2024, the current STRF assessment rate is \$0.00 per \$1,000 of institutional charges, and no STRF fee is required or collected at this time.

For full disclosure, see the **Refund Policy** section of this catalog.

Work for Tuition Opportunity

Work for CCMU on campus 2 days/week to cover the tuition.

Financial Aid

The Colorado Chinese Medicine University works hard to offer a supportive educational atmosphere. CCMU makes every effort to assist students in obtaining educational funding.

CCMU is certified by the U.S. Department of Education to participate in the Title IV Student Aid Programs, including Stafford, Grad PLUS, and alternative student loans. To be eligible for federal student aid at CCMU, students must submit a Free Application for Federal Student Aid (FAFSA), be enrolled in at least 6 credits each trimester, and comply with all CCMU academic procedures and guidelines.

Private corporations and foundations which offer scholarships and grants can be found in most public and university libraries or contact the Financial Aid Administrator for information regarding scholarship opportunities.

Financial aid recipients must meet Satisfactory Academic Progress (SAP) as outlined in the Compliance Manual.

Veterans Benefit Programs

CCMU is approved by the Colorado State Approving Agency to accept Veterans Administration educational benefits for eligible participants. The program is approved for VA rehabilitation and educational benefits under the GI Bill®. Students receiving Chapter 33 benefits should note that the student must make all book purchases. For more specific information, please contact the Financial Aid Administrator. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

More information about VA's education benefits is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

For students using Chapter 31 or 33 VA benefits, CCMU adheres to Section 103 of the Harry W. Colmery Veterans

Educational Assistance Act of 2017. Any covered individual is permitted to attend or participate in classes during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a certificate of eligibility can also include a "Statement of Benefits" obtained from the Department of Veteran Affairs (VA) website - eBenefits, or VA 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

- The date on which payment from V A is made to the institution,
- 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

CCMU will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33. CCMU complies with Title 38 CFR.4209(f) by keeping all VA student records for a minimum of 3 years following the ending date of the last period certified to

VA. The CCMU Retention of Student Records Procedure requires that all general student records be retained for a minimum of 5 years after the date of last attendance and that diploma and transcripts are kept a minimum of 75 years after graduation or withdrawal.

State Vocational Rehab Programs

CCMU is approved for various Colorado State Vocational Rehabilitation Programs.

Tests / Quizzes / Exams

Written, practical and oral exams are used to determine the DAOM students' progress. All courses in the DAOM program are Pass/Fail courses with a required passing score of 70% for all participation, papers and/or assignments, quizzes and final exams.

Grades

Students will receive notification of passing or failing a course within 3 weeks of the end of the trimester. A pass or fail grade is determined by participation in the course, and the completion of any papers and/or assignments and/or quizzes or exams for some courses.

Each course syllabus gives a detailed description of the requirements for passing the course.

Course Grading Policy

P	Pass
F	Fail = <70%
I	Incomplete
W	Withdraw
TC	Transfer Credit

No transcripts or documents will be released if there is an outstanding financial balance owed to CCMU.

Progress Evaluations

DAOM faculty are required to notify the DAOM Academic Dean of any student whose progress in a course is in question after the course midpoint in order for the student to have ample time to improve their academic progress. All DAOM clinical interns are assessed during each trimester in clinical internship. Any student intern with poor performance of any kind in clinic could be required to repeat that particular clinic.

Course / Faculty / Administration Evaluations

One time during each trimester, DAOM students will be given access to online evaluation forms to evaluate the effectiveness of the instruction in the DAOM program. Each course, each instructor, and the CCMU administration will be evaluated every trimester. This information is

then compiled, and faculty are given a summary. Faculty never see the original evaluation forms. The information is used for future development and planning of the program.

Before graduation, graduates are given a program evaluation and a questionnaire to give an overall assessment of the program and their experiences, along with questions about their progress in clinical practice.

Participation / Tardiness

In learning the classic texts, participation in all classes is crucial. CCMU expects 100% in person participation in all courses, clinical observation, and clinical internships. Students can only miss 3 classes per course per trimester, missing more than 3 participations can result in failing the course. Students can miss up to 3 class per course per trimester. Missing classes may very well limit a student's grasp and clinical application of the material studied in the DAOM program. Students are expected to arrive on time for all classes. Tardiness is disrespectful to the instructor and to classmates. Tardiness or leaving class early may be counted as missed participation or lowering of the student's grade, at the instructor's discretion.

In the clinical internship portion of the program, students are expected to remain in the clinic / Yan Jing Supply area for the clinic's duration and remain in all classes until the class is over unless they have the instructor's permission to leave early.

Drop / Add Courses

Due to the curriculum, CCMU does not recommend students to drop any courses, by doing so, it will delay the student graduation up to 1-2 years.

Notice of withdrawal from a course must be made in writing and submitted to the DAOM Academic Dean or the DAOM Program Director. of Students. There is a Drop/Add fee of \$25 for each course or \$75 for each clinic. Any refunds shall be made according to the refund policy. Notice of withdrawal from a course must be made in writing and submitted to the Academic Dean of Students. There is a Drop/Add fee of \$25 for each course or \$75 for each clinic. Any refunds shall be made according to the refund policy.

Students need to keep a copy of any enrollment agreement, contract, or application to document enrollment; tuition receipts or canceled checks to document the total amount of tuition paid; and records showing the percentage of the course work completed. Such records could help substantiate a claim for reimbursement if there is a problem.

Leave of Absence

The DAOM program does not offer LOA. Students must consult with the DAOM Academic Dean to request any change to their enrollment status in the program.

DAOM program Leave and Return Policy

If a DAOM candidate needs to take a break from the program, with approval by the DAOM Dean and DAOM Program Director, they can return without reapplying for admission within up to two calendar years.

Leave and Return Policy eligibility includes:

- Physical or mental health concerns
- Family obligations
- Financial concerns
- Military service
- Academics—failed in one course and this course is not offered for upcoming term, academic struggles, or lack of direction, studying abroad, etc.
- Career opportunities

Withdrawal / Termination

A student may voluntarily withdraw or terminate their enrollment contract at any time upon written notification to the school. Such notification will be entered into the student's record. Failure to withdraw/terminate properly may result in the assignment of failing grades that become part of the student's permanent record. An exit interview with the DAOM Academic Dean is required for all students who withdraw/terminate. The official date of withdrawal shall be the date on which CCMU receives written notice of the student's intention to discontinue the program of study.

When a student is aware of impending unavoidable missed participation, they should provide documentation regarding missed participation. Such documentation will be kept in the student's file for review by the administration when a suspension/termination decision is made. Failure to provide proper notification of impending unavoidable missed participation and or failure to participate in classes for 30 calendar days may result in suspension/termination. Any student who has been suspended or terminated for violation of the participation policy has the right to appeal. If the student feels there are extenuating circumstances that would alter their participation record, they must describe these circumstances in a letter to the Dean.

The Dean must receive this letter on or before a specified appeal date. The student will be required to have a personal meeting with the Dean to discuss the appeal.

Re-Admission

A student who has not participated in classes for more than 6 months must apply for re-admission and be admitted through the standard admission process before continuing in the program. Any outstanding bills owed must be paid before re-admission. Students who are allowed to re-enter the program must meet all graduation requirements and pay the tuition rate that is in effect at the time of re-admission regardless of what the requirements were when the student initially enrolled.

Graduation Requirements

In order to graduate, students must:

- Successfully complete all courses (55.5 credits) with a minimum grade of P (70%) in each course:
- Complete all observation and clinical (both internship and externship) work to the satisfaction of the DAOM Academic Dean and CCMU Clinic Director.
- Complete clinical research/capstone project.
- Have a completed graduation checklist
- Clear all accounts with CCMU (for example, financial obligation, library books returned, etc.)

Student Academic Conduct

A general overview of student academic conduct is provided below. Detailed explanations, guidance, and requirements on academic conduct, professionalism, ethics, and academic expectations for the programs are published in the Technical Standards, Student Handbooks, Clinic manuals, and syllabi. For example, students are subject to disciplinary action or dismissal for any of the following:

- unsatisfactory academic performance
- failure to meet financial obligations
- any type of dishonesty, such as cheating, plagiarism, forgery, or misuse of school documents
- any type of theft
- any type of property damage
- unauthorized entry or use of any CCMU facilities
- any type of disruption, unprofessional behavior, or disorderly conduct in any class, clinic, or function
- not leaving clinic, classrooms, or school grounds areas clean and tidy
- any type of physical or emotional abuse or threats of violence
- any type of unethical behavior in clinic
- soliciting or assisting another to do any act which would subject a student to expulsion, suspension, or probation
- use, possession, or sale of controlled substances or alcohol on CCMU premises

(See Student Handbook, Technical Standards, Clinic Manual and refer to syllabi for course-specific requirements related to expected academic conduct.)

The Dean will send a warning letter to any student whose performance is unsatisfactory, as defined above. The letter will explain the situation, suggest corrective measures, set up a time frame for the actions to be carried out, and generally outline probationary procedures. If the student's performance does not become satisfactory, the student will be put on probation, and the student will remain on probation until the situation is corrected. This probation will be noted in the student's file. If the problem is not corrected, the student may be dismissed.

Student Grievance Procedures, Complaint Form, and Guidance

A student with a grievance that cannot be first settled with an instructor, another student, or then by the Administration Office may follow the following procedure:

- File a Notice of Student Complaint if not satisfied with the replies.
- Apply for a grievance hearing before the Grievance Committee

Complaints, which cannot be resolved by direct negotiation between the student and the school, may be filed with the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM). ACAHM is located at 500 Lake Street, Suite 204, Excelsior, Minnesota 55331; phone 952/212-2434; <https://acahm.org> (Please note that ACAHM's complaint policy is not a mechanism for adjudication of disputes between individuals and programs. As such, the Commission will only consider complaints that allege violations of ACAHM's Eligibility Requirements, Standards and Criteria for Accreditation, policies or procedures. The Commission cannot, for instance, direct a program to change a grade, re-admit a student, or reinstate a faculty member.)

Alternatively, students may write to the Colorado Department of Higher Education, 1600 Broadway, Suite 2200, Denver CO. 80202; To file a complaint against a Colorado Institution of Higher Education (IHE), please visit this CDHE website:

<https://higher.ed.colorado.gov/academics/complaints/> (Please note that the Colorado Department of Higher Education is a coordinating agency, not a regulatory agency. Therefore, the CDHE has limited jurisdiction over Institutions of Higher Education in the state of Colorado. Before filing a complaint with the CDHE, students must follow the appeal procedures at their IHE. Each IHE has a process for addressing student complaints. Filing a complaint with the CDHE is the last resort).

(See Student Handbook)

Academic GPA Probation

If a DAOM student falls below the required attendance or course performance requirements, the DAOM Academic Dean will notify them. The Dean will discuss a corrective action plan with the student and provide a time frame for the student to meet the academic requirements of the program (usually 30-90 days). In addition, DAOM students are expected to maintain their GPA/Course Grades at or above the minimum requirement. If a student falls below the requirement, the Dean can place the student on Academic GPA Probation and require the student to correct the GPA within a specified time. If a student fails to meet the probation requirement, they can be suspended or dismissed from the program.

Academic GPA Dismissal

DAOM students are subject to dismissal from the program under the following circumstances:

- not clearing Academic Probation within one trimester, or
- issues as stated under Student Conduct

Academic Appeals Procedures

These procedures apply to appeals of grades, probation, suspension, or dismissal resulting from a finding of academic dishonesty. Informal communication between faculty and students will usually resolve disputes about grading, grade changes, cheating, plagiarism, or expulsion from class. If the student and the faculty member cannot arrive at a solution, the DAOM Academic Dean should be consulted. (See DAOM Student Handbook)

Grade Appeals Process

(See Student Handbook)

Student Right to Privacy of Educational Records

The amended Family Educational Rights and Privacy Act of 1974 (FERPA) and the Rules and Regulations of the U.S. Department of Health and Human Services provide certain rights regarding educational records. Students have the right to review their educational records; the right to request, by formal amendment or formal hearing, changes in those records if it is believed that the records are inaccurate, misleading, or violate the student's rights; and the right to insert in such records clarifying statements if, after a hearing, the school declines to make changes requested. Student records may not be disclosed to anyone else without the student's written consent. Certain types of records are excluded by law from inspection, such as a parent's financial information or a student's psychiatrist's or physician's records. The school is allowed to release directory information on a student unless a student requests in writing that directory information be withheld. The following is considered to be directory information: student's name, address, telephone number, sex, date and place of birth, major field of study, dates of participation, degrees, awards, most recent previous educational institutions attended, past and present activities and academic status.

For more information visit: <http://www.ed.gov/policy/gen/guid/fpco/ferpa/>

Refund Policy

Before the first day of class, students who withdraw from the program will receive a full refund of all deposits, tuition, and fees paid except for the application fee. In the case of a student withdrawing from the program after the first day of classes, the school charges a withdrawal fee, and the student is refunded the calculated tuition cost of contact hours that occur on or after the date the administrative office receives a written withdrawal notice. There will be no refunds after the 7th week of the trimester for 15- week courses. All other courses less than 15 weeks are calculated by the exact contact hours taken. For students who continue in the program but drop a course(s), refunds are calculated on the cost of contact hours that occur after the drop minus the drop fee. For those students continuing in the program who drop a course(s), there will be no refunds after the 7th week of the trimester. Any time after registering for a course, the drop fee will be applicable. Refunds will be made within 30 days of the office receiving the written withdrawal notice. Refunds are made consistent with applicable state and federal regulations.

Refunds will be issued first to the appropriate Title IV financial aid program (if applicable), second to any non-Title IV financial aid programs (if applicable), and third to the student.

There is no refund for books, supplies, materials, insurance, or fees (refer to the fee schedule).

The student may cancel their contract at any time before the close of the third business day after signing the enrollment agreement or any time before the first day of classes.

The official date of termination for refund purposes is the date the administrative office receives written notice. All refunds will be made within 30 days from the date of termination.

The student will receive a full refund of tuition and fees paid if the school discontinues a course/program within a period of time a student could have reasonably completed it, except that this provision shall not apply if the school ceases operation.

Student Tuition Recovery Fund Disclosures

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog: "It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, California, 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Return to Title IV Policy

Federal regulations require that when a student officially withdraws or stop participating in classes, that the amount Federal Title IV financial aid assistance that they have “earned” up to that point must be calculated using a pro-rata formula based on the last date the student participated in class (not the date notice was given). CCMU has credit hour, term programs, and the return is always calculated based on the payment period. If a student received more financial aid than earned, excess funds would be returned on their behalf by CCMU to the program in which they received aid. Any returns will come from Unsubsidized Direct loans first and any remaining amount from Graduate PLUS loans. CCMU will return the amount of unearned Direct Loans as soon as possible but always within 45 days after the withdrawal's determination date. In some instances, this will leave the student owing to CCMU.

If a student has completed more than sixty percent (60%) of a period of enrollment, they have earned all of their Financial Aid, and funds will not be returned. Anything less than earning 60% of their aid will require adjustment and billing. If a withdrawn student has qualified for disbursement of earned Title IV funds, the student will be notified and, upon accepting those funds, the funds will be made available within 30 days.

Upon receipt of the official withdrawal notification from the Dean's Office, the Financial Aid Administrator will perform the return calculation. The student will be notified by mail or e-mail. If there is any outstanding balance with CCMU, the student is responsible for making payment arrangements with the CCMU bookkeeper.

REFUND POLICY FOR VETERAN STUDENTS

CCMU will refund tuition payment to VA students by following our established refund policies.

DISCONTINUANCE

If CCMU discontinues the program of instruction after the commencement thereof, the student is entitled to a refund as described in the Refund Policy. Any money due to the student will be refunded within 30 days.

TRANSFER OF CREDITS

CCMU does not guarantee the transferability of its credits to any other institution unless there is a written agreement with another institution. Many schools will consider accepting CCMU credit. Each individual school determines whether or not credits are accepted.

Official Termination Date

See *Withdrawal / Termination from Program* section.

Emergency Procedures

During any emergency period at the school, the CCMU President may place into immediate effect any emergency regulations or procedures deemed necessary.

Student Services

New Student Orientation

CCMU schedules Orientation for new DAOM students before the first week of school. All incoming students will receive an invitation with the date and time for the required Orientation Meeting. CCMU strives to help new students get off to the best possible start by preparing them for the challenges and experiences of the CCMU DAOM program.

Office Hours

Administrative Office hours vary each trimester. Please contact the office for exact hours. Holidays and breaks are published in the CCMU schedule. CCMU reserves the right to adjust or change the academic calendar and operating schedule whenever that is necessary.

Student Records

The Registrar maintains confidential permanent records of each student at CCMU. Student Records contain the application, admissions, grade reports and transcripts, trimester registration, tuition contracts, and payments, etc. Each student has access to their records upon request during regular office hours.

Student ID Cards

Student ID cards are provided each year to students who are registered. ID cards can be used for various discounts around town. There is a \$10.00 fee for replacement ID cards.

Academic Advisor

DAOM students can meet with the DAOM Academic Dean to discuss their educational progress, concerns, and courses to enroll in the following trimesters.

Tutoring

DAOM students will have regular access to mentors and faculty. Students can discuss course topics and requirements with the student's mentor, faculty, and Dean. Tutoring is available upon request. If a student wants to arrange and pay for additional tutoring services, they can contact the DAOM Dean. The Dean will work with the student and DAOM faculty to arrange an appropriate tutor. Tutoring by DAOM faculty will require that the student pay additional fees for the time spent in tutorial sessions. Also, tutoring might be required under the terms of a corrective action plan (Academic Probation Conditions), and tutoring fees will apply.

Study Groups

DAOM students are encouraged to form study groups within their cohorts. If students need

assistance in developing study groups, the DAOM Dean will be glad to help. Study groups are one of the best ways for students to study.

Accommodation

Accommodation assistance is provided to help students find reasonably priced accommodation or other students wanting to share accommodation through listings on bulletin boards.

Student Handbook/Clinic Handbook

A Student Handbook containing all academic, clinical, and administrative policies in detail is given to each enrolling student. Students are expected to be familiar with the handbook's contents. Student memos that come out periodically should be considered an addendum (if applicable) to the Student Handbook and treated as such.

Instructor Phone and Email List

An instructor phone and email list is included with each trimester schedule.

Career Planning and Placement Assistance

CCMU does not assist in job placement nor makes any guarantees. Most graduates establish their private practice or join existing acupuncture or multi-modality clinics. Various clinics often contact the school for a recommendation about various graduates. Employment opportunities, office space, and other notices are posted on the bulletin boards. The DAOM Program Director will inform APD graduates of any opportunities for teaching and clinic employment that arise.

Library

Library hours are posted each trimester. The library is available to all enrolled students and graduates and has English and Chinese language books, journals, and periodicals covering TCM, Western Medicine, and Alternative Medicine. It also has a TV/VCR with videos covering the same subjects and various anatomy models. Also, the library offers high-speed wireless internet access and networked computers with various software. Arrangements have been made with the University of Colorado Health Sciences Library for our students to have lending privileges. Also, faculty and students are encouraged to utilize other library resources in their studies, such as public and college libraries.

Yan Jing Supply and Bookstore

The Yan Jing Supply/bookstore has acupuncture supplies, books, required texts for TCM courses, and Chinese herbs. Yan Jing Supply hours are posted each trimester.

Class Representative / Student Association

A student representative needs to be elected for each incoming class. This student serves as a

liaison between classes and the Administration. The Student Association is composed of representatives from each class. The representative acts as a liaison between the student body and the administration.

Student Health Services

Students may use the health services provided by CCMU in the Student Clinic at no cost.

Student Lounge

A student lounge with a refrigerator, microwave, and filtered water is in the basement. The lounge is available for studying, socializing, and eating. The roof-top deck is also available as a lounge and exercise area.

Newsletter

The CCMU Newsletter is published monthly. Students, faculty, and state practitioners are encouraged to submit articles for publication.

DAOM Booklist - Chinese Medicine Part

Required:

- 1) Huang Di Nei Jing Ling Shu (The Ancient Classic on Needle Therapy, The complete Chinese text with an annotated English translation), 1st Edition, Paul U. Unschuld, University of California Press, 2016.
ISBN-13: 978-0520292253.
- 2) Huang Di Nei Jing Su Wen: An Annotated Translation of Huang Di's Inner Classic – Basic Questions: 2 volumes, 1st Edition, Paul U. Unschuld & Hermann Tessenow, University of California Press, 2011
ISBN-13: 978-0520266988.
- 3) Nan Jing: The Classic of Difficult Issues (Chinese Medical Classics) Second Edition, Revised, Paul U. Unschuld, University of California Press, 2016
ISBN-13: 978-0520292277
- 4) Discussion of Cold Damage: With commentaries for the clinic 1st Edition, 2023
ISBN-13: 978-0939616374
- 5) Jin Gui Yao Lue: Essential Prescriptions of the Golden Cabinet, Translation & Commentaries, 1st Edition, 2012 ISBN-13: 978-0912111919
- 6) Warm Disease Theory: Wen Bing Xue, 1st Edition, 2003
ISBN-13: 978-0912111742

Recommended:

- 1) Classical Chinese Medicine Made Visible (Volume 1), 1st Edition, Pan Xiaochuan, Copyright Material, 2012.
ISBN-13: 978-1482340716
- 2) Acupuncture: Three Dimensional Self-consistent System of Classical Chinese Medicine (Volume 2) (Chinese Edition), 1st Edition, Pan Xiaochuan, Copyright Material, 2013.
ISBN-13: 978-1496005892
- 3) The Divine Farmer's Classic of Materia Medica, Shen Nong Bencao Jing, 3rd Edition, Translated by Sabine Wilms, Happy Goat Productions, 2017
ISBN-13: 978-0991342952
- 4) Herbal Essence, Pan Xiaochuan, Copyright Material, 2012
ISBN-13: 978-1495959295
- 5) Ancient Chinese Medicine of Circular Movement (Chinese Edition), 1st Edition, Peng Ziyi, China Traditional Chinese Medicine Press, 2007
ISBN-13: 978-7802312074.
- 6) Yi Jing for Chinese Medicine: Self-consistent System of Classical Chinese Medicine (Chinese Edition), 2016
ISBN-13: 978-1539717201

Suggest Reference Books:

参考书	Reference Book and Author
Theory, Pulse, Acupuncture, Herb, Moxibustion	
汤液经 (伊尹)	Tang Ye Jing by Yi Yin, Shang Dynasty

Appendix

金匱药略（张仲景）	Golden Chamber Medicine Strategy by Zhang Zhongjing, 219
伤寒钤法（张仲景）	Shang Han Qian Fa by Zhang Zhongji, Han Dynasty
脉经（王叔和）	Pulse Classic” (<i>Mai Jing</i>) by Wang Shu He, AD 280
针灸甲乙经（皇甫谧）	ABC of Acupuncture (<i>Zhen Jiu Jia Yi Jing</i>) by Huang Fu Mi, AD 282
辅行诀（陶弘景）	Fu Xing Jue by Tao Hong Jing, ~5 th century
千金要方（孙思邈）	Essential Formulas Worth a Thousand in Gold for Emergencies (<i>Beiji qianjin yaofang</i>) by Sun Simiao, 652
玄珠密语（王冰）	Xuan Zhu Mi Yu by Wang Bing, Tang Dynasty
褚氏遗书（褚澄）	Chu's surviving Works by Chu Cheng, Tang Dynasty
月王药诊（藏医）	Yue Wang Yao Zhen, Tibetan medicine, middle 8 th century
四部医典（藏医）	Four Tantras, Tibetan Medicine, 12 th century
祖先言教（藏医）	Zu Xian Yan Jiao, Tibetan Medicine
难经集注	Variorum of Nan Jing, by Wang Weiyi, Song Dynasty
宋本伤寒论	Shang Han Lun version of Song Dynasty
针经指南（窦杰）	Guide to Acupuncture Channels” (<i>Zhen Jing Zhi Nan</i>) by Dou Han Qing, 1295
诊家枢要（滑伯仁）	The Pivotal of practitioner (Zhen Jia Shu Yao) by Hua Boren, 1359
普济方（朱橚）	Pu Ji Fang by Zhu Su, 1390
神应经（陈会撰）	Shen Ying Jing by Chen Huizhuan, 1425
伤寒必用运气全书十卷（熊宗立）	Ten Volumes of the Complete Book of Yun Qi for Cold Damage by Xiong Zongli, 15 th century
素问运气图括定局立成（熊宗立）	Su Wen Yun Qi Tu Kuo Ding Ju Li Cheng by Xiong Zongli, 15 th century
针灸聚英（高武）	Gatherings from Eminent Acupuncturists” (<i>Zhen Jiu Ju Ying</i>) by Gao Wu, 1529
濒湖脉学（李时珍）	Pulse diagnosis: Commentary on the work (<i>Bīn hú mài xué</i>) by Li Shizhen, 1564
古今医鉴（龚信）	Ancient and Modern Medicine (<i>Gu Jin Yi Jian</i>) by Gong Xin, 1576
奇经八脉考（李时珍）	Study of the Eight Extraordinary Vessels (<i>Qi Jing Ba Mai Kao</i>) by Li Shi Zhen 1578
席弘赋（席弘）	Xi Hong Ode by Xi Hong, Ming Dynasty
金针赋（徐凤）	Golden Needle Ode by Xu Feng,
针灸大成（杨继洲）	Great Compendium of Acupuncture (<i>Zhen Jiu Da Cheng</i>) by Yang Ji Zhou, 1601
类经（张景岳）	Lei Jing by Zhang JingYue, 1624
诊家正眼（李中梓）	The correct diagnosis of practitioner (Zhen Jia Zheng Yan) by Li Zhongzi, 1642

Appendix

黄帝外经（陈士铎）	Huang Di Wai Jing by Chen Shiduo, Ming Dynasty
黄帝内经灵枢集注（张志聪）	Variorum of HDNJ Ling Shu by Zhang Zhicong, 1670
黄帝内经素问集注（张志聪）	Variorum of HDNJ Su Wei by Zhang Zhicong, 1672
内经博议（罗美）	NeiJing abundant discussion by Luo Mei, 1675
诊宗三昧（张璐）	Pulse Samadhi (Zhen Zong San Mei) by Zhang Lu, 1689
脉理会参（余之隽）	Pulse Theory Collection and Reference (Mai Li Hui Can) by Yu Zhijuan, 1719
医宗金鉴（吴谦）	Golden Mirror of Medicine (<i>Yin Zong Jin Jian</i>) by Wu Qian, 1742
四圣心源（黄元御）	Four Sage's Original ideas (Si Sheng Xin Yuan) by Huang Yuanyu, 1753
黄元御医书全集	Complete Works of Huang Yuan Yu Medical Books
运气掌诀录（曹乐斋）	Yun Qi Zhang Jue Lu by Cao Yuezhai, 1838
神灸经纶（吴亦鼎）	Moxibustion (Shen Jiu Jing Lun) By Wu Yiding, 1851
黄帝内经十二经脉揭秘，应用（祝华英）	The Twelve Meridians of the Yellow Emperor's Internal Classic Revealed and Applied by Zhu Huaying,
Cosmology, Math, Physics, Music, Calendar, Miscellaneous	
道德经	Tao Te Ching (Dao De Jing) by Lao Zi,
庄子	Zhuang Zi, ~BC 3 rd century
周髀算经	Zhou Bi Suan Jing, ~BC 1 st century
汉书·律历志	Han Shu · Lvlizhi by Ban Gu, Han Dynasty
周易参同契	Zhou Yi Can Tong Qi, Han Dynasty
史记	Shi Ji by Si Ma Qian, Han Dynasty
淮南子	Hua Nan Zi by Liu An, Han Dynasty
乐记	Yue Ji, Han Dynasty
礼记	Li Ji, Han Dynasty
左传	Zuo Zhuan, 4 th century
晋书·天文志	Book of Jin · Tianwenzhi, 7 th century
物理学之道	The Tao of Physics by Fritjof Capra

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