

COLORADO CHINESE MEDICINE UNIVERSITY

MASTER – PD CATALOG

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COLORADO CHINESE MEDICINE UNIVERSITY

1441 YORK ST, SUITE 202 • DENVER, CO 80206 • 303-329-6355 • 303-388-8165 FAX • WWW.CCMU.EDU

ACAHM Accreditation Commission for
Acupuncture and Herbal Medicine



Master of Acupuncture Degree (MAc)

28 month, 2,400 hour, 128.5 credit

Doctor of Acupuncture Degree (DAc)

36 month, 2,730 hour, 145.5 credit

Master of Acupuncture with a Chinese Herbal Medicine specialization (MAcCHM)

36 month, 3,075 hour, 165 credit

Doctor of Acupuncture with a Chinese Herbal Medicine specialization (DAcCHM)

44 month, 3,405 hour, 182 credit

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Accreditation

The Colorado Chinese Medicine University (CCMU) is institutionally accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM), which is to serve as the nationally recognized accrediting agency of programs in acupuncture and East Asian Medicine (EAM) and institutions exclusively providing EAM-related programs.

ACAHM Accreditation Commission for
Acupuncture and Herbal Medicine

Colorado Chinese Medicine University and its following programs are accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM):

- (1) Master of Acupuncture
- (2) Master of Acupuncture with a Chinese herbal medicine specialization
- (3) Doctor of Acupuncture
 - including a Doctor of Acupuncture degree completion track
- (4) Doctor of Acupuncture with a Chinese herbal medicine specialization
 - including a Doctor of Acupuncture with a Chinese herbal medicine specialization degree completion track
- (5) Doctor of Acupuncture and Oriental Medicine (offered in English and Mandarin Chinese)

The programs listed above may offer courses via distance education.

ACAHM does not accredit any programs at the undergraduate/bachelor level.

Accreditation status and notes may be viewed on the [ACAHM Directory](https://acaahm.org).

ACAHM is recognized by the United States Department of Education as the specialized accreditation agency for institutions/programs preparing acupuncture practitioners. ACAHM is located at 500 Lake Street, Suite 204, Excelsior, Minnesota 55331; phone 952/212-2434; <https://acaahm.org>

Public Disclosure Statement Effective as of 21 May 2025

Colorado Commission on Higher Education (CCHE) Degree Authorization

CCMU and its Master's Degree and Professional Doctorate Degree Programs in Acupuncture (MAc and DAc) and Acupuncture with a Chinese herbal medicine specialization (MAcCHM and DAcCHM) and DAOM (advanced practice doctoral degree) are Fully Authorized by the Colorado Commission on Higher Education (CCHE). Full Authorization is bestowed upon institutions of higher education that comply with all applicable regulations and are institutionally accredited by a U.S. Department of Education-recognized accrediting agency that has conducted an on-site review of the Colorado location. CCHE has statutory responsibility for the administration of Title 23, Article 2 of the Colorado Revised Statutes to authorize higher education institutions to offer degrees and degree credits. CCMU is recognized by ACAHM, the specialized U.S. Department of Education accrediting agency for institutions/programs preparing

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Acupuncture and East Asian Medicine (EAM) practitioners.



CCMU is a proud member of:



National Council for State Authorization Reciprocity Agreements



PARTICIPATING INSTITUTION

Colorado Chinese Medicine University has been approved to participate in State Authorization Reciprocity Agreements.

COLORADO CHINESE MEDICINE UNIVERSITY

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Colorado Chinese Medicine University (CCMU) formerly known as CSTCM

Colorado Chinese Medicine University's (CCMU) name was changed from the Colorado School of Traditional Chinese Medicine (CSTCM). CCMU was founded in 1990 as CSTCM.

In 2023, after 34 years of CCMU being known as CSTCM, the CCMU Board of Directors authorized the name change to CCMU.

The name change to the Colorado Chinese Medicine University reflects the growth of CSTCM from a single focus, single degree college into a multiple degree research institution. We offer all five professional degrees in Acupuncture and Herbal Medicine, and conduct research, maintain an Institutional Review Board (IRB), and have six specialized Educational Departments (Foundations of Acupuncture Medicine Department, Chinese Herbal Medicine Department, AHM Clinical Medicine Department, AHM Biomedicine Department, AHM Research Department, and the AHM Advanced Practice Degree Department for the DAOM program).

Since its founding 1990, CSTCM, now CCMU, remains focused on excellence in Chinese medicine expertise and education. CCMU is devoted to the success of its graduates and advancing the growth of the Acupuncture and Herbal Medicine (AHM) profession through quality education, effective AHM clinical medicine and ongoing AHM research. The five professional degrees CCMU offers are the Master of Acupuncture (MAc), Master of Acupuncture and Chinese Herbal Medicine (MAcCHM), Doctor of Acupuncture (DAc), Doctor of Acupuncture and Chinese Herbal Medicine (DAcCHM) and the advanced practice degree, the DAOM.

The MAc, MAcCHM, DAc and DAcCHM are the professional graduate degrees required to sit for the National Board Exams in Acupuncture and Herbal Medicine (AHM). Passing the comprehensive board exams is required to attain licensure to practice in the US as a Licensed Acupuncturist. The DAc and DAcCHM are also offered as completion doctoral degrees for Master's degree graduates seeking a first professional doctorate degree.

The postgraduate DAOM Advanced Practice Degree is the highest level ACAHM accredited AHM degree currently attainable in the US. The DAOM program is only available to professional AHM degree graduates (MAc, MAcCHM, DAc, DAcCHM) who are Licensed Acupuncturists. The CCMU DAOM degree program is dedicated to enhancing clinical effectiveness through the advanced application of Classic Chinese Medicine. The CCMU DAOM program expanded Chinese Medicine from a symptom-based system to a comprehensive Qi level based system, including the anatomical structures of Qi, CCM diagnosis of Qi, CCM treatments of Qi, CCM preventions based on Qi, and also the research based on Qi. It requires an additional two years, 1215 hours, and 53.5 credits of postgraduate work encompassing rigorous academic study, specialized clinical training and completion of an AHM Capstone or research project. The CCMU DAOM degree program is unique in its field.

CCMU welcomes you to our catalog and the exploration of its professional degree programs in the art and practice of Acupuncture and Chinese Herbal Medicine.

Letter from the President

Dear Prospective Student,

It is with profound pride and deep conviction that I welcome you to Colorado Chinese Medicine University (CCMU). Since our founding in 1990 by a group of dedicated Chinese medicine practitioners, CCMU has grown to become the oldest and most respected Chinese medicine institution in Colorado. But in today's ever-changing world, the survival and advancement of Chinese medicine demand more than tradition—it requires belief, responsibility, and courage.

Across the globe, Chinese medicine is facing unprecedented challenges. In many clinical settings, acupuncture and herbal therapies are used without theoretical coherence or methodological clarity, leading to questions about their efficacy. At the same time, respected Chinese medicine schools in the U.S. have closed their doors, not merely due to financial pressures, but because the foundational belief in Chinese medicine itself has been shaken.

At CCMU, we affirm without compromise: the future of Chinese medicine lies in reclaiming its core principles—beginning with a profound belief in the wisdom of its classical roots. We do not view Chinese medicine as a collection of fragmented techniques, but as an integrated system of thought and practice centered on the unified theory of *Qi*. This is not an abstract ideal, but a clinical reality that our programs are built to express and deliver.

Our Doctor of Acupuncture and Oriental Medicine (DAOM) program embodies this commitment. Grounded in the philosophical foundations of the *Huang Di Nei Jing*, we train our students to understand, regulate, and verify *Qi* through diagnostic and therapeutic processes that are both rigorous and reproducible. Our system emphasizes real-time pulse-based assessment, the logical coordination of acupuncture, herbal medicine, moxibustion, and other modalities, and most importantly, the cultivation of a healer's mindset rooted in clarity and integrity.

In 2023, we expanded our academic mission through collaborative research projects with peer institutions, and in 2024, CCMU became a proud member of the RAND Research Across Complementary and Integrative Health (REACH) Center. Through this affiliation, we are contributing to a new era of scientific inquiry into traditional medicine, grounded not in compromise, but in confidence.

Our service mission is equally strong. We provide free or low-cost care to underserved populations, and partner with local healthcare providers to bring integrative medicine to the broader community. Our students learn not only to treat illness, but to serve with compassion and responsibility.

We are proud to be accredited for MAc, MAcCHM, DAc, DAcCHM, and DAOM programs in the United States, and our degrees are recognized by the Chinese Service Center for Scholarly Exchange (CSCSE). These endorsements reflect both academic excellence and international reach.

Above all, we believe that running a Chinese medicine school is not simply an educational endeavor—it is a sacred trust. It requires unwavering belief in the value of Chinese medicine, a

Letter from the President

mission to preserve its depth, and a commitment to train the next generation to heal with both skill and soul.

If you are seeking a place where classical wisdom meets modern practice, where healing is both a science and a calling, and where Chinese medicine is lived, not merely studied—CCMU is here for you. Please contact our admissions team at admissions@ccmu.edu to learn more, arrange a tour, or attend a class.

Thank you for considering Colorado Chinese Medicine University as the place to begin or deepen your journey. We welcome you with open arms and shared purpose.

Sincerely,
Songtao Zhou
President & CEO
Colorado Chinese Medicine University

Leadership

Board of Directors

Songtao Zhou, MS

Rui Nan, L.Ac, Dipl. Ac

Edward Lamadrid, L.Ac, DAOM

Yanyun Wang, BM (CHM Pharmacology - China)

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Public Member

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CCMU Faculty / Professional Member

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Andrew Barili, B.A., LMT

Kierstyn Potter, B.A.

Lindsey Hamilton, PhD

President & CEO

Financial Administrator

Administrative Director, DAOM & Academic Dean

Academic Dean of Students, Registrar

Assistant Academic Dean

Assistant Professional Doctorate Dean

Administrator for the Dean's Office

Co-Clinic Director

Co-Clinic Director

Assistant Clinic Director

Financial Aid

Admissions Director

Assistant Administrator & Admissions

Educational Consultant

The Colorado Chinese Medicine University is:

Accredited by the Accreditation Commission for Acupuncture and Herbal Medicine.

Approved by the Colorado State Approving Agency to accept Veterans Administration educational benefits for those who are eligible to participate.

Approved for various Colorado State Vocational Rehab Programs.

Authorized under Federal Law to enroll non-immigrant alien students. I-20 Certificate of Eligibility for an F-1 Student Visa.

Member of the Academic Collaborative for Integrative Health Member of the Acupuncture Association of Colorado.

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Statement of Integrity

Foreword and Educational Philosophy

Traditional Chinese Medicine (TCM) is a complete medical system. It is composed of Acupuncture Medicine, Chinese Internal Medicine (Chinese Herbal Medicine), Tui-na (physiotherapy/therapeutic massage), Chinese Medicine Nutrition, Energetic Exercise / Meditation (Taijiquan, Qigong, Daoyin), and Lifestyle Counseling. TCM is becoming widely accepted worldwide as a primary system of health care. In the United States, its acceptance is at an all-time high and is increasing in popularity. With the emphasis on body/mind/spirit medicine and a preventative health care system, everyone can benefit from this ancient wisdom as a path toward health and harmony in their daily lives. As a result of the rising popularity and the value of TCM's holistic nature, there is an increasing demand for qualified practitioners.

Vision

The Colorado Chinese Medicine University's (CCMU) vision of Chinese Medicine includes all the Chinese Medicine traditions developed and practiced in China from ancient times to the present. Chinese Medicine consists of a wide variety of methods based on the classics. A primary classic is the Huangdi Nei Jing (the Inner Canon of the Yellow Emperor) that is composed of the two texts, the Suwen (Basic Questions) and Lingshu (Acupuncture Questions and Methods). Other classics include the Nanjing (Classic on Disorders, 81 Difficult Questions) by Bian Que (Qin Yueren), Shen Nong's Materia Medica, The Shanghan Zabing Lun (Treatise on Cold Injury) by Zhang Zhongjing, and the Zhen Jiu Jia Yi Jing (Fundamental Principles of Acupuncture) by Huang Pumi. These books are the foundation of Chinese Medicine. They have inspired over 80 generations of renowned Chinese Medicine practitioners whose ongoing experience has served to enrich and evolve Chinese Medicine from antiquity up through the present day.

CCMU also appreciates the unique contributions that have occurred as Chinese Medicine is accepted and used by most countries worldwide. Many cultures have embraced and adapted Chinese Medicine to meet their needs and have contributed to enriching the medicine. The classics are being revived and studied by new generations of scholars and practitioners who enrich Chinese Medicine's art and practice from both ancient and modern perspectives. This renewed focus on the classic texts and ongoing evolution of Chinese Medicine contributes to the TCM community's international collaboration.

This integrative approach is what CCMU considers representative of the full spectrum of TCM. Chinese Medicine is an evolving and living medicine that will continue developing from its ancient roots along with contributions from our modern experience. It will continue to offer us centuries of ancient wisdom and a deep understanding of our role in nature. This perspective provides the basis for the ongoing development of Chinese Medicine. It is what communities worldwide seek – the most effective and results-oriented medicines that promote healing for a wide array of illnesses.

Preparing Students for Success

Along with this broad vision and appreciation for the vast scope of knowledge embedded in Chinese Medicine, CCMU also provides a defined focus for students to work with the required national board exam content. Incorporated in this vision is a practical process to prepare students for the national board exams as the school prepares them for a successful Chinese Medicine practice. The curriculum emphasizes a strong foundation in Chinese Medicine that encourages graduates to become successful practitioners while remaining inspired to continue a lifelong pursuit of learning and development in the field of TCM. An important measure of our success as a school is our graduates' success and contributions to patients, health care, and the profession.

Curriculum and Faculty

CCMM was founded in late 1989 with the primary focus to provide the highest educational standards possible. We created a program emphasizing TCM with an introduction to other styles of acupuncture and Asian Medicine. Our program teaches TCM but also strives to help students understand the culture where the medicine originated. We believe all traditional medicines are cultural. For example, Western Medicine came from and is a picture of the West's culture, just as Chinese Medicine came from and is a picture of China's culture. We also recognize that Chinese Medicine must be studied, learned, and practiced in a way that it can be integrated into the Western culture and combined with Western approaches to medical care. We appreciated both systems for their contributions to medicine and their positive values.

We created the CCMU curriculum based on the highest educational standards and assembled a faculty that consists of both Chinese and Western instructors. In doing so, students are taught by instructors who look at, understand, and teach Chinese Medicine from different perspectives. These varied points of view can expand students' knowledge and creativity when learning and practicing Chinese Medicine. Appreciating multiple points of view is essential when

Statement of Integrity

considering TCM's emphasis on treating the whole person as an energetic system and as part of a holistic universe (human relationship to nature). Our faculty is enthusiastic, calm, commendable while humble, assertive, and compassionate. Our faculty encourages students to follow the Taoist principles of harmony and balance, which are the foundation of our mental, physical, and emotional well-being.

Optimal Student to Teacher Ratio

The number of students accepted into the program is limited to ensure optimal student-teacher ratios. The average number of students in a class is fifteen. Students begin learning and understanding fundamental TCM theory in the classroom and then apply it via extensive clinical training. The training helps students understand Chinese Medicine at a deeper level. It offers them a greater appreciation for Chinese Medicine's practical applications as they progress towards mastering Chinese Medicine.

Prospective students need to understand that learning is an individual achievement. While in the CCMU program(s), faculty and classmates will offer great assistance to the learning process. Ultimately, to succeed in the program, the student must have a goal, be dedicated and disciplined, love to be challenged, work very hard, and have a strong desire to learn.

CCMU will provide a supportive environment, a faculty as highly qualified as any in the world, educational resources, a structured and proven curriculum, encouragement, and inspiration. Our curriculum and faculty are regularly assessed in order to improve the student's educational experience. Graduate satisfaction and success rates are high, which is deeply rewarding and inspires us to develop, expand, and strengthen our programs continually. The school serves its students, graduates, and the public through workshops, community outreach, public education, a quarterly newsletter, and national and international networking with other health professionals.

We are not just another acupuncture school but a school that emphasizes all the components of Chinese Medicine. We invite you to join us in this exciting experience and become a practitioner of Chinese Medicine.

Accreditation and Degrees

The Colorado Chinese Medicine University (CCMU) is institutionally accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM), which is to serve as the nationally recognized accrediting agency of programs in acupuncture and East Asian Medicine (EAM) and institutions exclusively providing EAM-related programs.

Colorado Chinese Medicine University and its following programs are accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM):

- (1) Master of Acupuncture
- (2) Master of Acupuncture with a Chinese herbal medicine specialization
- (3) Doctor of Acupuncture
 - including a Doctor of Acupuncture degree completion track
- (4) Doctor of Acupuncture with a Chinese herbal medicine specialization
 - including a Doctor of Acupuncture with a Chinese herbal medicine specialization degree completion track
- (5) Doctor of Acupuncture and Oriental Medicine

The programs listed above may offer courses via distance education.

ACAHM does not accredit any programs at the undergraduate/bachelor level.

Accreditation status and notes may be viewed on the ACAHM Directory.

ACAHM is recognized by the United States Department of Education as the specialized accreditation agency for institutions/programs preparing acupuncture practitioners. ACAHM is located at 500 Lake Street, Suite 204, Excelsior, Minnesota 55331; phone 952/212-2434; <https://acahm.org>

Public Disclosure Statement Effective as of 28 February 2024

COLORADO COMMISSION ON HIGHER EDUCATION (CCHE) DEGREE AUTHORIZATION

CCMU and its Master's Degree and Professional Doctorate Degree Programs in Acupuncture (MAc and DAc) and Acupuncture with a Chinese herbal medicine specialization (MAcCHM and DAcCHM) and DAOM (advanced practice doctoral degree) are Fully Authorized by the Colorado Commission on Higher

Statement of Integrity

Education (CCHE). Full Authorization is bestowed upon institutions of higher education that comply with all applicable regulations and are institutionally accredited by a U.S. Department of Education-recognized accrediting agency that has conducted an on-site review of the Colorado location. CCHE has statutory responsibility for the administration of Title 23, Article 2 of the Colorado Revised Statutes to authorize higher education institutions to offer degrees and degree credits. CCMU is recognized by ACAHM, the specialized U.S. Department of Education accrediting agency for institutions/programs preparing Acupuncture and East Asian Medicine (EAM) practitioners.

Statement of Integrity

Preamble

CCMU esteems collegial trust and ethical conduct. As an educational institution, we are responsive to our constituents and present access to our knowledge resources. We integrate our mission with our responsibilities. The CCMU Board, Administration, Faculty, and Students, as a community of professionals, learners, scholars, and practitioners, agree to uphold ethical standards to benefit ourselves and the broader community in which we live and work. This integrity statement provides comprehensive guidance for CCMU policies and procedures regarding conduct and accountability.

Statement

- At CCMU, integrity is indispensable to our mission. We act with honesty and adhere to moral and ethical values and principles through our personal and professional behavior. We demonstrate our understanding of these values and principles and uphold them in every action and decision. Trust and trustworthiness go hand in hand with how we conduct ourselves, as we sustain a culture based upon ethical conduct. We accept our responsibilities and apply ourselves to the highest standards of trust.
- To ensure our integrity, we safeguard academic freedom, open inquiry, and debate in the best interests of education, enrichment, and our personal and professional development. We value human and intellectual diversity and inclusiveness. We choose to function as responsible citizens, respect equality and others' rights and treat all individuals with dignity.
- To fulfill our goals as a learning community, we insist that student learning objectives are not compromised. We treat all students equitably, and our evaluations of learning achievements are impartial based on demonstrated academic performance. The Board, Administration, Faculty, and Students appreciate that learning is the most important goal. We embrace ethical values and principles, reject academic dishonesty, and emphasize truth and accuracy.
- We agree to work diligently and aspire to embody the best of Chinese Medicine's scholarly and educational achievements. We pledge to make wise use of our resources and be good stewards of financial, human, and natural resources. We operate within the letter and spirit of the law and strive to avoid impropriety or conflict of interest.
- As members of the CCMU community, we are devoted to uncompromised integrity in support of compassion and excellence. As individuals, we all contribute to this standard with the veracity of our actions, words, and spirit.

Mission, Statement of Purpose, Program Goals, Program Learning Outcomes

Mission

The Colorado Chinese Medicine University's (CCMU) mission is to graduate effective Chinese Medicine practitioners who work to attain the best patient care outcomes, using the skilled application of Chinese Medicine in clinical, educational, and collaborative settings.

Educational Statement of Purpose

CCMU Master's and Professional Doctorate programs: (MAc, MAcCHM, DAc, DAcCHM)

CCMU is dedicated to being a Chinese Medicine educational leader and is committed to placing high- quality professional Acupuncture and Chinese Medicine education before all other factors. CCMU is devoted to developing clinically effective graduates who: value personal and academic growth, who are compassionate, ethical, professional, and inspired to participate in and promote the development of Chinese Medicine and provide a high standard of healthcare from a sound theoretical and clinical understanding. CCMU strives to graduate practitioners who can practice as independent health care providers in a variety of settings and are inspired to advance their knowledge, skills, and abilities as they work to advance Chinese Medicine to benefit patients and the health care community.

Master's Programs Goals

Graduates of the MAc and MAcCHM programs at CCMU will:

- accurately formulate comprehensive treatment plans based on differential diagnoses utilizing acupuncture and (MAcCHM Program) Chinese herbal medicine.
- be technically competent in applying adjunctive therapies including tui na, moxibustion, cupping, auricular therapy, and diet and lifestyle principles.
- be knowledgeable and have a fundamental understanding of the body from the biomedical perspective and identify conditions requiring referral to other healthcare providers when necessary.
- communicate professionally and knowledgeably with their patients, other healthcare providers, and community about the efficacy, safety, and principles of acupuncture and Chinese Medicine.
- understand the ethical and legal requirements of the acupuncture and Chinese Medicine profession and enter the profession with the knowledge and skills necessary to provide compassionate, ethical and professional services to their communities.
- be assets to the larger community of Chinese medicine practitioners, supporting state, national and international organizations that promote the practice and education of Chinese Medicine.

Master's Program Learning Outcomes

CCMU's Mission, Purpose and Goals are the foundation for the MAc and MAcCHM Program Learning Outcomes. Graduates of the CCMU MAc and MAcCHM Programs will be able to:

- make accurate Chinese Medicine assessment, differential diagnosis/es, skillfully apply appropriate treatment principles and treatment plans competently provide acupuncture, cupping, electro- stimulation, moxibustion, tui-na, Chinese Medicine diet, exercise, meditation, and lifestyle recommendations and (MAcCHM Program) Chinese Herbal Medicine.
- understand biomedical principles, assessment and diagnostic methods to make appropriate referrals for health care.
- communicate professionally about Chinese Medicine to patients, the community and health care providers.
- understand and apply legal, ethical, and business principles and standards to the practice of Chinese Medicine in a variety of care settings.
- demonstrate knowledge of multiple practices and business models.
- develop practice policies and procedures and create business and marketing plans that will support successful solo or group practice.
- display ethical, compassionate, and professional conduct with patients and peers.

Program Learning Outcomes

- value continued growth and development in Chinese Medicine knowledge and skills
- be inspired to participate in state and national professional organizations and promote the ongoing development of Chinese Medicine.

Professional Doctorate Program Goals

Graduates of the DAc and DAcCHM programs at CCMU will:

- utilize the practical application of advanced clinical integrative TCM, biomedical and collaborative diagnosis, and treatment plans in independent and collaborative settings.
- develop their knowledge, understanding, skill, and experience in a collaborative exchange between Chinese Medicine practitioners and other health care practitioners.
- advance their ability to think critically, synthesize knowledge, use research findings and scientific and scholarly literature to enhance (support) their professional practice.

Professional Doctorate Learning Outcomes

include all the master's degree program learning outcomes and the Professional Doctorate (DAc, DAcCHM) graduate will be able to:

- Include and integrate Chinese Medicine with current research and evidence informed practices for patient care.
- provide quality Chinese Medicine patient care within collaborative and integrative settings.
- communicate effectively with patients and other health professionals as an independent practitioner and as part of a collaborative, integrative and interdisciplinary team of practitioners.
- develop a personal professional development plan that ensures continuing professional growth and development for the benefit of the practitioner, the profession, patients, and the health care community

CCMU is also committed to:

Ongoing Continuing Education

- In addition to the core programs, CCMU believes it is critical to promote and provide students, graduates, faculty, and licensed practitioners with high-quality continuing education.

Serving the Community

- CCMU is committed to providing a low-cost clinic for the community, providing speakers for various public events, offering lectures and workshops appropriate for the public.

Faculty Leadership / Campus Setting



Faculty Leadership

The Dean of Faculty (DOF) is the CCMU faculty leader and provides faculty with the organizational structure to excel in their roles. The Dean of Faculty and Academic Dean's office is the hub for all faculty activities, organization, curriculum discussion, faculty development, and assessment. The DOF leads faculty meetings and is available to faculty for the group and private sessions throughout each trimester. The DOF leads the faculty performance assessment, reviews course evaluations, develops syllabi, and works with the Academic Leadership Team (ALT) and all faculty members on program design, policy and procedures.

The CCMU Clinic Director (CD), working in concert with the Dean of Faculty and ALT, leads the CCMU Clinical Faculty to deliver the Clinical Internship Training programs. The CD oversees all clinical preparation, clinic forums, clinical observation, acupuncture skills courses and leads the clinical skills assessment team.

The Dean of Faculty, Clinic Director, ALT, and faculty work together to design the program's courses. All faculty are responsible for delivering the best possible instruction in every class.

The CCMU Academic Leadership Team

Songtao Zhou*, CEO, DAOM Director

Edward Lamadrid*, CCMU Admin Director, DAOM & Academic Dean

Chris Schultze, CCMU Dean of Students

Louis Feher-Peiker, Administrator for the Dean

Melissa Durgin, CCMU Co-Clinic Director

Rui Nan*, CCMU DAOM ALT Faculty Rep

Joe Brady*, CCMU ALT Faculty Rep -Research Dept

The * Indicates a DAOM ALT member

Campus Setting and Facilities

CCMU has over 14,000 square feet including 7 spacious classrooms, a 9-room and a 6-room student clinic with waiting area, reception office, administrative offices, an extensive Yan Jing Supply Herbal Dispensary / Bookstore, and a comprehensive library. The library consists of Western, TCM and holistic health books, journals dating from the present back to the early 1980's, videos, and audio tapes, acupuncture models, anatomy models, a wireless network, and computers with various TCM and health-related software. There are books in both English and Chinese. There is also a student lounge / study area and a roof-top deck for tai ji, qi gong and relaxing. The school has abundant on and off-street parking adjacent to the building.

We are centrally located in the historic Capitol Hill/Cheesman Park neighborhood just east of downtown and the capital with easy freeway access.

Denver is frequently recognized as one of the most desirable U.S. cities to live in and has been described as one of the most "livable" of any metro city. It has a multi-cultural, growing metro population of over 2.3 million and good public transportation. The Capitol Hill neighborhood surrounding the school provides a community feeling at reasonable prices. There are diverse restaurants and shops, along with two city parks, Botanic Gardens, Denver Zoo, and the Denver Museum of Nature and Science, all within walking distance of the school. Downtown, health food supermarkets, and the Cherry Creek Shopping district with a farmers' market are just minutes away. The school is only 40 minutes from Boulder and 45-60 minutes from outdoor activities in the fabulous Rocky Mountains.

Denver's weather has four distinctly beautiful seasons to enjoy. If you like sunshine (300 days per year), mountains, and a small-town atmosphere within a growing metro city, you will love Denver and the surrounding areas.

Our campus also hosts the Izba Spa, and a variety of private practitioners. This offers a rich interaction among many health-conscious individuals working in complementary disciplines.

Programs

Programs

CCMU offers five graduate-level programs with strong theoretical and practical foundations in Chinese Medicine.

Our Master of Acupuncture (MAc) and Doctor of Acupuncture (DAc) programs focus expertise in the study and application of acupuncture and related Acumoxa modalities, Tui-na (physiotherapy/ therapeutic massage), Chinese nutrition, and energetic exercise/meditation with a grounding in Western biomedicine and sciences.

Our Master of Acupuncture with a Chinese Herbal Medicine specialization (MAcCHM) and Doctor of Acupuncture with a Chinese Herbal Medicine specialization (DAcCHM) Programs further integrates the comprehensive understanding, application, and practice of Chinese Herbal Medicine and TCM Internal Medicine.

Our advanced Doctor of Acupuncture and Oriental Medicine (DAOM) program is dedicated to enhancing clinical effectiveness through the advanced application of Classic Chinese Medicine (CCM). The CCMU DAOM program expanded Chinese Medicine from symptom-based system to a comprehensive Qi level-based system, including the anatomical structures of Qi, CCM diagnosis of Qi, CCM treatments of Qi, CCM preventions based on Qi, and also the research based on Qi.

CCMU utilizes 15-week trimesters, offering 3 trimesters per year. Students have 7 weeks off per year. Our programs can be designed for working adults to learn TCM in a supportive environment at their own pace. We are dedicated to students actually learning the medicine, not just graduating.

Our programs allow Accelerated* students to earn the MAc Degree in a minimum completion time of 28 months or the MAcCHM degree in minimum completion time of 36 months (ACAHM minimum completion time), taking approximately 22 classroom hours per week.

The Professional Doctorate (PD) program is an additional Accelerated* Trimester of 330 clock hours and 17 credit hours above/in addition to the MAc and the MAcCHM degrees. Accelerated students can earn the DAc Degree in minimum completion time of 32 months and the DAcCHM degree in minimum completion time of 40 months.

Students must choose a track that commits to the Master's program only (MAc or MAcCHM) or they can select the dual degree track by simultaneously enrolling in the Mac/Dac dual degree or MAcCHM/DacCHM dual degree.

Graduates of ACAHM accredited Master degree programs in Acupuncture or Acupuncture with CHM (MAc or MAcCHM equivalents) can apply to the DAc or the DAcCHM completers program, or the DAOM program. Please see Admissions for more information on DAc and DAcCHM completers program, or the DAOM program catalog. The 17 credits for the PD can be completed in one 15-week trimester as an Accelerated* program or in two Trimesters as a Half-time enrollment program.

CCMU accepts new students three times per year. This allows students to take a trimester off at any time or move between Accelerated or Full-time status without creating problems in the program's sequencing.

Credits are calculated according to the US Department of Education's and ACAHM's credit hour standards; 1 credit for every 15 hours of classroom work completed for didactic courses; 1 credit for every 30 hours of completed work in practical/clinical courses. Trimesters begin the first Monday in January, early May, and late August/early September.

All programs are offered on an accelerated, full-time, and half-time basis, with 6.66 years (80 months) to complete our MAc program and 8.33 calendar years (100 months) as the maximum allowable time to complete our MAcCHM program. The DAc maximum allowable time to complete is 7.33 years (88 months) and 9.33 years (112 months) to complete the DAcCHM.

The half-time pace is advised for students with financial or employment difficulties. It allows students to study at a more gradual and less stressful pace. Please note that a student may need to go full time for some trimesters to complete the program in the required time frames.

*Please keep in mind that being on an accelerated track does not guarantee graduation from any program in the minimum amount of time. To graduate in the minimum time allowed from a program, a student must take every class offered for each trimester; this will be more than 16 credits each trimester. *Part-time is available but limited to enrolled students who have had a life event; maternity leave, health reasons, family or work obligations, etcetera; it is not intended to be for the long term.

Programs

Definition of Accelerated, Full-time, Half-time, and Part-time Enrollment.

16 or more credits per-trimester – Accelerated

12 to 15 credits per-trimester – Full-Time

6 to 11 credits per-trimester – Half-Time

5 or less credits per-trimester – Part-Time* (financial aid is not available to part-time students)

CONTINUING EDUCATION PROGRAM

CCMU offers an extensive number of optional seminars and workshops that provide valuable education for students, graduates, and all practitioners to refine and further develop their skills. CCMU has brought in many national and internationally known instructors to give workshops. These continuing education units (CEU) qualify for the NCCAOM CEU credits. Students may elect to take CEU seminars at any time. Students are not required to take these seminars, but they are recommended.

PUBLIC EDUCATION PROGRAMS

CCMU offers some classes and workshops that are appropriate for the general public.

MAc Curriculum Overview

28 MONTH, 2,400 HOUR

MASTER OF ACUPUNCTURE DEGREE (MAC)

YEAR 1 - TRIMESTER 1, 2, 3

TCM Studies: In the first year of the program, students learn TCM's fundamental theories, including TCM concepts of energy, health, and disease etiology. The four courses in Acu Meridian and Point Theory with Practicum teach students various Chinese Medicine acupuncture traditions. Students learn the Channels and Collaterals, Acupoint classifications, locations, uses, and the Chinese Acupoint names and English translations for the acupoint names.

In trimester 3, students begin attending clinical diagnosis forums to observe the practical application of Chinese Medicine.

On the practical side in trimester 2-3, students begin learning and practicing essential clinical skills. The first step is learning Tui-na to develop palpation skills, then using Tui-na to treat acupoints and channels and using Tui-na for manual therapy for common conditions. The Tui-na training lays the foundations for students to begin learning the traditional acupuncture and moxibustion methods and techniques in the Acumoxa courses. Students also learn auricular acupuncture, scalp acupuncture, micro-system acupuncture, cupping, plum blossom, bleeding, gua sha, and related Acumoxa modalities.

Practical training in Qigong and Taiji exercise/breathing therapy begins this year to cultivate the student's qi. Clinical observation requirements also begin this year, starting the student's clinical education. By observing private practitioners and observing practitioners in the student clinic, students develop insight into clinical practice.

Bioscience Studies: Bioscience course work in the first year includes Medical Terminology, Anatomy & Physiology, Surface Anatomy, Introduction to Biology, and Introduction to Chemistry.

YEAR 2 - TRIMESTER 4, 5, 6

TCM Studies: In the second year, students will use their TCM theory knowledge to deepen their understanding of the disease process from a TCM perspective. They learn how to formulate Chinese Medicine treatment principles and treatment plans and use Acumoxa methods to treat the underlying disease process and promote health. They continue participating in clinical diagnosis forum in trimester 4, 5, and 6. Through the clinic forum experience, students gain additional diagnostic and differentiation of disease experience. They also observe licensed practitioners discuss and deliver Chinese Medicine treatments. The Tui-na and Acumoxa techniques are further developed and practiced in preparatory internship courses.

As an essential part of a successful TCM practice, students learn in-depth Acumoxa treatments for a wide variety of musculoskeletal conditions in the Acupuncture Assessment & Treatment of Musculoskeletal Disorders courses.

Programs

In trimester 5, students begin their supervised clinical practice by treating patients in the student clinic, taking responsibility for all aspects of their patient's care. Students also learn CNT (clean needle technique), OSHA and HIPAA regulations, and Clinical Ethics. *Before entering the clinical internships, all students must complete the Red Cross Adult and Pediatric First Aid/CPR/AED course.* This prerequisite course teaches essential emergency response skills for clinical and everyday emergencies. Completing this Red Cross course is required for students to enter internships at CCMU.

In the 6th trimester, students take the Advanced Acupuncture Treatment of Disease course. Students learn advanced acuoxa diagnoses, differentiations, prescriptions, and treatments for a wide variety of diseases commonly encountered in professional practice.

MAc students learn the basics of Chinese herbal medicine in the Topical Application of Chinese Herbal Medicine course. The class presents a primer on Chinese herbal medicine's external use, focusing on the safety precautions an Acupuncturist should observe in practice. Students learn to use Chinese topical prepared medicines frequently used in acupuncture clinics.

Opportunities for ongoing training in Qigong and Taiji are available throughout the entire program.

Bioscience - Biomedical Studies: Bioscience and western medical courses include Biochemistry, Microbiology of Infectious Diseases, Survey of Medicine, Biomedical (Western) Physical Exam and Diagnosis, Biomedical (Western) Pathology, and Biomedical (Western) Pharmacology / Pharmacognosy. Students also learn Clinical Ethics and Basic Psychology, Counseling & Communication Skills. This additional work in the Western biomedical approach will enhance students' ability to integrate Eastern and Western medicine.

YEAR 3 - TRIMESTER 7

TCM Studies: In the third year, students continue and conclude their supervised clinical practice. Students apply the advanced acupuncture treatment of disease methods in the clinic and expand their clinical experience. Students have their final observation class in trimester 7. At this point, they have a solid foundation in clinical theory and practice and benefit from observing and getting more advanced questions answered by an experienced practitioner in the advanced clinical observation course. They also assume greater responsibility for their patient's total care.

Bioscience-Biomedical Studies: In the third year, students complete the Western Medical Referral and Western Nutrition courses. Western Nutrition covers the biochemical processes of nutrition and metabolism, dietary intake, nutritional imbalances, vitamins and minerals, and detoxification programs. This final work in the Western biosciences and biomedical approach further develops students' ability to integrate Eastern and Western medicine.

Students will learn principles involved in creating a business plan, a website, and exploring various advertising strategies in the Clinical Business Management course. The course teaches students to understand and implement business, marketing, and professional plans to support success in either a solo professional practice or a group practice.

In the final trimester, students take a course in exam preparation that guides them in studying for our Final Proficiency Exam and the NCCAOM Acupuncture exam. This course concludes the program of study. Students who complete the program will receive the Master of Acupuncture (MAc) degree.

DAC Curriculum Overview

36 MONTH, 2,730 HOURS

DOCTOR OF ACUPUNCTURE DEGREE (DAC)

The DAC is a dual degree (or can be a completers degree) program that combines the MAc Program 2,400 hours plus the PD Program of 330 hours for the combined total of 2,730 hours, 145.5 credits and 36 months* for the Doctor of Acupuncture (DAC) Degree (“*” denotes Accelerated schedule timeframe)

DAC requires the equivalent of the seven trimesters of the MAc degree plus the addition of the PD 8th and 9th trimesters.

YEAR 3-4 TRIMESTERS 8-9 (330 HOURS, 8 MONTHS)

The DAC program encompasses all of the course work required in the seven trimesters of the MAc program and adds 330 hours of professional doctorate training. The 180 hours of didactic course work encompasses Integrative

Programs

Biomedical and TCM Diagnosis, Integrative Collaborative Medicine, Research Literacy and Evidence-Informed Practice, and electives from Oncology, Gynecology, and Classic Chinese Medicine.

The 150 hours of clinical training is completed as 467-CLI Integrative Observation 1 and 469-CLI Integrative Observation 2. These Practica provide doctoral fellows with an immersive experience in integrative medicine and traditional Chinese medicine (TCM) in case management. Students will be responsible for finding, communicating and setting up their observer ships with allopathic providers limited to MDs, DOs, chiropractors, and nurse practitioners. They will observe, participate in case review meetings and/or grand rounds, and consult with the provider regarding patient care, focusing on understanding pathomechanism from a Western bioscience perspective. While students may discuss how they might treat patients with traditional Chinese medicine, the doctoral fellow will not administer acupuncture treatment.

By reviewing biomedical principles and advanced critical thinking, students will develop proficiency in recognizing various allopathic diseases, assessment techniques, lab work/imaging review, and understanding the rationale for the standard of care. Additionally, students will deepen their understanding of disease etiology and pathomechanism, effectively communicating treatment strategies and goals to peers. The course synthesizes knowledge from the comprehensive biomedical coursework in the TCM Master's program, scientific inquiry, and Survey of Medicine courses to enhance your skills as a licensed acupuncturist and your professional practice. This course allows students to observe an experienced Western Medical doctor and engage in more in-depth patient and practitioner questioning while observing patient care.

The DAc graduate will be uniquely trained and prepared to enter into Chinese Medicine practice with TCM knowledge and skills applicable to working in an integrative medical setting.

The DAc is usually completed in two trimesters and can be an ongoing continuum directly from the MAc program. Students who complete the MAc can also elect to take a trimester or two off and then return to the DAc for completion. (Please note that the MAc/DAC dual degree program must be completed within 6 years—72 months.) Graduates from other Master's degree programs in Acupuncture are welcome to discuss admissions to the CCMU DAc program completion track with CCMU Admissions advisors.

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|---|---|
| Required Courses (240 hours, 11 credits) | <ul style="list-style-type: none"> • 440-BIO Advanced Integrative Biomedical and TCM Diagnosis (30 hours - 2 credits) • 445-MISC Integrative Collaborative Medicine 1 (15 hours - 1 credit) • 455-MISC Professional Development IDP (Independent Development Plan) (15 hours - 1 credit) • 465-MISC Research Literacy and Evidence-Informed Practice (EIP) (30 hours - 2 credits) • 467-CLI Integrative Observation 1 (75 hours - 2.5 Credits) • 469-CLI Integrative Observation 2 (75 hours - 2.5 Credits) |
| Elective (90 hours, 6 credits) | <ul style="list-style-type: none"> • 410-TCM - Advanced Acupuncture Treatment of Women's Health (45 hours - 3 credits) • 415-TCM - TCM Integrative Oncology (45 hours - 3 credits) • 500-TCM HuangDi Nei Jing (60 hours – 4 credits) • 501-ACU Advanced Lingshu Acupuncture I (45 hours – 3 credits) |

MAcCHM Curriculum Overview

36 MONTH, 3,075 HOUR

MASTER OF ACUPUNCTURE - CHINESE HERBAL MEDICINE SPECIALIZATION DEGREE (MAcCHM)

YEAR 1 - TRIMESTER 1, 2, 3

TCM Studies: In the first year of the program, students learn TCM's fundamental theories, including TCM concepts of energy, health, and disease etiology. The four courses in Acu Meridian and Point Theory with Practicum teach students various Chinese Medicine acupuncture traditions. Students learn the Channels and Collaterals, Acupoint classifications, locations, uses, and the Chinese Acupoint names and English translations for the acupoint names.

Programs

In trimester 3, students begin attending clinical diagnosis forums to observe the practical application of Chinese Medicine.

On the practical side in trimester 2-3, students begin learning and practicing essential clinical skills. The first step is learning Tui-na to develop palpation skills, then using Tui-na to treat acupoints and channels and using Tui-na for manual therapy for common conditions. The Tui-na training lays the foundations for students to begin learning the traditional acupuncture and moxibustion methods and techniques in the Acumoxa courses. Students also learn auricular acupuncture, scalp acupuncture, micro-system acupuncture, cupping, plum blossom, bleeding, gua sha, and related Acumoxa modalities.

Practical training in Qigong and Taiji exercise/breathing therapy begins this year to cultivate the student's qi. Clinical observation requirements also begin this year, starting the student's clinical education. By observing private practitioners and observing practitioners in the student clinic, students develop insight into clinical practice.

Chinese Herbal Medicine Studies: Students begin studying Chinese herbal medicine (CHM) with Chinese Herbal Medicine 1 & 2. The class begins with the essential CHM history and texts and goes on to study the Chinese Materia Medica. In these courses, students will study individual Chinese herbs and CHM theory.

Bioscience course work: Bioscience studies in the first year includes Medical Terminology, Anatomy & Physiology, Surface Anatomy, Introduction to Biology, and Introduction to Chemistry.

YEAR 2 - TRIMESTER 4, 5, 6

TCM Studies: In the second year, students will use their TCM theory knowledge to deepen their understanding of the disease process from a TCM perspective. They learn how to formulate Chinese Medicine treatment principles and treatment plans and use Acumoxa methods to treat the underlying disease process and promote health. They continue participating in clinical diagnosis forum in trimester 4, 5, and 6. Through the clinic forum experience, students gain additional diagnostic and differentiation of disease experience. They also observe licensed practitioners discuss and deliver Chinese Medicine treatments. The Tui-na and Acumoxa techniques are further developed and practiced in preparatory internship courses. Opportunities for ongoing training in Qigong and Taiji are available throughout the entire program.

As an essential part of a successful TCM practice, students learn in-depth Acumoxa treatments for a wide variety of musculoskeletal conditions in the Acupuncture Assessment & Treatment of Musculoskeletal Disorders courses.

In trimester 5, students begin their supervised clinical practice by treating patients in the student clinic, taking responsibility for all aspects of their patient's care. Students also learn CNT (clean needle technique), OSHA and HIPAA regulations, and Clinical Ethics. *Before entering the clinical internships, all students must complete the Red Cross Adult and Pediatric First Aid/CPR/AED course.* This prerequisite course teaches essential emergency response skills for clinical and everyday emergencies. Completing this Red Cross course is required for students to enter internships at CCMU.

CHM Studies: Students conclude studying individual Chinese herbs by completing the final individual herbs course. The students now start to use their knowledge of individual herbs by learning how the individual herbs are combined to make Chinese herbal formulas and patent medicines. Students study CHM formulas and strategies to prepare for CHM Internal Medicine studies and learn the Topical Application of Chinese Herbal Medicine and CHM Preparation Methods.

Bioscience-Biomedicine Studies: Bioscience and western medical courses include Biochemistry, Microbiology of Infectious Diseases, Survey of Medicine, Biomedical (Western) Physical Exam and Diagnosis, Biomedical (Western) Pathology, and Biomedical (Western) Pharmacology / Pharmacognosy. Students also learn Basic Psychology, Counseling & Communication Skills, and Clinical Ethics. This additional work in the Western biomedical approach will enhance students' ability to integrate Eastern and Western medicine.

YEAR 3 - TRIMESTER 7, 8, 9

TCM and CHM Studies: Students continue their supervised clinical practice in the third year and further their herbal medicine studies with TCM Internal Medicine and TCM Gynecology (Chinese herbal) Clinic. They also assume greater responsibility for their patient's total care. In trimesters 7 and 8, students begin to make their transition from student to beginning practitioner. In the 7th trimester, students take the Advanced Acupuncture Treatment of Disease course and learn advanced acumoxa diagnoses, differentiations, prescriptions, and treatments for a wide variety of diseases commonly encountered in professional practice.

Programs

In TCM Internal Medicine, students systematically learn the CHM methodology that bases Chinese herbal treatment on the differentiation of syndromes/patterns for many symptoms and diseases. Students also have a course in the Clinical Application of Chinese Herbal Medicine. During trimester 8, students begin two trimesters of TCM Internal Medicine clinical internship and study TCM nutrition. Students have their final observation class in trimester 9. At this point, they have a solid foundation in clinical theory and practice and benefit from observing and getting more advanced questions answered by an experienced practitioner in a clinical setting. Students also have the opportunity to assist student clinic supervisors.

Bioscience-Biomedical Studies: Students take Western Physical Exam & Diagnosis, Western Pharmacology/Pharmacognosy, and Western Medical Referral. Western Nutrition covers the biochemical processes of nutrition and metabolism, dietary intake, nutritional imbalances, vitamins and minerals, and detoxification programs. This additional work in the Western biomedical approach will enhance students' ability to integrate Eastern and Western medicine.

Clinical Business Management: Students will learn principles involved in creating a business plan, a website, and exploring various advertising strategies in this course. The course teaches students to understand and implement business, marketing, and professional plans to support success in either a solo professional practice or a group practice.

In the final trimester, students take a course in exam preparation that guides them in studying for our Final Proficiency Exam and the NCCAOM board exams. This course concludes the program of study. Students who complete the program will receive the Master of Acupuncture with a Chinese Herbal Medicine specialization (MAcCHM) degree.

DAcCHM Curriculum Overview (currently p 15 in catalog)

44 MONTH, 3,405 HOUR

DOCTOR OF ACUPUNCTURE with a CHINESE HERBAL MEDICINE SPECIALIZATION DEGREE (DAcCHM)

The DAcCHM is a dual degree (or can be a completers degree) program that combines the MAcCHM Program 3,075 hours plus the PD Program of 330 hours for the combined total of 3,405 hours, 182 credits and 44 months* for the Doctor of Acupuncture with a Chinese Herbal Medicine specialization (DAcCHM) Degree (“*” denotes Accelerated schedule timeframe)

DAcCHM requires the equivalent of the nine trimesters of the MAcCHM degree plus the addition of the 10th and 11th trimesters.

YEAR 4 TRIMESTERS 10 & 11

The DAcCHM program encompasses all of the coursework required in the nine trimesters of the MAcCHM program and adds 330 hours of professional doctorate training. The 180 hours of didactic coursework encompasses Integrative Biomedical and TCM Diagnosis, Integrative Collaborative Medicine, Research Literacy and Evidence-Informed Practice, and electives from one or more of the following specialties: Oncology, Gynecology, and Classic Chinese Medicine.

The 150 hours of clinical training is completed as 467-CLI Integrative Observation 1 and 469-CLI Integrative Observation 2. These Practica provide doctoral fellows an immersive experience in integrative medicine and traditional Chinese medicine (TCM) in case management. Students will be responsible for finding, communicating, and setting up their observations with allopathic providers, limited to MDs, DOs, chiropractors, and nurse practitioners. They will observe, participate in case review meetings and/or grand rounds, and consult with the provider regarding patient care, focusing on understanding pathomechanisms from a Western bioscience perspective. While students may discuss how they might treat patients with traditional Chinese medicine, the doctoral fellow will not administer acupuncture treatment.

By reviewing biomedical principles and advanced critical thinking, students will develop proficiency in recognizing various allopathic diseases, assessment techniques, lab work/imaging review, and understanding the rationale for the standard of care. Additionally, students will deepen their understanding of disease etiology and pathomechanism, effectively communicating treatment strategies and goals to peers. The course synthesizes knowledge from the comprehensive biomedical coursework in the TCM Master’s program, scientific inquiry, and Survey of Medicine courses to enhance your skills as a licensed acupuncturist and your professional practice. This course allows students to observe an experienced Western Medical doctor and engage in more in-depth patient and practitioner questioning while observing patient care.

Programs

The DAcCHM graduate will be uniquely trained and prepared to enter Chinese Medicine practice with TCM knowledge and skills applicable to integrative medical settings. The DAcCHM is usually completed in 2 trimesters. Students who completed the MAcCHM can also elect to take a trimester or two off and then return to the DAcCHM for completion. (Please note that the MAcCHM DAcCHM dual degree program must be completed within 7.33 YEARS (88 months). Graduates from other ACAHM accredited Master's degree programs in acupuncture with a Chinese Herbal Medicine specialization are welcome to discuss admissions to the CCMU DAcCHM completers program with CCMU admissions advisors.

| | |
|--|---|
| Required Courses (240 hours, 11 credits) | <ul style="list-style-type: none"> • 440-BIO Advanced Integrative Biomedical and TCM Diagnosis (30 hours - 2 credits) • 445-MISC Integrative Collaborative Medicine 1 (15 hours - 1 credit) • 455-MISC Professional Development IDP (Independent Development Plan) (15 hours - 1 credit) • 465-MISC Research Literacy and Evidence-Informed Practice (EIP) (30 hours - 2 credits) • 467-CLI Integrative Observation 1 (75 hours - 2.5 Credits) • 469-CLI Integrative Observation 2 (75 hours - 2.5 Credits) |
| Required CHM Elective, at least (45 hours, 3 credits) | <ul style="list-style-type: none"> • 425- CHM Advanced Internal Medicine Treatment of women's health (45 hours - 3 credits) • 429-CHM CHM Oncology (45 hours - 3 credits) |
| Elective (0 - 60 hours, 0 - 4 credits, need to reach total 90 hours with the Required CHM courses) | <ul style="list-style-type: none"> • 410-TCM - Advanced Acupuncture Treatment of Women's Health (45 hours - 3 credits) • 415-TCM TCM Integrative Oncology (45 hours - 3 credits) • 500-TCM HuangDi Nei Jing (60 hours – 4 credits) • 501-ACU Advanced Lingshu Acupuncture I (45 hours – 3 credits) |

Exams

Cumulative Exams - Masters Programs

PROFICIENCY EXAMS

These written proficiency exams evaluate the student's progress, our program, and their understanding of TCM. The exams give students a good idea of the type of exam and questions they might find within the NCCAOM exams. These exams encourage students to review all previous coursework carefully.

Written proficiency exams are administered at the end of each year of the program in Trimesters 3, 6, & 9 for the MAcCHM students or Trimesters 3 and 7 for the MAc students. Students must pass each section to proceed to the next stage of the program. In the final MAc or MAcCHM trimester, students must pass each section in order to graduate.

PRACTICAL EXAM

Students take a clinical oral and practical exam near the end of trimester 4. The exam serves as an evaluation for both the student and the school. It tests the students on clinical skills accomplished up to this point. This exam's objective is to encourage students to review the clinical skills they have studied and practiced up to this point and satisfy the school's obligation to know that they are prepared to go into the clinic. Passing this exam is required in order to continue into the clinic.

Any of the CCMU programs can be taken at an accelerated pace, as in the following curriculum examples. Full-time and half-time study is also available and can be tailored to each student's individual needs. It is very challenging for a student to finish the program in this minimum time. Curriculum development is an on-going process at CCMU. We continuously search for better ways to present challenging material. The overall program is subject to minor changes from time to time.

CCMU Student Rights and Responsibilities Statement

STUDENT RIGHTS

As members of the CCMU community students shall have certain rights. These include freedom of expression and inquiry, the right to receive the transmission and application of knowledge, the freedom to pursue education goals, the right to privacy and confidentiality of records and the right to due process as established in the CCMU Code of Student Conduct.

STUDENT RESPONSIBILITIES

- The responsibility to respect and comply with CCMU's policies and procedures.
- The responsibility to comply with local, state, and federal law.
- The responsibility to act in a manner which supports and promotes a supportive learning atmosphere and freedom of expression.
- The responsibility to learn the content of any course of study in which they are enrolled.

CCMU Nondiscrimination Policy

Qualified applicants are considered based on individual merit without regard to disability, gender, veteran status, marital status, sexual orientation, age, religion, race, or national or ethnic origin. This policy applies to all school matters and to all rights, privileges, programs, and activities generally accorded or made available to students at CCMU.

Program Categories

Program Categories

| MASTERS DEGREE PROGRAM CATEGORY TOTALS | | | | |
|---|---------------------|--------------------------------|-----------------------|--------------------------------|
| Program | MAc Degree program | | MAcCHM Degree Program | |
| | Hours | Credits | Hours | Credits |
| Biosciences | 540 | 36 | 540 | 36 |
| TCM Theory and Technique | 1020 | 60 | 990 | 58.5 |
| Miscellaneous | 90 | 6 | 90 | 6.0 |
| Observation | 150 | 5 | 150 | 5.0 |
| Chinese Herbal Medicine | 45 | 3 | 480 | 32 |
| | | | | |
| Acupuncture Clinic | 555 | 18.5 | 645 | 21.5 |
| Chinese Herbal Clinic | - | | 180 | 6.0 |
| Total | 2,400 | 128.5 | 3075 | 165 |
| | | | | |
| <i>Didactic only hours & Lab only hours</i> | Didactic hours 1455 | Lab hours 945 | Didactic hours 1875 | Lab hours 1200 |
| <i>Lab hours used for Clinic hours only</i> | Clinic hours 555 | #Lab hours used for clinic 555 | Clinic hours 825 | #Lab hours used for clinic 825 |
| <i>Clinics + clinic observation lab hours</i> | Clinic + obs 705 | #Lab hours used for obs 150 | Clinic + obs 975 | #Lab hours used for obs 150 |
| <i>Practica (Non-clinic lab hours)</i> | | Practica hrs 240 | | Practica hrs 225 |
| | | | | |

| PROFESSIONAL DOCTOR DEGREE PROGRAM CATEGORY TOTALS | | | | |
|--|----------------------|--------------------------------|-----------------------|--------------------------------|
| Program | DAc Degree program | | DAcCHM Degree Program | |
| | Hours | Credits | Hours | Credits |
| Biosciences | 570 | 38 | 570 | 38 |
| TCM Theory and Technique | 1110 | 66 | 990 | 58.5 |
| Miscellaneous | 135 | 9 | 135 | 9.0 |
| Observation | 150 | 5 | 150 | 5.0 |
| Chinese Herbal Medicine | 45 | 3 | 570 | 38 |
| Integrative Collaborative | 15 | 1 | 15 | 1 |
| | | | | |
| Acupuncture Clinic | 705 | 23.5 | 645 | 21.5 |
| Chinese Herbal Clinic | - | | 330 | 11 |
| Total | 2730 | 145.5 | 3405 | 182 |
| | | | | |
| <i>Didactic only hours & Lab only hours</i> | Didactic hours 1635 | Lab hours 1095 | Didactic hours 2055 | Lab hours 1350 |
| <i>Lab hours used for Clinic hours only</i> | Clinic hours 705 | #Lab hours used for clinic 705 | Clinic hours 975 | #Lab hours used for clinic 975 |
| <i>Clinics + clinic observation lab hours</i> | Clinic + obs hrs 855 | #Lab hours used for obs 150 | Clinic + obs 1125 | #Lab hours used for obs 150 |
| <i>Practica (Non-clinic lab hours)</i> | | Practica hrs 240 | | Practica hrs 225 |
| | | | | |

Colorado Chinese Medicine University

Program Categories

MAc Curriculum — Accelerated

| <i>YEAR 1- TRIMESTER 1 [1Y1]</i> | <i>THEORY HOURS</i> | <i>LAB HOURS</i> | <i>EST. CLASS CREDITS</i> | <i>HRS./WK.</i> |
|--|-------------------------|----------------------|-------------------------------|-----------------|
| 100-TCM - TCM Basic Theory | 105 | 0 | 7.00 | 7.00 |
| 103-TCM - Acu Meridian & Point Theory 1 | 45 | 0 | 3.00 | 3.00 |
| 105-TCM - Acu Meridian & Point Practicum 1 | 15 | 30 | 2.00 | 3.00 |
| 107-BIO - Western Medicine Anatomy & Physiology 1 | 60 | 0 | 4.00 | 4.00 |
| 108-BIO - Intro to Biology | 30 | 0 | 2.00 | 2.00 |
| 109-BIO - Western Medical Terminology | 15 | 0 | 1.00 | 1.00 |
| 110-TCM - Tai Ji/Qi Gong | 0 | 30 | 1.00 | 2.00 |
| Totals | 270 | 60 | 20 | 22 |
| <i>YEAR 1- TRIMESTER 2 [1Y2]</i> | <i>THEORY HOURS</i> | <i>LAB HOURS</i> | <i>EST. CLASS CREDITS</i> | <i>HRS./WK.</i> |
| 111-TCM - TCM Diagnosis & Differentiation A | 60 | 0 | 4.00 | 4.00 |
| 113-TCM - Acu Meridian & Point Theory 2 | 45 | 0 | 3.00 | 3.00 |
| 115-TCM - Acu Meridian & Point Practicum 2 | 15 | 30 | 2.00 | 3.00 |
| 119-TCM - Acu Moxa Techniques & Practicum A | 30 | 30 | 3.00 | 4.00 |
| 123B-TCM – Medical Qi Gong | 0 | 15 | 0.50 | 1.00 |
| 125-BIO - Western Medicine Anatomy & Physiology 2 | 60 | 0 | 4.00 | 4.00 |
| 126-TCM - TCM Tui Na 1 | 15 | 15 | 1.50 | 2.00 |
| 127-OBS - Clinical Observation 1 | 0 | 15 | 0.50 | 1.00 |
| Totals | 225 | 105 | 18.5 | 22 |
| <i>YEAR 1- TRIMESTER 3 [1Y3]</i> | <i>THEORY HOURS</i> | <i>LAB HOURS</i> | <i>EST. CLASS CREDITS</i> | <i>HRS./WK.</i> |
| 130-TCM - TCM Diagnosis & Differentiation B | 45 | 0 | 3.00 | 3.00 |
| 132-TCM - Acu Treatment of Disease 1 | 60 | 0 | 4.00 | 4.00 |
| 136-TCM - Acu Moxa Techniques & Practicum B | 15 | 30 | 2.00 | 3.00 |
| 138-CHM - TCM Nutrition | 30 | 0 | 2.00 | 2.00 |
| 140-BIO - Surface Anatomy | 45 | 0 | 3.00 | 3.00 |
| 141B-OBS - Clinical Observation 2 | 0 | 30 | 1.00 | 2.00 |
| 142-TCM - TCM Tui Na 2 | 15 | 15 | 1.50 | 2.00 |
| 145B-OBS - Clinic Forum 1 | 0 | 15 | 0.50 | 1.00 |
| 150-BIO - Intro to Chemistry | 30 | 0 | 2.00 | 2.00 |
| Totals | 240 | 90 | 19 | 22 |
| First Year Totals | 735 | 255 | 57.5 | |
| <i>YEAR 2- TRIMESTER 4 [2Y1]</i> | <i>THEORY HOURS</i> | <i>LAB HOURS</i> | <i>EST. CLASS CREDITS</i> | <i>HRS./WK.</i> |
| 203A-BIO - Microbiology of Infectious Diseases | 30 | 0 | 2.00 | 2.00 |
| 209-TCM - Acu Treatment of Disease 2 | 30 | 0 | 2.00 | 2.00 |
| 212-TCM - Clinic Prep | 45 | 0 | 3.00 | 3.00 |
| 213B-CLI - Clinical Acupuncture Internship 1 | 0 | 105 | 3.50 | 7.00 |
| 214-OBS - Clinical Observation 3 | 0 | 30 | 1.00 | 2.00 |
| 215-BIO - Survey of Medicine | 15 | 0 | 1.00 | 1.00 |
| 217-TCM - Clinic Forum 2 | 45 | 0 | 3.00 | 3.00 |
| 218B-TCM - Acupuncture Assessment & Treatment of Musculoskeletal Disorders 1 | 30 | 15 | 2.50 | 3.00 |
| Totals | 195 | 150 | 18 | 23 |

| <i>YEAR 2- TRIMESTER 5 [2Y2]</i> | <i>THEORY HOURS</i> | <i>LAB HOURS</i> | <i>EST. CLASS CREDITS</i> | <i>HRS./WK.</i> |
|--|-------------------------|----------------------|-------------------------------|-----------------|
| 223A-BIO - Biochemistry | 30 | 0 | 2.00 | 2.00 |
| 224-MISC - Basic Psych / Counseling & Communication Skills | 45 | 0 | 3.00 | 3.00 |
| 225-CLI - Clinical Acupuncture Internship 2 | 0 | 90 | 3.00 | 6.00 |
| 227A-TCM - Clinic Forum 3 | 45 | 0 | 3.00 | 3.00 |
| 228B-TCM - Acupuncture Assessment & Treatment of Musculoskeletal Disorders 2 | 30 | 15 | 2.50 | 3.00 |
| 231-MISC - Clinical Ethics | 15 | 0 | 1.00 | 1.00 |
| 232B-CHM - Topical Application of CH | 15 | 0 | 1.00 | 1.00 |
| 233-BIO - Western Medical Pathology | 75 | 0 | 5.00 | 5.00 |
| Totals | 255 | 105 | 20.5 | 24 |

| <i>YEAR 2- TRIMESTER 6 [2Y3]</i> | <i>THEORY HOURS</i> | <i>LAB HOURS</i> | <i>EST. CLASS CREDITS</i> | <i>HRS./WK.</i> |
|---|-------------------------|----------------------|-------------------------------|-----------------|
| 234-OBS Integrative Clinic OBS | 0 | 30 | 1.00 | 2.00 |
| 235-CLI - Clinical Acupuncture Internship 3 | 0 | 90 | 3.00 | 6.00 |
| 237A-TCM - Clinic Forum 4 | 45 | 0 | 3.00 | 3.00 |
| 302-TCM - Advanced Acupuncture Treatment of Disease | 30 | 15 | 2.50 | 2.50 |
| 303-BIO - Western Medical Physical Exam & Diagnosis | 45 | 0 | 3.00 | 3.00 |
| 307-CLI - Clinical Acupuncture Internship 4 | 0 | 90 | 3.00 | 6.00 |
| 309-BIO - Western Medicine Pharmacology / Pharmacognosy | 45 | 0 | 3.00 | 3.00 |
| Totals | 165 | 225 | 18.5 | 25.5 |

Second Year Totals 615 480 57

| <i>YEAR 3- TRIMESTER 7 [3Y1]</i> | <i>THEORY HOURS</i> | <i>LAB HOURS</i> | <i>EST. CLASS CREDITS</i> | <i>HRS./WK.</i> |
|--|-------------------------|----------------------|-------------------------------|-----------------|
| 315-CLI - Clinical Acupuncture Internship 5 | 0 | 90 | 3.00 | 6.00 |
| 316-CLI - Clinical Acupuncture Internship 5A | 0 | 90 | 3.00 | 6.00 |
| 317-BIO - Western Medical Referral | 30 | 0 | 2.00 | 2.00 |
| 321A-MISC - Clinical Business Mgmt. | 30 | 0 | 2.00 | 2.00 |
| 325A-BIO - Western Nutrition | 30 | 0 | 2.00 | 2.00 |
| 329-OBS – Advanced Clinical Observation | 0 | 30 | 1.00 | 2.00 |
| 331-TCM - Exam Prep | 15 | 0 | 1.00 | 1.00 |
| Totals | 105 | 210 | 14 | 21 |

Third Year Totals 105 210 14

Program Total (2,400) 1,455 945 128.50

Curriculum

DAC Curriculum — Accelerated

TRIMESTER 1-7 ARE SAME AS MAC CURRICULUM

| YEAR 3- TRIMESTER 8-9 | THEORY | LAB | EST. | |
|---|-----------------|--------------|----------------|-----------|
| CLASS | HOURS | HOURS | CREDITS | |
| | HRS./WK. | | | |
| Required (240 hours, 11 credits): | | | | |
| 440-BIO - Advanced Integrative Biomed TCM Diagnosis | 30 | 0 | 2.00 | 2.00 |
| 445-MISC - Integrative Collaborative Medicine | 15 | 0 | 1.00 | 1.00 |
| 455-MISC - Professional Development IDP | 15 | 0 | 1.00 | 1.00 |
| 465-MISC Research Literacy and Evidence Informed Practice (EIP) | 30 | 0 | 2.00 | 2.00 |
| 467-CLI Integrative Observation 1 | 0 | 75 | 2.50 | 5.00 |
| 469-CLI Integrative Observation 2 | 0 | 75 | 2.50 | 5.00 |
| Elective (90 hours, 6 credits): | | | | |
| 410-TCM Advanced Acupuncture Treatment of Disease 1 | 45 | 0 | 3.00 | 3.00 |
| 415-TCM Integrative Oncology | 45 | 0 | 3.00 | 3.00 |
| 500-CCM Huangdi NeiJing | 60 | 0 | 4.00 | 4.00 |
| 501-ACU Advanced LingShu Acupuncture | 45 | 0 | 3.00 | 3.00 |
| Totals | 180 | 150 | 17 | 11 |
| Program Total (2,730) | 1,635 | 1,095 | 145.50 | |

Curriculum

MacCHM Curriculum — Accelerated

| YEAR 1- TRIMESTER 1 [1Y1] | THEORY HOURS | LAB HOURS | CREDITS | EST. CLASS HRS./WK. |
|---|-------------------------|----------------------|----------------|--------------------------------|
| 100-TCM - TCM Basic Theory | 105 | 0 | 7.00 | 7.00 |
| 103-TCM - Acu Meridian & Point Theory 1 | 45 | 0 | 3.00 | 3.00 |
| 105-TCM - Acu Meridian & Point Practicum 1 | 15 | 30 | 2.00 | 3.00 |
| 107-BIO - Western Medicine Anatomy & Physiology 1 | 60 | 0 | 4.00 | 4.00 |
| 108-BIO - Intro to Biology | 30 | 0 | 2.00 | 2.00 |
| 109-BIO - Western Medical Terminology | 15 | 0 | 1.00 | 1.00 |
| 110-TCM – Tai Ji/Qi Gong | 0 | 30 | 1.00 | 2.00 |
| Totals | 270 | 60 | 20 | 22 |

| YEAR 1- TRIMESTER 2 [1Y2] | THEORY HOURS | LAB HOURS | CREDITS | EST. CLASS HRS./WK. |
|---|-------------------------|----------------------|----------------|--------------------------------|
| 111-TCM - TCM Diagnosis & Differentiation A | 60 | 0 | 4.00 | 4.00 |
| 113-TCM - Acu Meridian & Point Theory 2 | 45 | 0 | 3.00 | 3.00 |
| 115-TCM - Acu Meridian & Point Practicum 2 | 15 | 30 | 2.00 | 3.00 |
| 117B-CHM Chinese Herbal Med 1 | 37.5 | 0 | 2.50 | 2.50 |
| 119-TCM - Acu Moxa Techniques & Practicum A | 30 | 30 | 3.00 | 4.00 |
| 123B-TCM – Medical Qi Gong | 0 | 15 | 0.50 | 1.00 |
| 125-BIO - Western Medicine Anatomy & Physiology 2 | 60 | 0 | 4.00 | 4.00 |
| 126-TCM - TCM Tui Na 1 | 15 | 15 | 1.50 | 2.00 |
| 127-OBS - Clinical Observation 1 | 0 | 15 | 0.50 | 1.00 |
| Totals | 262.5 | 105 | 21 | 24.5 |

| YEAR 1- TRIMESTER 3 [1Y3] | THEORY HOURS | LAB HOURS | CREDITS | EST. CLASS HRS./WK. |
|---|-------------------------|----------------------|----------------|--------------------------------|
| 130-TCM - TCM Diagnosis & Differentiation B | 45 | 0 | 3.00 | 3.00 |
| 132-TCM - Acu Treatment of Disease 1 | 60 | 0 | 4.00 | 4.00 |
| 134-CHM Chinese Herb Med. 2A | 45 | 0 | 3.00 | 3.00 |
| 136-TCM - Acu Moxa Techniques & Practicum B | 15 | 30 | 2.00 | 3.00 |
| 138-CHM - TCM Nutrition | 30 | 0 | 2.00 | 2.00 |
| 140-BIO - Surface Anatomy | 45 | 0 | 3.00 | 3.00 |
| 141B-OBS - Clinical Observation 2 | 0 | 30 | 1.00 | 2.00 |
| 145B-OBS - Clinic Forum 1 | 0 | 15 | 0.50 | 1.00 |
| 150-BIO - Intro to Chemistry | 30 | 0 | 2.00 | 2.00 |
| Totals | 270 | 75 | 20.5 | 23 |

First Year Totals 802.5 240 61.5

| YEAR 2- TRIMESTER 4 [2Y1] | THEORY HOURS | LAB HOURS | CREDITS | EST. CLASS HRS./WK. |
|--|-------------------------|----------------------|----------------|--------------------------------|
| 201A-CHM Chinese Herbal Med. 2B | 37.5 | 0 | 2.50 | 2.50 |
| 203A-BIO - Microbiology of Infectious Diseases | 30 | 0 | 2.00 | 2.00 |
| 209-TCM - Acu Treatment of Disease 2 | 30 | 0 | 2.00 | 2.00 |
| 212-TCM - Clinic Prep | 45 | 0 | 3.00 | 3.00 |
| 213B-CLI - Clinical Acupuncture Internship 1 | 0 | 105 | 3.50 | 7.00 |
| 214-OBS - Clinical Observation 3 | 0 | 30 | 1.00 | 2.00 |
| 215-BIO - Survey of Medicine | 15 | 0 | 1.00 | 1.00 |
| 217-TCM - Clinic Forum 2 | 45 | 0 | 3.00 | 3.00 |
| 218B-TCM - Acupuncture Assessment & Treatment of Musculoskeletal Disorders 1 | 30 | 15 | 2.50 | 3.00 |
| Totals | 232.5 | 150 | 20.5 | 25.5 |

| YEAR 2- TRIMESTER 5 [2Y2] | THEORY HOURS | LAB HOURS | CREDITS | EST. CLASS HRS./WK. |
|--|-------------------------|----------------------|----------------|--------------------------------|
| 222-CHM - CHM Prescriptionology With Patents1 | 60 | 0 | 4.00 | 4.00 |
| 223A-BIO - Biochemistry | 30 | 0 | 2.00 | 2.00 |
| 224-MISC - Basic Psych / Counseling & Communication Skills | 45 | 0 | 3.00 | 3.00 |
| 225-CLI - Clinical Acupuncture Internship 2 | 0 | 90 | 3.00 | 6.00 |
| 227A-TCM - Clinic Forum 3 | 45 | 0 | 3.00 | 3.00 |
| 228B-TCM - Acupuncture Assessment & Treatment of MSK Disorders 2 | 30 | 15 | 2.50 | 3.00 |
| Totals | 210 | 105 | 17.5 | 21 |

| YEAR 2- TRIMESTER 6 [2Y3] | THEORY HOURS | LAB HOURS | CREDITS | EST. CLASS HRS./WK. |
|---|-------------------------|----------------------|----------------|--------------------------------|
| 230-CHM - CHM Prescriptionology With Patents2 | 60 | 0 | 4.00 | 4.00 |
| 231-MISC - Clinical Ethics | 15 | 0 | 1.00 | 1.00 |
| 232B-CHM - Topical Application of CH | 15 | 0 | 1.00 | 1.00 |
| 232C-CHM – CHM Preparation Methods | 15 | 0 | 1.00 | 1.00 |
| 233-BIO - Western Medical Pathology | 75 | 0 | 5.00 | 5.00 |
| 234-OBS Integrative Clinic OBS | 0 | 30 | 1.00 | 2.00 |
| 235-CLI - Clinical Acupuncture Internship 3 | 0 | 90 | 3.00 | 6.00 |
| 237A-TCM - Clinic Forum 4 | 45 | 0 | 3.00 | 3.00 |
| Totals | 225 | 120 | 19 | 23 |

Second Year Totals 667.5 375 57

| YEAR 3- TRIMESTER 7 [3Y1] | THEORY HOURS | LAB HOURS | CREDITS | EST. CLASS HRS./WK. |
|---|-------------------------|----------------------|----------------|--------------------------------|
| 301-CHM – TCM Internal Medicine | 90 | 0 | 6.00 | 6.00 |
| 302-TCM - Advanced Acupuncture Treatment of Disease | 30 | 15 | 2.50 | 3.00 |
| 303-BIO - Western Medical Physical Exam & Diagnosis | 45 | 0 | 3.00 | 3.00 |
| 306-CHM – Clinical Application of CHM | 15 | 0 | 1.00 | 1.00 |
| 307-CLI - Clinical Acupuncture Internship 4 | 0 | 90 | 3.00 | 6.00 |
| Totals | 180 | 105 | 15.5 | 19 |

| YEAR 3- TRIMESTER 8 [3Y2] | THEORY HOURS | LAB HOURS | CREDITS | EST. CLASS HRS./WK. |
|---|-------------------------|----------------------|----------------|--------------------------------|
| 309-BIO - Western Medicine Pharmacology / Pharmacognosy | 45 | 0 | 3.00 | 3.00 |
| 310-CHM – TCM Gynecology | 45 | 0 | 3.00 | 3.00 |
| 313-CLI - TCM Internal Medicine Clinic 1 | 0 | 90 | 3.00 | 6.00 |
| 315-CLI - Clinical Acupuncture Internship 5 | 0 | 90 | 3.00 | 6.00 |
| 316-CLI - Clinical Acupuncture Internship 5A | 0 | 90 | 3.00 | 6.00 |
| Totals | 90 | 270 | 15 | 24 |

| YEAR 3- TRIMESTER 9 [3Y3] | THEORY HOURS | LAB HOURS | CREDITS | EST. CLASS HRS./WK. |
|--|-------------------------|----------------------|----------------|--------------------------------|
| 317-BIO - Western Medical Referral | 30 | 0 | 2.00 | 2.00 |
| 319-CHM – TCM Internal Medicine & Case Studies | 30 | 0 | 2.00 | 2.00 |
| 321A-MISC - Clinical Business Mgmt. | 30 | 0 | 2.00 | 2.00 |
| 325A-BIO - Western Nutrition | 30 | 0 | 2.00 | 2.00 |
| 327-CLI – TCM Internal Medicine Clinic 2 | 0 | 90 | 3.00 | 6.00 |
| 329-OBS – Advanced Clinical Observation | 0 | 30 | 1.00 | 2.00 |
| 331-TCM - Exam Prep | 15 | 0 | 1.00 | 1.00 |
| 333-CLI – Clinical Acupuncture Internship 6 | 0 | 90 | 3.00 | 6.00 |
| Totals | 135 | 210 | 16 | 23 |

Third Year Totals 405 585 46.5
Program Total (3,075) 1,875 1,200 165

Curriculum

DAcCHM Curriculum — Accelerated**TRIMESTER 1-9 ARE SAME AS MACCHM CURRICULUM****YEAR 4- TRIMESTER 10-11**

| | <i>THEORY HOURS</i> | <i>LAB HOURS</i> | <i>EST. CLASS CREDITS</i> | <i>HRS./WK.</i> |
|--|-------------------------|----------------------|-------------------------------|-----------------|
| Required (240 hours, 11 credits): | | | | |
| 440-BIO - Advanced Integrative Biomed TCM Diagnosis | 30 | 0 | 2.00 | 2.00 |
| 445-MISC - Integrative Collaborative Medicine | 15 | 0 | 1.00 | 1.00 |
| 455-MISC - Professional Development IDP | 15 | 0 | 1.00 | 1.00 |
| 465-MISC Research Literacy and Evidence Informed Practice (EIP) | 30 | 0 | 2.00 | 2.00 |
| 467-CLI Integrative Observation 1 | 0 | 75 | 2.50 | 5.00 |
| 469-CLI Integrative Observation 2 | 0 | 75 | 2.50 | 5.00 |
| Required Elective (45 hours, 3 credits): | | | | |
| 425-CHM Advanced Internal Medicine of Women's Health | 45 | 0 | 3.00 | 3.00 |
| 429-CHM CHM Oncology | 45 | 0 | 3.00 | 3.00 |
| Other Elective (45 hours, 3 credits): | | | | |
| 410-TCM Advanced Acupuncture Treatment of Disease 1 | 45 | 0 | 3.00 | 3.00 |
| 415-TCM Integrative Oncology | 45 | 0 | 3.00 | 3.00 |
| 500-CCM Huangdi NeiJing | 60 | 0 | 4.00 | 4.00 |
| 501-ACU Advanced LingShu Acupuncture | 45 | 0 | 3.00 | 3.00 |
| Totals | 180 | 150 | 17 | 11 |

Program Total (3,405) 2,055 1,350 182

Courses

Course Descriptions

100-TCM - Traditional Chinese Medicine Basic Theory

105 hours / 7 credits

An in-depth study of TCM theory is the foundation of learning, applying and practicing Traditional Chinese Medicine. In order for students to appreciate and understand where the medicine originated, this course begins with history, philosophy, culture and Chinese language. The development of Chinese medicine in the U.S. is also discussed. Students will receive an extensive introduction to yin/yang, five elements / phases (wu xing), vital substances (qi, xue, jin-ye, jing, shen), eight principles / parameters (ba gang), and organ physiology (zang fu), and causes (etiology) of disease including the Six External Evils (liu yin), Seven Emotions (qi qing), and Neither Internal or External Causes (bu nei wai yin). This class will greatly enhance the student's knowledge, appreciation, and understanding of TCM.

Prerequisites: None.

103-TCM - Acu Meridian & Point Theory 1

45 hours / 3 credits

In this course, study begins with an introduction to different traditions of acupuncture to help students understand the developments of different styles around the world. Next, an overview of the internal and external pathways of the channels and collaterals (jing luo) are introduced. Continuing with an in-depth systematic study of the acupoints on the 14 main meridians including their function / energetic action, contraindications, and clinical usage, with the focus being on functions / indications and point classifications including five element points, xi-cleft, he-sea, luo, yuan source, tonification and sedation points, confluent, back shu, front mu, four seas and ocean points, windows of the sky, 13 ghost points, crossing points, etc.

Prerequisites: None.

105-TCM- Acu Meridian & Point Practicum 1

45 hours / 2 credits

In this practical course, the anatomical locations of the acupoints are covered in detail. All point locations are first demonstrated by the instructor and then in small groups. Students then practice locating these points under close supervision. Students also learn the system of proportional measurement using their hands and various measuring devices. Students, through hands-on practice, learn how to palpate / feel for energy (qi) along with accurately locating the acupoints. Accurate location of the acupoints is a student's first step in clinical proficiency. Students should wear appropriate clothing to class.

Prerequisite: None.

107-BIO - Western Medicine Anatomy & Physiology 1

60 hours / 4 credits

Understanding the human body in health and disease is invaluable in the application of Chinese Medicine. This course will teach the student the physical structure of the human body and how different cells, tissue, and major systems of the body function and interrelate to one another. A practical style of instruction is utilized so students can effectively apply this knowledge. The course emphasizes the study of individual muscles, body landmarks, location and function of the body organs and systems, as well as the study of muscular, skeletal, nervous, cutaneous, and connective tissue systems. This course will use a combination of lecture, demonstration, discussion, and lab. Students will also assemble and disassemble anatomical models for a better hands-on understanding of the body.

Prerequisites: None.

108-BIO - Intro to Biology

30 hours / 2 credits

This course will introduce the basic concepts of life sciences, focusing on living systems like basic cellular biology, function, and metabolism from the chemical and molecular levels. The course will aid in the understanding of the biological basis of anatomy, physiology, and nutrition.

Prerequisites: None.

109-BIO - Western Medical Terminology

Courses

15 hours / 1 credit

This course is designed to teach students medical terminology commonly used to describe the physiology and pathology of the human body. Students will be taught the construction of words from stems, prefixes, and suffixes of Greek and Latin origin. This course will increase the student's ability to better understand medical literature and communicate with western medicine practitioners. There is medical terminology computer software in the library for students to review course work.

Prerequisites: None.

110-TCM - Tai Ji and Qi Gong

30 hours / 1 credit

In these classes students learn to cultivate their own qi (energy) by learning and practicing Tai Ji and Qi Gong. The students will learn to use these therapeutic exercises as a healing therapy and meditation; to gain an awareness of the flow of qi in the body, and for their own personal well-being. They will learn a variety of exercises, techniques, and applications for clinical use. After the students required hours have been completed, they can continue on in the open Tai ji and Qi gong classes at no extra charge. This can amount to 180-360 extra hours at no additional cost to students. While not required, it is suggested that this course be taken at the same time as 100-TCM and 103-TCM.

Prerequisite: None

111-TCM - TCM Diagnosis & Differentiation A

60 hours / 4 credits

Using the theory learned in TCM Basic Theory, students learn and develop the four diagnostic methods: observation or looking (wang), listening and smelling (wen), inquiry (wen), and palpation including pulse diagnosis (qie). Students will then have time to practice these diagnostic skills. They will also learn the different systems used in the differentiation of syndromes / patterns according to symptoms and signs associated with the eight principles, zang fu, channels and collaterals, qi and blood, san jiao, five elements, six stages, and four levels. Using accurate diagnostic methods and correct differentiation of the syndrome is probably the most critical aspect of clinical practice. This class will lead students to sound clinical reasoning. Instruction methods used in this class are lecture, hands-on practice, and slides.

Prerequisite: 100-TCM, 103-TCM, 105TCM. Corequisites: 113-TCM, 115-TCM, 119-TCM.

113-TCM - Acu Meridian & Point Theory 2

45 hours / 3 credits

This course will review and reinforce the material learned in Acu Meridian & Point Theory 1 as well as cover the eight extra meridians, extra points, and some of the instructor's personal clinical experience.

Prerequisite: 100-TCM, 103-TCM, 105TCM. Corequisites: 111-TCM, 115-TCM, 119-TCM.

115-TCM - Acu Meridian & Point Practicum 2

45 hours / 2 credits

Practice of point location continues with emphasis on locating points on specific areas of the body, or points used in various point prescriptions, instead of by meridian. Also the location of various extra points and points on the eight meridians will be covered. Students should wear appropriate clothing to EACH class.

Prerequisite: 100-TCM, 103-TCM, 105TCM. Corequisites: 111-TCM, 113-TCM, 119-TCM.

117B-CHM - Chinese Herbal Medicine 1

37.5 hours / 2.5 credits

This course begins the 8 trimester study of Chinese Herbal Medicine (CHM) with learning the Chinese herbal Materia Medica. This class begins with important history and texts related to CHM, then goes into theory directly related to CHM. Next, there is an introduction to cultivation, selection, harvesting, storage, processing, preparation, weights and measures, general cautions and side effects, and general therapeutic classifications. Students will learn Latin prefixes for plant parts and some common Chinese names found in Chinese herbs. Students will learn about 375 herbal substances in the 3 trimesters that cover the Materia Medica. For each herb, students will learn the following: identification, botanical and pharmaceutical name, pin yin name and pronunciation, book in which the herb first

Courses

appeared, part used, taste, temperature, energetic direction, channels / zang fu associated with, dosage, cooking instructions, traditional functions, common uses, cautions / contraindications, common prepared.

MAcCHM Prerequisite: 100-TCM, 111-TCM(may be taken concurrently).

There is a course fee of \$55.00 for materials provided in this class.

119-TCM - Acu Moxa Techniques & Practicum A

60 hours / 3 credits

The lecture part of the course will cover an introduction to various styles of acupuncture, moxibustion and related modalities such as cupping, gua sha, dermal stimulation with pellets, press tacks, etc., electro-acupuncture, plum blossom, bleeding, auricular acupuncture, scalp acupuncture, and other micro-systems, ion cords, magnets, and akabane. Also discussed in general will be needle insertion, depth, duration, manipulation and withdrawal, safety issues, cautions and contraindications, needle gauge, types, selection, replacement, inspection, needle disposal, dealing with fainting and other emergency situations, proper positioning for various techniques, and Clean Needle Technique (CNT).

This course will include a practical component where, under close supervision, students will practice and be evaluated on the various techniques learned. Students first practice needling inanimate objects, and then proceed to needling themselves and finally their classmates.

Prerequisites: 100-TCM, 103-TCM, 105-TCM. Corequisites: 111-TCM, 113-TCM, 115-TCM.

There is a course fee of \$280.00 for materials provided in this class.

123B-TCM - Medical Qi Gong

15 hours / 0.5 credits

This course builds upon 110-TCM and provides a focus on medical qigong forms known for their positive health and healing benefits. Learning and practicing these forms not only benefits students and practitioners in the cultivation of qi and health it also teaches students how to share these healing methods with patients. These Qi Gong forms are known to reduce stress, improve wellbeing, enhance awareness, engender a strong connection with universal energy, and calm the mind. Current research on Qi Gong and Tai Ji will be discussed.

Prerequisite: 110-TCM.

125-BIO - Western Medicine Anatomy & Physiology 2

60 hours / 4 credits

This course is a continuation of the study of Human Anatomy and Physiology that began in 107-BIO. This course will focus more on the functions and interactions of the systems of the body including the Endocrine System, the Cardiovascular System, the Lymphatic System, the Immune System, the Respiratory System, the Digestive System, the Urinary System, and the Reproductive System. In addition, this course will also examine other important aspects of human anatomy and physiology such as Nutrition, Metabolism, Fluid & Electrolyte Balance, Acid/Base Balance, Human Development and Genetics/Inheritance. A brief overview of common disorders associated with the different body systems will be covered.

Prerequisite: 107-BIO.

126-TCM - TCM Tui Na 1

30 hours / 1.5 credits

In this practical course the Chinese traditional methods of TCM physiotherapy / massage are taught. In this way, students are introduced to a hands-on, non-invasive method of treating structural and soft tissue problems and improving overall health. This also allows students to develop their own healing qi and be more sensitive to the body. Students are taught and practice treatment protocols using acupoints and structural / soft tissue manipulation. Many specific tui na techniques will be demonstrated with ample time for supervised practice. Students should wear appropriate clothing to class.

Prerequisite: None.

127-OBS - Clinical Observation 1

Courses

15 hours / 0.5 Credit

This is the introduction to the student's clinical education. Students are required to observe in our student clinic for their required hours and must get the Clinic Observation Hours Form signed off by the head supervisor. In this setting they will be introduced to clinical practice and gain experience working with patients. They will be introduced to the principles of assessment, diagnosis, and treatment of patients in an actual clinic setting. Students will be required to keep a clinical notebook with notes about all patient visits that they have observed. This will begin the actual joining of theory and practical application to establish the foundation for a successful clinic practice. These hours are completed outside of the regular schedule of classes. Students should pay close attention to procedures associated with Clean Needle Technique (CNT) and applicable standards of Occupational Safety and Health Administration (OSHA) and Health Insurance Portability and Accountability Act (HIPAA).

Prerequisite: 100-TCM.

130-TCM - TCM Diagnosis & Differentiation B

45 hours / 3 credits

This course is a continuation of 111-TCM Diagnosis & Differentiation A. It is suggested that this course be taken at the same time as 132-TCM.

Prerequisite: 111-TCM. Corequisites: 132-TCM.

132-TCM - Acu Treatment of Disease 1

60 hours / 4 credits

This course begins with a general introduction to acupuncture treatment including general principles of treatment, therapeutic methods, basic principles for prescription and selection of acupoints, and application of specific points. This course covers the TCM differentiation of about 50 biomedical symptoms and diseases. Areas of emergency and external diseases, internal and zang fu syndromes, diseases of the head, trunk, and lumbar regions, and ob-gyn diseases will be covered. Signs & symptoms and tongue & pulse are discussed for each disease and the appropriate acupuncture and related modalities used to treat that differentiation. This course emphasizes the memorization of material from *Chinese Acupuncture and Moxibustion* and *Acupuncture: A Comprehensive Text* to prepare students for the acupuncture portion of the NCCAOM Exam. The instructor will also give additional valuable personal clinical experience.

Prerequisite: 111-TCM. Corequisite: 130-TCM.

134-CHM - Chinese Herbal Medicine 2A

45 hours / 3 credits

This course continues the study of the Chinese Materia Medica that began in Chinese Herbal Medicine 1.

MAcCHM Prerequisite: 117B-CHM.

There is a course fee of \$201.97 for materials provided in this class.

136-TCM - Acu Moxa Techniques & Practicum B

45 hours / 2.0 credits

This course is a continuation of Acu Moxa Techniques & Practicum A. It is strongly suggested that this course be taken at the same time as 140-BIO, 141B-OBS, 145B-OBS and OBS146.

Prerequisite: 119-TCM. Corequisites: 145B-OBS.

138-CHM - TCM Nutrition

30 hours / 2 credits

In ancient times, nutrition was used as a treatment modality by TCM doctors. It has always been closely associated with Chinese herbal medicine and each has influenced the other. In this course, foods are classified according to TCM theory such as Yin / Yang, Hot / Cold, Five Elements, Zang Fu, etc. Students learn to assess the effects of diet on patients. Students will learn various food / Chinese herbal recipes that can be used on themselves as well as patients. This course will provide guidelines for understanding the medicinal properties of food and use of TCM dietary recommendations as an effective clinical modality. Dietary recommendations will be given for various conditions. Time permitting, in-class demonstrations of food preparations will be shown.

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Prerequisites: 111-TCM.

140 BIO - Surface Anatomy

45 hours / 3 credits

This course is designed as a review of the more superficial aspects of structural anatomy. Class sessions will focus upon superficial landmarks of the body, including bones, tendons and ligaments, muscles and their attachments, joints, blood vessels, and nerves as they relate to the correct locations of acupuncture points. Through lecture and supervised hands-on palpation, this course trains students to examine and understand the bony and soft-tissue structures of the body using external palpation. This course is designed to assist students in their study of the accurate location of acupuncture points and cannot be substituted with college anatomy courses.

Prerequisite: 107-BIO, 115-TCM, 119-TCM, 125-BIO(may be taken concurrently), 136-TCM(may be taken concurrently).

141B-OBS - Clinical Observation 2

30 hours / 1 credit

Students observe and participate in a variety of clinical settings. With this variety, they will experience different practitioners' styles of examination, diagnosis, and treatment. This course helps combine theory and practical application of TCM. Students pay close attention to procedures associated with Clean Needle Technique (CNT), Occupational Safety and Health Administration (OSHA), and Health Insurance Portability and Accountability Act (HIPAA). They are required to keep a clinical notebook recording their observations and must have their Clinic Observation Hours Form signed. MAcCHM students spend 10 hours in our Chinese herbal supply store learning standards of cleanliness, storage of herbs (both raw and prepared), issues of spoilage and bugs, receive practical experience in filling herbal prescriptions, and general herbal dispensatory business experience in the areas of inventory, ordering, and pricing. For MAcCHM students the remaining 20 hours are spent observing our student clinic. MAc students will do 30 hours of observation in our student clinic.

Prerequisite: 111-TCM, 119-TCM.

142-TCM - Tui Na 2

30 hours / 1.5 credits

This course continues and builds on the study of Chinese traditional methods of TCM physiotherapy/massage. Students will be taught and practice additional treatment protocols using acupoints, acupressure, and structural/soft tissue manipulation. More advanced tui na techniques will be covered to broaden treatment options for patients. In addition, external application of Chinese herbs as well as rehabilitative exercises will be covered to enhance clinical skills and effectiveness of treatments. There will be ample time for supervised practice. Students should wear appropriate clothing to class.

MAc Prerequisite: 126-TCM.

145B-OBS - Clinic Forum 1

15 hours / 0.5 credits

In this first of 4 forums, students observe actual patients being presented by more advanced students. Students will observe and have written handouts of the interview of the patient, including symptoms and signs with tongue and pulse, the thought process and methodology behind the differential diagnosis, the treatment principle methodology, and the treatment plan with acupuncture and other various modalities including Chinese herbal medicine (MAcCHM.) The entire forum has lively discussions and gives various opinions and possibilities. The supervisor will then give their opinion and comment on the student's discussion. Students will be able to use this case-based discussion as a way to synthesize the theoretical foundation they already have. The cultivation of the ability to logically formulate a coherent treatment plan based on differentiation of syndromes is a skill every practitioner must develop. In these forums, students begin to cultivate this ability. Students will use these hours as part of their clinical observation hours and must get the Clinic Observation Hours Form signed. Also see Guidelines for Clinic Forum 1 in the Student Clinic Manual.

Prerequisite: 111-TCM, 119-TCM. Corequisite: 136-TCM.

150-BIO - Introduction to Chemistry

30 hours / 2 credits

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This course will include the study of the basic fundamental principles and laws of inorganic and organic chemistry. This course is designed to educate students about basic chemical principles involved in daily life.

Prerequisite: None.

201B-CHM - Chinese Herbal Medicine 2B **37.5 hours / 2.5 credits**

This course continues the study of the Chinese Materia Medica that began in Chinese Herbal Medicine 1 and 2A.

MAcCHM Prerequisite: 130-TCM, 134-CHM.

203A-BIO - Microbiology of Infectious Diseases **30 hours / 2 credits**

This course provides essential information on the microbiology of infectious diseases afflicting human-kind. The types of microbes including virus-like, viral, fungal, bacterial, sporozoans, protozoans, parasites, and the organisms involved in food poisoning will be identified. Their life cycles will be described and their infectious mechanisms detailed. Epidemiology, Pathogenesis, Clinical Diagnosis, Immunity, Treatment and Prevention of several types of major infections will be discussed. This course will emphasize referral of suspected infectious cases, avoidance of transmission, & the safe use of complementary treatments.

Prerequisite: 108-BIO, 109-BIO, 125-BIO.

209-TCM - Acu Treatment of Disease 2 **30 hours / 2 credits**

This course is a continuation of Acu Treatment of Disease 1. This course will cover TCM differentiation of pediatric diseases, external diseases, and diseases of the eyes, ears, nose, and throat. This course will also review and quiz on material covered in the previous trimester. If there is time permitting, other areas will be covered such as: musculo-skeletal, addiction, mental disorders, hypertension, AIDS, Raynaud's Disease, Parkinson's Disease, CFS, Diabetes, Herpes, hypoglycemia, Irritable Bowel Syndrome, MS, frostbite, etc.

Prerequisite: 130-TCM, 132-TCM, 136-TCM.

212-TCM - Clinic Prep / CNT / OSHA / HIPAA / Technique Skills Development **45 hours / 3 credits**

This course is the student's final preparation for assuming responsibility for their professional relationships with patients in the clinic. This course teaches students Occupational Safety and Health Administration (OSHA) standards and to apply these standards while in any practical / clinical situation in school, and later in their own clinical practice. This course also continues with Clean Needle Technique (CNT) following the manual, Clean Needle Technique for Acupuncturists. In the CNT portion of the course students will learn CNT protocol, safety issues including infectious diseases, hygiene, sanitation, and sterilization procedures, and practice these protocols. These protocols are designed to reduce the risk of infection of patients, practitioners, and office staff. This course additionally prepares students for the national CNT written and practical exam sponsored by CCAOM. The last part of the course will cover all clinical procedures, responsibilities, time management, paperwork, general care of patients and equipment, and the overall operation of the Chinese Medicine Community Organization (CMCO) student clinic. Patient files and case history writing will also be addressed, along with HIPAA regulations. Students will be given detailed instruction on how to properly schedule patients and record numerous patient/student interactions in the appointment book. Additionally, five classes will be dedicated to individual technique skills development and review. In these five classes students will review, receive additional didactic instruction, and practice specific core clinical techniques such as needling, moxibustion, cupping, bloodletting, and auricular acupuncture techniques.

Students must be CPR / FA certified at the time of the beginning of Internship 1 through all clinical training to graduation.

Prerequisite: 136-TCM.

213B-CLI - Clinical Acupuncture Internship 1 **105 hours / 3.5 credits**

In this course, students continue to further develop their basic skills by practicing interviewing, tongue and pulse diagnosis, differential diagnosis, treatment planning, and carrying out a treatment in a clinical setting, using their

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classmates as patients. Demonstrations will be given on specialized techniques like needling sensitive points, needle threading, and through-and-through needling. The students will then practice these techniques. This allows for supervised refinement of their skills in a supportive environment. This course prepares students to work in the student clinic the following trimester treating the public. This course can only be taken in the trimester the student is completing 4th trimester. For students in the MAC program, it is suggested that this course be taken after the student has completed 142-TCM and OBS146, and be taken after or at the same time as 209-TCM, 212-TCM and 214-OBS. For students in the MACCHM program, it is suggested that this course be taken after the student has completed CHM134 and OBS146 and be taken after or at the same time as 201B-CHM, 209-TCM, 212-TCM and 214-OBS, though these are not requirements.

Prerequisites: 130-TCM, 132-TCM, 136-TCM, 140-BIO, 145B-OBS, 212-TCM(may be taken concurrently). Corequisite: 217-TCM

214-OBS - Clinical Observation 3

30 hours / 1 credit

MAc and MACCHM students continue to observe and participate in a variety of clinical settings by signing up for 30 hours of observation with outside TCM practitioners from the CCMU approved Clinical Observation Practitioners List. This course furthers the ongoing development of the theory and practical application of TCM in clinical settings. Students are required to keep a clinical notebook recording their observations and must have their Clinic Observation Hours Form signed.

Prerequisite: 141B-OBS.

215-BIO - Survey of Medicine

15 hours / 1 credit

This course introduces the specialties of allopathic biomedicine, osteopathy, chiropractic, naturopathy, psychology, physical therapy, occupational therapy, complementary medicine, and alternative medicine. Understanding the spectrum of health care services available and how these services can be utilized provides the basis for making appropriate referrals.

Prerequisite: None.

217-TCM - Clinic Forum 2

45 hours / 3 credits

In the second of four Clinic Forums, students are required to select a patient, conduct an interview, analyze the signs and symptoms, come up with a differential diagnosis, treatments principle, and a treatment plan, choosing modalities such as acupuncture and Moxibustion, various related modalities, tui na, TCM dietary and lifestyle counseling, Chinese Herbal Medicine (MACCHM Students only), and any appropriate referrals. The student will write up a comprehensive presentation, which will be given to the supervisor and all students attending the class. The student is aided by a third year student mentor. The student then brings the patient to class, presents and defends their thought process. The supervisor and class then have lively discussions to examine the rationale the student used and to ask the patient about anything that is unclear as well as to check the tongue and pulse diagnosis. The supervisor will then give the last word about the patient and their diagnosis. The patient will then be treated in the student clinic and used as a patient visit. Students will present and be graded on 1-3 patients during the trimester. Additionally, all students will be completing a Forum Case Report for both cases in each Forum. This course can only be taken in the trimester the student is completing 4th trimester. For students in the MAC program, it is suggested that this course be taken after the student has completed 142-TCM and OBS146, and be taken after or at the same time as 209-TCM, 212-TCM and 214-OBS. For students in the MACCHM program, it is suggested that this course be taken after the student has completed CHM134 and OBS146 and be taken after or at the same time as 201B-CHM, 209-TCM, 212-TCM and 214-OBS, though these are not requirements.

Prerequisites: 130-TCM, 132-TCM, 136-TCM, 140-BIO, 145B-OBS, 212-TCM (may be taken concurrently).

Corequisite: 213B-CLI.

218B-TCM - Acupuncture Assessment & Treatment of Musculoskeletal Disorders 1

45 hours / 2.5 credits

Students will learn and apply musculoskeletal evaluation methods and treatment strategies synthesizing acupuncture and other modalities for common musculoskeletal disorders. The course will include a basic overview of

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musculoskeletal anatomy, survey of tissues, and basic orthopedic assessments by regions of the body, such as upper extremities, lower extremities, and spine. Emphasis is placed on developing TCM treatment principles and strategies to treat common orthopedic and sports medicine disorders, as these are some of the most common problems encountered in clinics. Students will observe demonstrations of acupuncture and acupressure applied to various musculoskeletal problems and students will practice these techniques under supervision of expert musculoskeletal acupuncturists. This course will engage students in critical thinking to integrate Biomedical anatomy and physiology with TCM fundamental theories to assess and treat musculoskeletal disorders. In addition, external application of Chinese herbs as well as rehabilitative/strengthening exercises will be covered to enhance clinical skills and effectiveness of treatments. Conditions needing referral or collaboration with other health care professionals will also be covered. Each class will include demonstrations and practice.

Prerequisite: 136-TCM, 212-TCM(may be taken concurrently), 213B-CLI(may be taken concurrently), 217-TCM(may be taken concurrently).

222-CHM - CHM Prescriptionology & Patent Medicine 1 **60 hours / 4 credits**

Using the information learned about individual herbs in Chinese Herbal Medicine 1 & 2, this course provides an in-depth study and analysis of Chinese herbal formulas. For each formula students will learn the English and Chinese pinyin name and the formula's ingredients, dosage, actions, method of preparation, indications, analysis of the formula, cautions, contraindications, modifications, formula variations and its associated formulas and related patents. Over 150 ancient, traditional and modern formulas will be covered in 2 trimesters of CHM Prescriptionology & Patents 1 and 2. The course covers information on history, manufacture, sources of formulas and patents and includes discussion about differentiation of formulas and patents in the same category and how to combine patents with other patents or decoctions. This integrated presentation of formulas and patents prepares the practitioner to select effective Chinese Herbal Prescriptions and Patents for a wide variety of TCM diseases and clinical applications. Discussions, guidelines and Chinese medicine perspectives are also offered for integrating Chinese Herbal Medicine as adjunct/collaborative or primary treatment for common biomedical conditions. This course will also help students identify illegal, toxic and endangered species ingredients in Chinese patent medicines.

MAcCHM Prerequisite: 201B-CHM, 213B-CLI(may be taken concurrently).

223A-BIO - Biochemistry **30 hours / 2 credits**

This course introduces basic concepts of biochemistry so students will become familiar with the essential ideas and facts central to biochemistry. Topics include an introduction to the Krebs cycle, ATP Production, carbohydrates, proteins, amino acids, nucleic acids, DNA, lipids, vitamins, hormones, minerals, enzymes and drug's role in human metabolism. Students will learn the biomedical use of clinical biochemistry as it is used in the identification of common metabolic disorders.

Prerequisite: 150-BIO.

224-MISC - Basic Psychology / Counseling and Communication Skills **45 hours / 3 credits**

This course presents a survey of various psychological theories and their relevance to the Chinese Medicine practitioner and patient relationship. This course is designed to help the practitioner become more familiar with western psychology as well as learn specific skills and techniques for identifying and managing difficult psychological issues in a clinical setting. Methods for working with patients in a variety of clinical situations are presented and discussed. Additionally, students will learn how to effectively talk with patients who are expressing different levels of emotional and mental distress, various disease conditions, terminal illness, or having difficulty dealing with life's myriad of challenges. Recognizing your limitations as a counselor, understanding the appropriate level of practitioner/patient interaction, reviewing ethical considerations for clinicians, establishing appropriate boundaries in professional practice, and guidelines for referral to professional counseling for additional/supplemental/appropriate care is covered.

Prerequisite: 145B-OBS, 213B-CLI(may be taken concurrently), 217-TCM(may be taken concurrently).

225-CLI - Clinical Acupuncture Internship 2 **90 hours / 3 credits**

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In this part of clinical acupuncture internship, students begin supervised clinical practice on patients, taking responsibility for all aspects of their patients' care, to further develop their clinical skills. During this trimester, students assume the primary responsibility for the initial intake, diagnosis, treatment, follow-up care, as well as practice management, all under close supervision. Supervisors are always nearby, but student interns are encouraged to take the initiative to implement all the theoretical and practical skills that they have been developing in school. The supervisor will then confirm the differential diagnosis, treatment principle, and treatment, make experienced suggestions which could include referral, or carefully guide the student intern to look at other possibilities. Students will continue and solidify the development of the highest professional ethics, proficiency in clinical skills, and compassion towards patients.

Prerequisite: 126-TCM, 209-TCM, 212-TCM, 213B-CLI, 217-TCM. Corequisite: 227A-TCM.

227A-TCM - Clinic Forum 3

45 hours / 3 credits

In the third of four forums, students continue their theoretical clinical learning through case-based presentations. Additionally, all students will be completing a Forum Case Report for both cases in each Forum.

Prerequisite: 126-TCM, 209-TCM, 212-TCM, 213B-CLI, 217-TCM. Corequisite: 225-CLI.

228B-TCM - Acupuncture Assessment & Treatment of Musculoskeletal Disorders 2

45 hours / 2.5 credits

This course is a continuation and expansion on the concepts learned in 218B-TCM Acupuncture Assessment & Treatment of Musculoskeletal Disorders 1. While it is not required, it is suggested that this course be taken after 218B-TCM.

Prerequisites: 136-TCM, 218B-TCM.

230-CHM - CHM Prescriptionology & Patent Medicine 2

60 hours / 4 credits

This course continues the study of CHM Prescriptionology and Patent Medicine 1.

MAcCHM Prerequisite: 222-CHM.

231-MISC - Clinical Ethics

15 hours / 1 credit

In this course students will examine professional, ethical issues and discuss a code of conduct for use in the clinic. Philosophical systems from ancient, classical and contemporary philosophers will be discussed in relation to medical ethical issues. This course will give students ethical values that will help guide their conduct and make ethical choices in clinic.

Prerequisite: 145B-OBS, 225-CLI(may be taken concurrently).

232B-CHM - Topical Applications of Chinese Herbal Medicine

15 hours / 1 credit

This course introduces fundamental concepts in TCM Chinese herbal medicine (CHM) and focuses on the topical application of CHM. The preparation and application of CHM Topical herbs as liniments, balms, plasters, poultices, compresses, soaks, washes and herbal oils for external use is covered along with the CHM basic theory related to Chinese herbal medicine, including therapeutic classifications, thermal and flavor properties, meridian affinity, parts used, herbal processing and prepared forms, cautions, and the concept of Chinese herbal formulas. Good herbal compounding practice and GMP guidelines are introduced.

MAc Prerequisite: 100-TCM. MAcCHM Prerequisite 100-TCM, 117B-CHM.

There is a course fee of \$30.00 for materials provided in this class.

232C-CHM - Preparation Methods of Chinese Herbal Medicine

15 hours / 1 credit

This course teaches the CHM Internal Medicine students many of the common preparation methods (Pao Zhi) used in CHM for decoctions, extracts, concentrates, syrups, tinctures, wan, honey pills, powders, infusions and internal

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medicinal formulas along with a review of good herbal compounding practices and GMP guidelines. While it is not required, it is suggested that this course be taken after CHM134, 201B-CHM, and 222-CHM.

MAcCHM. Prerequisite: 100-TCM, 117B-CHM.

233-BIO - Western Medical Pathology **75 hours / 5 credits**

General western medical pathology will introduce students to a variety of physiological and pathological concepts to give them a well-rounded overview and understanding of the possible pathologies that they may encounter both in practice and study. This course will cover cell injury, repair, death and adaptation; acute & chronic inflammation; cell regeneration, fibrosis & wound healing; hemo-dynamic disorders, thrombosis and shock; immune disorders; neoplasticity; genetic & pediatric diseases; environmental diseases; & general pathology of infectious diseases. This is followed by a study and discussion of the diseases that can affect the various organ systems including cardiovascular, pulmonary, hematopoietic, lymphatic, urinary, as well as diseases of the gastrointestinal tract, oral cavity, liver and biliary tract, pancreas, male and female reproductive organs, endocrine system, musculoskeletal system, dermatology, and nervous system diseases.

Prerequisite: 125-BIO, 223A-BIO(may be taken concurrently)

234-OBS - Integrative Clinical Observation **30 hours / 1 credit**

MAc and MAcCHM students observe and participate in a variety of integrative clinical settings. Integrative clinics feature AcCM (Acupuncture and Chinese Medicine) practitioners who are working or collaborating with other health professionals such as MD, DO, ND, NP, PT, LMT, nutritionists and mental health professionals. The purpose of Integrative Clinical Observation is to familiarize students with the various settings where licensed acupuncturists practice alongside other health professionals. This exposes students to a variety of ways EAM and other health care professionals can collaborate and work together with patients in creating optimum health care. Observing different approaches to patient intake, diagnosis and treatment plans also broadens the students' perspective and horizons on how AOM can be utilized in mainstream health care.

Prerequisite: 213B-CLI.

235-CLI - Clinical Acupuncture Internship 3 **90 hours / 3 credits**

In this part of the students' clinical acupuncture internship, students continue developing their clinical skills with increasing levels of responsibility in the initial intake, diagnosis, treatment, follow-up care, as well as practice management, all under close supervision. Students continue working their required 350 patient visits [MAcCHM] or 250 patient visits [MAc] as a requirement for graduation.

Prerequisites: 203A-BIO, 214-OBS, 223A-BIO, 224-MISC, 225-CLI, Co-requisite: 237A-TCM.

237A-TCM - Clinic Forum 4 **45 hours / 3 credits**

In the fourth of four forums, students continue their theoretical clinical learning through case-based presentations. In this trimester, the 6th trimester student acts as a mentor to assist 4th and 5th trimester students with their case presentations. The mentor's job is to assist, but not do all the work on the presenting student's case. Additionally, all students will be completing a Forum Case Report for both cases in each Forum.

Prerequisite: 203A-BIO, 214-OBS, 223A-BIO, 224-MISC, 225-CLI. Corequisite: 235-CLI.

301-CHM - TCM Internal Medicine **90 hours / 6 credits**

Traditional Chinese Medicine Internal Medicine is probably the most important aspect of TCM. It systematically shows Chinese medicine's method of basing Chinese herbal treatment on differentiation of syndromes / patterns. This course systematically goes through Lung / Large Intestine, Heart / Small Intestine, Spleen / Stomach, Liver / Gall Bladder, & Kidney / Urinary Bladder systems & the most common symptoms & diseases associated with each of these organ systems. The etiology, pathology, symptoms & signs associated with each differentiation, combined patterns, treatment principles & tips from the instructor's vast clinical experience, representative formulas for treatment,

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modifications of those formulas, & related Western medical diseases will be mentioned. Also covered are the most important herbs associated with treating & modifying formulas for each organ system & Chinese names for the symptoms / disease patterns. Time permitting, various acupuncture point prescriptions appropriate for each differentiation will be mentioned.

MAcCHM Prerequisites: 230-CHM, 235-CLI.

302-TCM - Advanced Acupuncture Treatment of Disease

45 hours / 2.5 credits

This course will focus on advanced acupuncture treatments and strategies for diseases commonly encountered by practitioners in a private or group practice. Emphasis will be placed on selection of effective acupoints techniques, point combinations, treatment strategies and treatment methods derived from a broad range of acupoints styles presented by experienced practitioners. Acupoints diagnosis and differentiation of the diseases and acupoints prescriptions will be studied and practiced for the treatment of respiratory conditions, skin conditions, psychological syndromes, digestive disorders, pain syndromes, musculoskeletal pain and injury, gynecological and obstetrical syndromes. In depth discussion of each condition will be followed with detailed diagnosis and differentiation of the conditions along with discussion of various approaches to treatment. This will be followed by a variety of advanced acupoints technique demonstrations and practice sessions. The purpose of this course is to advance the acupuncturists' skills through the use of effective acupoints treatments for various disease conditions.

Prerequisite: 209-TCM, 218B-TCM, 225-CLI, 227A-TCM, 228B-TCM, 231-MISC. Co-requisite: 307-CLI

303-BIO - Western Medical Physical Exam & Diagnosis

45 hours / 3 credits

In this course students will learn to talk with and examine patients using Western medical procedures and protocol. The course begins with interviewing and the health history. Then, students will go through all body regions or systems, reviewing relevant anatomy and physiological abnormalities and the sequencing and techniques of examination. Equipment necessary for a physical exam will be discussed and students will have the opportunity to practice with various equipment. Students will learn to measure and record vital signs (i.e., blood pressure, temperature, pulse and respiratory rate). Students will learn standard allopathic protocols and learn to read basic lab tests in order to provide vital information for responsible referral and follow-up care.

Prerequisites: 233-BIO.

306-CHM - Clinical Application of Chinese Herbal Medicine

15 hours / 1 credit

This course is designed to enhance student's comprehension of Chinese herbal medicine and its creative application in a clinical setting. The following topics will be discussed: choosing the most appropriate Chinese herbal preparation, formulation and modification of representative formulas based on the symptoms and differentiation of syndromes, combining formulas, and combining Chinese herbal patent medicines and formulas. Modification of formulas will be reviewed and discussed to choose the best herb from the category to use (i.e., using the mildest or strongest herb in the category, qi or blood movers for specific locations, guides, choosing modifying herbs based on the overall constitution, adding herbs to prevent side-effects of other herbs, etc.) This course will use patient cases, which will be evaluated, differentiated, and then the appropriate formula is modified to fit the patient.

MAcCHM Prerequisites: 230-CHM, 301-CHM(may be taken concurrently).

307-CLI - Clinical Acupuncture Internship 4

90 hours / 3 credits

In this part of the students clinical acupuncture internship, students continue developing their clinical skills with increasing levels of responsibility in the initial intake, diagnosis, treatment, follow-up care, as well as practice management, all under close supervision. Students continue working their required 350 patient visits [MAcCHM] or 250 patient visits [MAC] as a requirement for graduation.

Prerequisites: 209-TCM, 218B-TCM, 225-CLI, 227A-TCM, 228B-TCM, 231-MISC. Co-requisite:302-TCM

309-BIO - Western Medicine Pharmacology / Pharmacognosy

45 hours / 3 credits

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A study of common drugs and their interactions with living organisms, including pharmacodynamics (how drugs produce their effects); chemical structure; toxicology; drug legislation; drug design, testing, manufacturing and marketing; drug forms and routes of administration; absorption distribution, metabolism, excretion of drugs; drug effects; drug terminology and measurement; drug prescription; and the pharmacodynamics of drugs used to treat common diseases are covered. Pharmacognosy will emphasize common botanical drug constituents. The pharmacodynamics of acids, alcohol, esters, carbohydrates, alkaloids, saponins, glycosides, phenols, resins, amino acids, phyto-hormones, ginsenosides, volatile oils, flavonoids and several other herbal constituents will be discussed.

Prerequisite: 223A-BIO.

310-CHM - TCM Gynecology

45 hours / 3 credits

This course covers an overview of women's physiology and pathology and an in-depth study of traditional Chinese medicine gynecology (fu ke), including etiology, pathology, diagnosis, and treatment strategies of common women's disorders. TCM gynecological disorders will also be discussed in terms of Western medicine disorders. Each disorder will be differentiated and treatments will include Chinese herbal medicine, acupuncture, and lifestyle recommendations to maintain optimal female health. Obstetrics will also be covered in this course.

MAcCHM Prerequisites: 301-CHM, 306-CHM.

313-CLI - TCM Internal Medicine Clinic 1

90 hours / 3 credits

In the first part of the student's clinical TCM Internal Medicine Internship, students begin 2 trimesters of the supervised prescribing of Chinese herbs. They will take primary responsibility for all aspects of their patient's care, including Chinese herbal medicine, acupuncture, and related modalities, all under close supervision. Student interns are encouraged to take the initiative to implement all the theoretical and practical skills that they have been developing in school. Students will work in groups and participate in the initial intake / interview, diagnosis / differentiation, treatment plan, treatment, and follow-up care. The student interns will prepare the Chinese herbal prescription in Yan Jing Supply and instruct the patient on its preparation and dosage (whichever is appropriate, whether it be a decoction, powder, pill, etc.). Chinese herbal medicine will be the primary treatment modality with acupuncture as a secondary modality.

MAcCHM Prerequisites: 301-CHM, 306-CHM, 307-CLI.

315-CLI - Clinical Acupuncture Internship 5

90 hours / 3 credits

In this part of the students' clinical internship, students continue developing their clinical skills with increasing levels of responsibility. At this stage, student interns assume the primary role in the patients care. Supervisors are still close by, but should be more of a consultant.

Prerequisites: 235-CLI, 303-BIO, 307-CLI.

316-CLI - Clinical Acupuncture Internship 5A

90 hours / 3 credits

Students extend their Internship 5 skills with another 90 hours of clinical training and patient treatments. At this stage, student interns assume the primary role in the patients care. Supervisors are still close by, but should be more of a consultant.

Prerequisites: 235-CLI, 303-BIO, 307-CLI, 315-CLI(may be taken concurrently).

317-BIO - Western Medical Referral

30 hours / 2 credits

This course enhances the study of signs and symptoms of common pathologies common to both Western Medicine and TCM. Students will learn to identify signs, symptoms, and conditions that warrant consideration for referral to other medical systems and or specialties. Emphasis is placed upon a complementary approach, which ensures that the optimum care & safety of patients is of primary importance. Essential information on how, when, why and where to refer is presented.

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Prerequisite: 303-BIO, 309-BIO(may be taken concurrently).

319-CHM - TCM Internal Medicine & Case Studies

30 hours / 2 credits

In this course, various instructors present advanced lectures on specific specialties such as pediatrics, gynecology, orthopedics, geriatrics, neurology, psychological/emotional, digestive disorders, etc. using Chinese herbal medicine & acupuncture. Instructors will conduct discussions from a case-based approach & students will have the opportunity to bring in cases from student clinic to discuss.

MAcCHM Prerequisite: 301-CHM, 313-CLI.

321A-MISC - Clinical Business Management

30 hours / 2 credits

An introduction to all the basic principles needed to open a successful Traditional Chinese Medicine private practice. In this class, the following is covered: set up costs, selecting a location, marketing, office management, confidentiality, informed consent, release of patient records, malpractice and business insurance, record keeping, bookkeeping systems, billing and collections, medical insurance billing, taxes, scope of practice, legal issues and legislative concerns, patient education, networking, and general practice building. Students will be required to design a business plan to create a head start on building a successful practice. Time permitting, various experts in the field of business and practitioners will share their expertise.

Prerequisite: 213B-CLI.

325A-BIO - Western Nutrition

30 hours / 2 credits

This course will cover an in-depth look at the biochemical processes of nutrition and metabolism, daily requirements and food sources. Major categories of nutrients including vitamins, minerals, carbohydrates, proteins, and lipids will be covered. Students will be able to assess and recommend diets. Other areas covered include nutrition through the life stages and recommended diets for various disease states including Diabetes Mellitus, Cardiovascular Disease and Kidney Disease, and Food Allergies.

Prerequisite: 223A-BIO.

327-CLI - TCM Internal Medicine Clinic 2

90 hours / 3 credits

In the second part of the student's clinical TCM Internal Medicine Internship, students continue their supervised prescribing of Chinese herbs. The student interns assume more of the responsibility for patient care. The supervisors are still close by, but act more as a consultant.

MAcCHM Prerequisites: 138-CHM, 309-BIO, 313-CLI.

329-OBS - Advanced Clinical Observation

30 hours / 1 credit

Advanced Clinical Observation is designed to be completed near the end of the student's clinical training. At this point, students should have a very good foundation in clinical theory, practice, and can benefit from asking more advanced questions and observing experienced practitioners treating patients. Also, the student interns can assist student clinic supervisors in Clinical Acupuncture Internship courses. These observation hours are completed outside of the regular schedule of classes. Students will use these hours as part of their clinical observation hours and must get the Clinic Observation Hours Form signed by the observed practitioner.

Prerequisite: 307-CLI(may be taken concurrently).

331-TCM - Exam Prep

15 hours / 1 credit

This course will prepare students for taking the CCMU Proficiency Exit Exam and also the NCCAOM Acupuncture and Chinese Herbal Exams if they have not already been taken. In this course, students will review important areas of study, learn systematic ways to study and memorize the material, learn test-taking skills and strategies, and have the opportunity to take practice exams.

Courses

Prerequisite: Must be taken in the trimester in which the student will graduate.

333-CLI - Clinical Acupuncture Internship 6

90 hours / 3.0 credits

In this part of the students' clinical acupuncture internship, students continue developing their clinical skills with increasing levels of responsibility. At this stage of clinic, student interns assume the primary role in the patients care. Supervisors are still close by, but should be more of a consultant.

MAcCHM Prerequisites: 309-BIO, 313-CLI, 315-CLI, 316-CLI.

410-TCM - Advanced Acupuncture Treatment of Women's Health

45 hours - 3 credits

This course will cover female physiology from both the TCM and biomedical perspectives, with emphasis on treating the pathology of menstrual cycle imbalances according to the cycle phases. Etiology, diagnostics methods, and gynecological interviews will be covered in-depth, along with common gynecological disorders, their patterns, and acupuncture treatment, including irregular cycles, dysmenorrhea, amenorrhea, PMS, PCOS, endometriosis and heavy cycles. In addition, integrative treatment approaches in gynecology will be introduced and discussed. Students will apply diagnostic and acupuncture treatment methods learned in this course in their practice while incorporating methods from the Integrative TCM/Biomedical Diagnosis and Integrative Collaborative Medicine courses to develop synergistic approaches to patient care.

Prereq: CCMU MAc or MAcCHM or equivalent.

Material Fees:\$150.00

415-TCM - TCM Integrative Oncology

45 hours - 3 credits

This course examines the integrative management of cancer. This course will examine cancer's pathology and treatment through biochemical/biomedical and Chinese medical lenses. Students will become familiar with methods to address the prevention of cancers, methods to enhance conventional treatment of cancers, and methods to reverse acute and chronic side effects of conventional biomedical treatments for cancers. In addition, after introducing the general trends in cancer treatment, this course will examine each of the four major cancers (Lung, Colorectal, Prostate, and Breast) in more detail. This course aims to give students a knowledge base to approach the integrative treatment of various cancers using Chinese medicine and biomedical models. This information will provide students with effective, evidence-based methods to help prevent the occurrence of cancer, manage its treatment, and prevent its recurrence using Chinese medicine in an adjunct treatment role.

Prereq: CCMU MAc or MAcCHM or equivalent.

425-CHM Advanced Internal Medicine Treatment of Women's Health

45 hours - 3 credits

Traditional Chinese Medicine Internal Medicine is probably the most important aspect of TCM. It systematically shows Chinese Medicine's method of basing Chinese herbal treatment on differentiating syndromes/patterns. Part one of this course methodically presents complex disorders and their treatment. The etiology, pathology, symptoms, and signs associated with each differentiation, combined patterns, treatment principles, and treatment tips from the instructor's extensive clinical experience, representative formulas for treatment, modifications of those formulas, and related Western medical diseases will be mentioned. Also covered in this course are the essential herbs associated with treating and modifying formulas for each organ system and Chinese names for the symptom/disease patterns.

Topics include IM Gynecology, Endometriosis, Polycystic Ovary Syndrome, Integrative IM and Biomed Gynecology, Head Injury and Post-Stroke Syndrome, Depression, Chronic Inflammatory Syndromes, and Integrative treatment for MSK pain syndromes. Time permitting, various acupuncture point prescriptions appropriate for each differentiation will be mentioned.

Students will apply diagnostic and Chinese Herbal Medicine treatment methods learned in this course in their Clinical Externship, while incorporating methods from the Integrative TCM/Biomedical Diagnosis and Integrative Collaborative Medicine courses to develop synergistic approaches to patient care. The 425-TCM coursework provides the basis for the TCM/Integrative case reports written from their Externship cases, which will be presented in Integrative Clinic Forum 1.

Courses

Prereq: CCMU MAc or MAcCHM or equivalent.

429-CHM- CHM Oncology

45 hours - 3 credits

This course specializes in Chinese internal medicine TCM Oncology. It is designed to provide students with advanced knowledge of TCM in treating various cancers. Topics include etiology, pathology, syndrome patterns, and treatment principles for cancer, anti-cancer herbs, herbal formulas, and herbal treatments for the toxicity and side effects of chemotherapy, radiation, targeted therapy, and immunotherapy. The goal is to comprehensively understand how TCM can complement conventional oncology, enhance patient outcomes, and contribute to holistic cancer care. Students will identify and discuss the etiology and pathology of cancer from Western and TCM perspectives. Students will differentiate syndromes, formulate treatment principles for various cancers, and identify anti-cancer and immune system-boosting herbs. Students will learn the representative herbal formulas for different types of cancer. Students will identify and discuss herbal formulas and modifications for treating toxicity and side effects of chemotherapy, radiation, target therapy, and immunotherapy and prescribe herbal formulas for the treatment of cancer and side effects.

Prereq: CCMU MAcCHM or equivalent.

440-BIO Advanced Integrative Biomedical and TCM Diagnosis

30 hours - 2 credits

440-BIO Advanced Integrative Biomedical and TCM Diagnosis is designed to increase the student's knowledge and understanding of diagnostic methods used in the biomedical model to arrive at a conclusive diagnosis. This course prepares students to practice in an integrative environment where referral and collaboration between practitioners are intrinsic to patient-centered care. This course will expand the student's familiarity and awareness of diagnostic methods available across the bio-medical platform for effective patient care. With this knowledge, the student will be informed and prepared to work within integrative teams and various healthcare systems.

Prereq: CCMU MAc or MAcCHM or equivalent.

445-MISC Integrative Collaborative Medicine 1

15 hours - 1 credit

This course introduces the student to conventional medical training models and medical delivery environments to further understand the integrative-collaborative setting. Students will increase their understanding of other medical models, delivery settings, and systems. Concepts and practices of integrative health care are introduced in the context of collaborative care and health care systems and current approaches to integrative health care will be examined. Students engage in the principles of evidence-based medicine and evidence-informed practice in relation to integrative care and explore and discuss issues and approaches to integrative care. The role of EAM practitioners as part of an integrative health care team will be considered. The course will inform students about various models, methods, concepts, and practices utilized in integrative/collaborative medicine and healthcare settings, and provide students with the knowledge, skills, and understanding necessary to participate in integrative-collaborative practices.

Prereq: CCMU MAc or MAcCHM or equivalent.

Material Fee: \$59.00 Coursera subscription (for the duration of course)

455-MISC Professional Development IDP (Independent Development Plan)

15 hours - 1 credit

This course allows the student to understand the tenets of professional development and how goal setting can lead them to prepare a professional development plan once they are in the profession. Students identify five core professional development goals, prepare a 3–5-year professional development plan, and develop a folio of primary resources to fulfill their professional development plan. Each student must complete a formal 3–5-year professional development plan with clearly identified goals and the methods and steps that will be utilized to achieve their goals as a Professional Doctor of Acupuncture (DAC).

Prereq: CCMU MAc or MAcCHM or equivalent.

465-MISC Research Literacy and Evidence-Informed Practice (EIP)

30 hours - 2 credits

This course introduces the student to evidence-informed practice (EIP) principles, evidence-based medicine (EBM), and how to read, interpret and understand research study structure and findings. Students will develop research literacy

Courses

in acupuncture and Chinese medicine by comparing well-designed and poorly designed studies. Students evaluate the research study design, ascertain the appropriateness of participants in the research study, and understand the clinical significance of outcomes measures and the methodological challenges to acupuncture research.

Students become conversant with research terminology, learn to compare different types of research, read and critically review research papers, and understand research ethics and informed consent. In addition, students learn the significance of evidence-informed practices and evidence-based medicine in acupuncture practice and research and illuminate the value of EIP and EBM in clinical practice.

Prereq: CCMU MAc or MAcCHM or equivalent.

467-CLI Integrative Observation 1

75 hours - 2.5 Credits

Description: This practicum provides doctoral fellows with an immersive experience in integrative medicine and traditional Chinese medicine (TCM) within a case management setting. Students will be responsible for finding, communicating, and setting up their observations with allopathic providers, limited to MDs, DOs, chiropractors, and nurse practitioners. They will observe, participate in case review meetings and/or grand rounds, and consult with the provider regarding patient care, focusing on understanding pathomechanisms from a Western bioscience perspective. While students may discuss how they might treat patients with traditional Chinese medicine, the doctoral fellow will not administer acupuncture treatment.

By reviewing biomedical principles and advanced critical thinking, students will develop proficiency in recognizing various allopathic diseases, assessment techniques, lab work/imaging review, and understanding the rationale for the standard of care. Additionally, students will deepen their understanding of disease etiology and pathomechanism, effectively communicating treatment strategies and goals to peers. The course synthesizes knowledge from the comprehensive biomedical coursework in the TCM Master's program, scientific inquiry, and Survey of Medicine courses to enhance your skills as a licensed acupuncturist and your professional practice. This course allows students to observe an experienced Western Medical doctor and engage in more in-depth patient and practitioner questioning while observing patient care.

Prereq: CCMU MAc or MAcCHM or equivalent.

469-CLI Integrative Observation 2

75 hours - 2.5 Credits

Description: This practicum provides doctoral fellows with an immersive experience in integrative medicine and traditional Chinese medicine (TCM) within a case management setting. Students will be responsible for finding, communicating, and setting up their observations with allopathic providers, limited to MDs, DOs, chiropractors, and nurse practitioners. They will observe, participate in case review meetings and/or grand rounds, and consult with the provider regarding patient care, focusing on understanding pathomechanisms from a Western bioscience perspective. While students may discuss how they might treat patients with traditional Chinese medicine, the doctoral fellow will not administer acupuncture treatment.

By reviewing biomedical principles and advanced critical thinking, students will develop proficiency in recognizing various allopathic diseases, assessment techniques, lab work/imaging review, and understanding the rationale for the standard of care. Additionally, students will deepen their understanding of disease etiology and pathomechanism, effectively communicating treatment strategies and goals to peers. The course synthesizes knowledge from the comprehensive biomedical coursework in the TCM Master's program, scientific inquiry, and Survey of Medicine courses to enhance your skills as a licensed acupuncturist and your professional practice. This course allows students to observe an experienced Western Medical doctor and engage in more in-depth patient and practitioner questioning while observing patient care.

Prereq: CCMU MAc or MAcCHM or equivalent

470-CLI Integrative Clinic Forum 1 (final offering of this course for Summer Fall 2024)

30 hours – 1 credit

This course utilizes coursework from the Advanced Acupuncture, Integrative TCM and Biomedical Diagnosis, and Integrative Collaborative Medicine courses to create TCM/ Integrative Medicine Case Presentation Reports. The course provides a platform for skill development in TCM/Integrative Medicine as students learn to prepare and present case reports for an audience of healthcare practitioners from varied disciplines and traditions, and clinical colleagues.

Courses

TCM/Integrative Medicine cases will be selected from the students' experiences in treating patients or using selected case studies. Students will combine the knowledge and skills from these courses and apply them to develop collaborative care treatment plans and deliver care in their Integrative Clinical Externship 1. The TCM/ Integrative Medicine Case Presentation Reports include clinical outcomes, diagnostic workups, and special integrative considerations for clinic forum participants to review and discuss. Constructive, meaningful, and reflective clinical and case history dialogue allows for expanding treatment knowledge and clinical case management skills using input from the TCM and Integrative practitioners and forum participants.

Prereq: CCMU MAc or MAcCHM or equivalent.

472-CLI Integrative Clinic Forum 2 (final offering of this course for Summer 2024)

30 hours – 1 credit

This course utilizes the 412-TCM, 440-BIO, 445-MISC, and 465-MISC coursework to create TCM/ Integrative Medicine Case Presentation Reports. IC Forum 2 presenters add relevant research reports and evidence-informed supporting materials with their TCM/ Integrative Medicine Case Presentation Reports and discussions. This course develops TCM/Integrative Medicine skills as students learn to prepare and present case reports for an audience of healthcare practitioners from varied disciplines and traditions, and clinical colleagues. TCM/ Integrative Medicine Cases are selected from the students' experiences treating patients or using selected case studies. Students combine the knowledge and skills from 412-TCM, 440-BIO, 445-MISC, and 465-MISC courses and apply them to develop collaborative care treatment plans and deliver care in their 475-CLI Integrative Clinical Externship. The TCM/ Integrative Medicine Case Presentation Reports include clinical outcomes, diagnostic workups, and special integrative considerations for clinic forum participants to review and discuss. Constructive, meaningful, and reflective clinical and case history dialogue allows for expanding treatment knowledge and clinical case management skills using input from the TCM and Integrative practitioners and forum participants.

Prereq: CCMU MAc or MAcCHM or equivalent.

473-CLI Integrative Clinical Externship 1 (final offering of this course for Summer Fall 2024)

45 hours - 1.5 credits

The student will provide at least one clinic externship location agreed upon by CCMU. To satisfy the requirements of this Course, students will write Treatment Reports for the clinical treatments of patients seen at their clinical externship location. The Treatment Report is a written summary of a clinical visit containing the patient's intake form and chart, including patient health history, main conditions, Western medicine test results, diagnoses based on the EAM and Western medicine diagnoses (if available or provided by the patient), acupuncture treatment principle, acupoints, herb treatment, and the pulse change after treatment.

The Treatment reports are to be completed in the student's preferred EHR system and then uploaded to Populi. The student will submit 45 Treatment Reports for the CLI473 trimester.

Prereq: CCMU MAc or MAcCHM or equivalent.

475-CLI Integrative Clinical Externship 2 (final offering of this course for Summer 2024)

30 hours – 1 credit

The student will provide at least one clinic externship location agreed upon by CCMU. To satisfy the requirements of this Course, students will write Treatment Reports for the clinical treatments of patients seen at their clinical externship location. The Treatment Report is a written summary of a clinical visit containing the patient's intake form and chart, including patient health history, main conditions, Western medicine test results, diagnoses based on the EAM and Western medicine diagnoses (if available or provided by the patient), acupuncture treatment principle acupoints, herb treatment, and the pulse change after treatment.

The Treatment reports are to be completed in the student's preferred EHR system and then uploaded to Populi. The student will submit 45 Treatment Reports for the CLI475 trimester.

Prereq: CCMU MAc or MAcCHM or equivalent.

Courses

PDA / CEU Courses

| | | |
|---|--|--|
| <i>Acupuncture Anesthesia TCM</i> | <i>Chinese Medical Translation</i> | <i>TCM Diet & Nutrition I Jing</i> |
| <i>Oncology / Cancer</i> | <i>Chinese Medicine Herbal</i> | <i>TCM Dermatology</i> |
| <i>Advanced Acu Point Energetics</i> | <i>Pharmacology</i> | <i>Insurance Billing for Practitioners</i> |
| <i>TCM Pediatrics</i> | <i>TCM Treatment of Gastro-</i> | <i>Tibetan Medicine</i> |
| <i>Advanced Moxa & Cupping</i> | <i>Intestinal Problems</i> | <i>Integration of TCM & Western</i> |
| <i>Techniques</i> | <i>Classical Five Element Theory &</i> | <i>Medicine</i> |
| <i>TCM Pain / Orthopedics / Trauma</i> | <i>Treatment</i> | <i>Veterinary Acupuncture and</i> |
| <i>Injury Musculoskeletal Problems</i> | <i>Cosmetic Acupuncture</i> | <i>Holistic Health Care for Animals</i> |
| <i>Advanced Needle Techniques &</i> | <i>TCM Treatment of Geriatric</i> | <i>Japanese Acupuncture Jing Gui</i> |
| <i>Treatment Strategy</i> | <i>Problems</i> | <i>Yao Luo Wen Bing Lun</i> |
| <i>TCM Sports Medicine & Injuries</i> | <i>CPR & Basic Life Support TCM</i> | <i>Korean Hand Acupuncture</i> |
| <i>Advanced Tongue & Pulse</i> | <i>Treatment of HIV & AIDS Eight</i> | <i>Western Medicine Pathology</i> |
| <i>Diagnosis</i> | <i>Extra Channels</i> | <i>Laser Acupuncture</i> |
| <i>Auricular (Ear) Acupuncture</i> | <i>TCM Treatment of Infertility</i> | <i>Western Medicine Physical</i> |
| <i>TCM & Western Medicine</i> | <i>Electro-Acupuncture</i> | <i>Diagnosis</i> |
| <i>Neurology</i> | <i>TCM Treatment of Trauma Injury</i> | <i>NCCA Acupuncture & Chinese</i> |
| <i>Basic Chinese Language</i> | <i>Feng Shui</i> | <i>Herbal Review</i> |
| <i>TCM Treatment of Addiction &</i> | <i>Hara Diagnosis</i> | <i>OSHA Regulations for OM Clinics</i> |
| <i>Substance Abuse</i> | <i>TCM Obstetrics / Gynecology</i> | <i>Practice Building for OM Clinics</i> |
| <i>Basic Counseling Skills for</i> | <i>Healthy Cooking</i> | <i>Qi Gong / Tai Ji Quan</i> |
| <i>Practitioners</i> | <i>TCM & Macrobiotics / Healthy</i> | <i>Research Protocol</i> |
| <i>Biological Clock & Open Point</i> | <i>Cooking</i> | <i>Scalp Acupuncture Shang Han</i> |
| <i>Techniques</i> | <i>Historical Perspectives in Chinese</i> | <i>Lun</i> |
| <i>TCM Treatment of Allergies &</i> | <i>Medical Literature</i> | <i>Spiritual Aspects of Acupuncture</i> |
| <i>Sinus Problems</i> | <i>TCM Health Exercises Huang Di</i> | <i>Summer Advanced Clinic</i> |
| <i>TCM Treatment of Alopecia</i> | <i>Nei Jing</i> | <i>Internship</i> |
| <i>Chinese Herbal Therapies for</i> | <i>TCM Immune / Auto-Immune</i> | <i>China Study Tour</i> |
| <i>Immune Disorders</i> | <i>Disorders</i> | |
| <i>TCM Treatment of Emotional</i> | | |
| <i>Psychological Problems</i> | | |
| <i>Chinese Medical Terminology</i> | | |

The above PDA / CEU seminars are approved for CCMU to teach by the Colorado Department of Higher Education. Many have been taught in the past at CCMU. Some have not been taught because of lack of interest. These seminars are not taught every year. Students are not required to take any seminars as part of our regular program but they are recommended.

Calendar & Schedule

Academic Calendar & Schedule

2024 - 2025 School Year:

Winter / Spring 2025 Trimester: January 5 – April 26, 2025

Summer 2025 Trimester: May 5 – August 23, 2025

Fall 2025 Trimester: August 29 – December 20, 2025

New classes start three times a year, the beginning of January, early May, and late August / early September.

Courses of Mac, MAcCHM, DAc, DAcCHM programs are offered during every trimester. Students can register for a course offering if they meet the listed prerequisites or co-requisites for that course. If registration is too low for a particular course, then it is canceled. Courses are offered Monday through Saturday between 8:00am - 10:30 pm. Students should anticipate being on campus for 3-5 days a week or more. The times and days of the week of courses may vary each trimester. CCMU utilizes 15 week trimesters and a one week break at mid- trimester, 3 trimesters per year. This schedule provides an average of 16-24 hours of classroom instruction per week.

Faculty

For the most recent listing of faculty, please go to CCMU Website at www.ccmu.edu; under the “Academics” tab, click on the link “Our Faculty”. <https://www.ccmu.edu/faculty/>

Admissions

Admissions

CCMU offers admissions into Master's (MAc, MAcCHM) and the dual degree of Master's and PD degree programs (MAc/DAc, or MAcCHM/DAcCHM).

For the Master's degree programs, the CCMU admissions policy requires students entering the MAc and MAcCHM programs must have completed at least two academic years (60 semester credits / 90 quarter credits) education at an accredited institution, accredited by an agency recognized by the U.S. Secretary of Education. CCMU does not accept any prior learning assessment as part of the 60-semester credit (MAc, MAcCHM) admissions requirement.

The CCMU admissions policy for initial enrollment in the Professional Doctoral Programs (PD) states: For admission into the DAc or DAcCHM programs, CCMU prefers candidates who have completed a Bachelors' degree from an accredited institution, accredited by an agency recognized by the U.S. Secretary of Education but will accept those with 90 semester or 135 quarter credits of undergraduate work as documented on an official transcript sent directly to CCMU.

CCMU also applies the ACAHM guidelines for multiple routes for completion of the PD program.

- Enroll in PD program at initial enrollment by using the CCMU Dual degree option. CCMU advises students to choose the dual degree option as the best option for initial enrollment in the PD programs.
- CCMU allows currently enrolled Master's Degree Students (MAc, MAcCHM) to enroll in the matching CCMU PD program (MAc to DAc or MAcCHM to DAcCHM) after completing a portion of the master's program at CCMU. Please speak with the CCMU Dean of Students and/or Registrar to enroll in this PD option. The completion of the 90 semester or 135 quarter credits of undergraduate work is required to qualify for this option.
- Transfer into the CCMU PD program from a master's and/or PD program at another institution. CCMU allows this option provided that the transfer student meets the 90 semester or 135 quarter credits of undergraduate work. All PD admissions requirements apply. In addition, the CCMU Transfer Credit policy applies to the amount of transfer credit allowed (see transfer credit in this catalog).
- Applicants who have completed an EAM accredited master's program have the option to enroll in the CCMU PD completion track. Applicants to the DAc or DAcCHM program who have a master's degree from an ACAHM accredited program and who meet all DAc, or DAcCHM program entrance requirements may enroll in a DAc or DAcCHM completion track, which consists of all 400- level coursework.

Applicants accepted into the program who have not completed prerequisites in biology, chemistry, and psychology can complete the required prerequisite coursework by taking any of the courses needed as part of the curriculum required in the MAc or MAcCHM programs. Completion of the CCMU MAc and or MAcCHM biology, chemistry, and psychology courses or equivalent from an ACAHM accredited AOM school is required to be admitted into the CCMU DAc and DAcCHM programs.

Applicants are also required to provide two letters of recommendation, a Curriculum Vitae, two passport photos, valid photo identification, a personal statement, and an interview with a CCMU administrator. Applications to enter any of the programs offered at CCMU are accepted throughout the year. Students may enter the program three times a year (beginning of January, May, or September). We do not accept credit through prior learning assessment for the admissions requirement of 60 or 90 college semester credits.

CCMU is authorized under Federal law to enroll non-immigrant alien students and approved to issue an I-20 Certificate of Eligibility for an F-1 Student Visa for international students. In considering the acceptance of education and training obtained in foreign countries, credits earned at a foreign educational institution must be validated by a recognized educational credentials evaluation service. International students are responsible for their own English translation of transcripts and educational credential review of transcripts by an authorized agency if needed. (One such service is the International Consultants of Delaware, 3600 Market Street - Suite 450, Philadelphia, Pennsylvania 19104-265, USA (Telephone: +1 (215) 243-5858).

The Immigration and Naturalization Service requires that all students on an F-1 visa maintain a full-time program of study, participate in classes regularly, and maintain satisfactory progress. International students must also send an affidavit of financial support from the student's sponsor or bank to show proof of sufficient funds to meet their tuition and living expenses for at least one year. English language competency is required of all students seeking admission

Admissions

to the program taught in English.

CCMU's programs are all taught in English. Therefore, English language competency is required for all students seeking admission.

International applicants whose native language is not English are required to provide proof of English proficiency for admission to degree, certificate, and non-degree graduate programs. This must be demonstrated by one of the following means:

1. The applicant must have completed one of the following:
 - a) four years at a U.S. high school demonstrably delivered in English;
 - b) at least two-years (60 semester credits or 90 quarter credits) of undergraduate or graduate-level education in an institution accredited by an agency recognized by the U.S. Secretary of Education;
 - c) at least two-years (60 semester credits or 90 quarter credits) of undergraduate or graduate-level education demonstrably delivered in English;
 - d) high school or two-years (60 semester credits or 90 quarter credits) of undergraduate- or graduate- level education in an institution in one of the following countries or territories: American Samoa; Anguilla; Antigua & Barbuda; Australia; Bahamas; Barbados; Belize; Bermuda; Botswana; British Virgin Islands; Cameroon; Canada (except Quebec); Cayman Islands; Christmas Island; Cook Islands; Dominica; Federated States of Micronesia; Fiji; The Gambia; Ghana; Gibraltar; Grenada; Guam; Guyana; Ireland; Isle of Man; Jamaica; Kenya; Lesotho; Liberia; Malawi; Montserrat; Namibia; New Zealand; Nigeria; Norfolk Island; Papua New Guinea; Philippines; Pitcairn Islands; Sierra Leone; Singapore; South Africa; South Sudan; St. Helena; St. Kitts & Nevis; St. Lucia; St. Vincent & the Grenadines; Swaziland; Tanzania; Trinidad and Tobago; Turks and Caicos Islands; United Kingdom; U.S. Virgin Islands; Uganda; Zambia; Zimbabwe.

In all cases, English must have been both the language of instruction and the language of the curriculum used. OR

2. The applicant must have completed one of the following assessments at the required level:

| ASSESSMENT TOOL | ACCEPTABLE SCORE |
|--|------------------|
| Test of English as a Foreign Language Internet-Based Test (TOEFL® iBT) | Total: 61 |
| International English Language Testing System (IELTS), Academic Format | Overall band: 6 |
| Duolingo English Test | 90 |
| China Standard of English Language (CSE) | CSE 6 |
| Cambridge First Certificate in English (FCE) | C |
| Cambridge English Advanced (CAE) | C |
| Common European Framework Reference (CEFR) | B2 |
| Occupational English Test (OET) | 250, C |
| Pearson Test of English (PTE), Academic | Overall: 45 |

All students entering the program must have a laptop or other suitable device for accessing PDF course materials and other digital and online materials.

CCMU is looking for students who have a realistic view of education and show the desire, motivation, and firm commitment to become dedicated, compassionate, and skilled TCM practitioners. The admissions committee assesses applicants throughout the application process. The committee reviews each applicant from numerous perspectives, including academic achievement, professional and life experiences, communication skills, and motivation. The programs at CCMU require a strong commitment to learning multiple difficult skills. Prospective applicants are welcome to schedule an appointment with a CCMU representative who will assist the prospective applicant in making a decision about applying. They can also arrange a tour of the school and visit some classes. We encourage all prospective applicants to visit the school. These arrangements can be made with the Recruitment Director.

Admissions

CCMU has a nondiscrimination policy. Qualified applicants are considered based on individual merit without regard to disability, gender, veteran status, marital status, sexual orientation, age, religion, race, or national or ethnic origin. This policy applies to all school matters and to all rights, privileges, programs, and activities generally accorded or made available to students at CCMU.

Completed applications are due at least 2 months before the start of the trimester. Class size is limited for accelerated and full-time students. If space allows, applications may be accepted up to 1 week before the start of each trimester, although we recommend applying early. Those who are not accepted into the entering class for space reasons will be put on a waiting list. For CCMU to plan a student's program, follow academic progress, and coordinate Financial Aid, all students must declare which program (accelerated, full-time, half-time, part-time) they are in, with a projected graduation date.

Accelerated is considered to be over 240 hours per trimester.

Students in the accelerated MAc program can graduate in 28 months, while those in the accelerated MAcCHM program can graduate in 36 months.

Accelerated DAc students can graduate in 32 months. Accelerated DAcCHM students can graduate in 40 months. Full-time is 180-239 hours per trimester. Full-time students should graduate in about 4 years.

Half-time is 120- 179 hours per trimester. Part-time study is anything less than 120 hours per trimester.

Students must finish the MAc program in a maximum of 4.66 years (56 months) or the MAcCHM program in a maximum of 6 years (72 months). The DAc maximum allowable time to complete is 6 years (72 months) and 7.33 years (88 months) to complete the DAcCHM.

Students who would like to transfer from another acupuncture and or Chinese medicine school must follow the same application process. (See Academic Procedures - Transfer Students Credit in the Student Handbook).

CCMU reserves the right to cancel a starting class or specific courses if the number of students enrolling is deemed insufficient. If a starting class is canceled, CCMU will fully refund all money paid by students denied admittance.

All students must meet graduation requirements in effect at the time of graduation, rather than at the time of application unless written policy states otherwise.

Transfer Student's Credit

Transfer students must meet all admissions requirements of the MAc, MAcCHM, DAc, or DAcCHM programs in effect at the time of their official matriculation.

CCMU only accepts transfer credits from post-secondary educational institutions accredited by an agency recognized by the

U.S. Department of Education, and only if they are equivalent to published degree requirements in content, rigor, and credit hour requirements. CCMU only accepts transfer credits documented by an official transcript sent directly to the institute. For credits earned more than five years prior to admission, students must document that the requisite knowledge and competencies have been retained.

Students may transfer up to 50% of the total program credit requirements and no more than 25% of clinical credits. CCMU does not enroll non-matriculated students into its programs.

Applicants to the DAc or DAcCHM program who have a master's degree from an ACAHM accredited program and who meet all DAc or DAcCHM program entrance requirements may enroll in a DAc or DAcCHM completion track, which consists of all 400- level coursework.

Please refer to the Standard Fee Schedule for current information on Transfer Credit and Application Fees. For more information on transfer credit contact the CCMU Admissions Director admissions@ccmu.edu

Tuition and Fees

Fee Schedule

Admission Fees

| | |
|---|----------|
| Application Fee (non I-20 Visa) | \$75.00 |
| Foreign (I-20 Visa) Student Processing Fee..... | \$500.00 |

Standard Fees Per Trimester

| | |
|---|----------|
| Clinic Fee (per trimester) | \$175.00 |
| Documents Processing /Transcript Fee (Includes transcripts to NCCAOM, state, student, etc.) (per trimester) | \$20.00 |
| Library Fee (per trimester) | \$75.00 |
| Registration Fee (per trimester, based on hours enrolled) | |
| Accelerated Registration Fee (>=16 hrs/wk) | \$10.00 |
| Full-Time or less Registration Fee (<16 hrs/wk) | \$25.00 |
| Student Malpractice Insurance (per trimester) | \$75.00 |
| Technology Services Fee (per trimester) | \$115.00 |

Circumstantial Fees

These fees are incurred under special circumstances

Administrative Fees

| | |
|--|----------|
| Add/Drop Clinic Fee (after Registration) | \$75.00 |
| Add/Drop Course Fee (after Registration) | \$25.00 |
| Audit Fee (per trimester) | \$100.00 |
| Clinic Fee..... | \$175.00 |
| Clinic Orientation / OSHA Training make-up | \$100.00 |
| Late enrollment..... | \$200.00 |
| Internship 1 Orientation..... | \$200.00 |
| Incomplete in a Course | \$25.00 |
| Late Payment Fee (charged monthly on accounts past due 15 days or more) | \$25.00 |
| Late Registration Fee (any time after posted deadline) | \$100.00 |
| Official Transcripts (other than graduation set) | \$10.00 |
| Additional Licensing Paperwork Fee per hour | \$20.00 |
| Part-time / Half-time Administrative Fee (under 12 hours/week) | \$175.00 |
| Replacement Diploma | \$30.00 |
| Returned Check Fee | \$35.00 |
| Student ID Card (replacement) | \$10.00 |
| Transfer (Program Intra-institutional Conversion) | \$300.00 |
| Withdrawal Fee | \$150.00 |
| Individual Yan Jing Orientation Fee..... | \$100.00 |

Transfer Credit

| | |
|--|---------|
| Transfer Credit Evaluation Fee | \$50.00 |
| Transfer Credit per Course Fee (Non-TCM Courses, not to exceed \$500) | \$50.00 |

| | |
|---|---------|
| Transfer Credit per TCM Course Fee (not to exceed \$500) | \$25.00 |
|---|---------|

Examination Fees

| | |
|---|----------|
| Course Challenge Exam (per exam) (if passed, 50% discount on course tuition) | \$100.00 |
| Make-up Exams / tests / Quizzes (missed due to illness, etc.) | \$40.00 |
| Practical Individual Skill Evaluation Retake (Skills for Acu Moxa A/B/Internship 1) | \$75.00 |
| Practical Skill Evaluations Make-up (missed due to illness, etc.) (Skills for Acu Moxa A/B/Internship 1) | \$50.00 |
| Practical Skills Evaluation Make-up (no show)... | \$100.00 |
| Re-Take Exam / Test / Quiz (previously failed) (within 7 days of receiving score) | \$60.00 |
| (after 7 days) | \$100.00 |
| Re-Take Proficiency Exam | |
| Re-Take 3rd & 6th Trimester Proficiency Exam (Written, per section) | \$60.00 |
| Re-Take 4th Trimester Practical | \$75.00 |
| Re-Take Final Proficiency Exam (each section) | \$60.00 |

Tuition

| | |
|--|-------------|
| Accelerated / Full-Time / Half-Time / Part-Time (hourly) | |
| Master's Degree Student Tuition | \$23.00 |
| Professional Doctorate Student Tuition | \$25.00 |
| Entire program MAc Tuition 2,400 hours* | \$55,200.00 |
| Entire program MAcCHM Tuition 3,075 hours* | \$70,725.00 |
| Entire program DAc Tuition 2,730 hours | \$63,450.00 |
| Entire program DAcCHM Tuition 3,405 hours | \$78,975.00 |
| Completer program DAc Tuition 330 hrs | \$8,250.00 |
| Completer program DAcCHM Tuition 330 hrs | \$8,250.00 |
| Entire program Tuition paid in advance (guarantees current tuition rate for entire program) | 5% discount |

Tuition and fees are subject to change at the start of each trimester only. Payment for each trimester is due the first day of class. Entire Program Tuition paid in advance guarantees current tuition rate for entire program.

* Seminars are not figured in the tuition costs and range from \$50 to \$300. They are recommended, but not required.

*All fees are non-refundable

Student Service

Total Cost of Program

| | Total Cost of Program for Full-Time enrollment (average of 15 credits per trimester) | | | | | |
|--|---|----------|----------|---|---|--|
| | Program | MAc | MAcCHM | DAc | DAcCHM | |
| | Program Hours | 2,400 | 3,075 | 2,730 | 3,405 | |
| | Credits | 128.5 | 165 | 145.5 | 182 | |
| | Tuition per hr | \$23/hr | \$23/ hr | \$25/hr for the 330 hours of DAc trimester | \$25/hr for the 330 hours of DAcCHM trimester | |
| | Total tuition | \$55,200 | \$70,725 | \$63,450 | \$78,975 | |
| | Fees | \$3,745 | \$4,815 | \$3,300 | \$4,200 | |
| | Books, Supplies | \$2,480 | \$3,300 | \$2,650 | \$3,650 | |
| | Total cost of program | \$61,425 | \$78,840 | \$69,400 | \$86,835 | |
| | | | | | | |

Student Tuition Recovery Fund (STRF) Fee

For California residents or students enrolled in residency programs, the State of California may require payment into the Student Tuition Recovery Fund (STRF), designed to protect students from economic loss in limited circumstances.

As of April 1, 2024, the current STRF assessment rate is \$0.00 per \$1,000 of institutional charges, and no STRF fee is required or collected at this time.

For full disclosure, see the **Refund Policy** section of this catalog.

Licensing Paperwork Fee

Often when a graduate is seeking licensure in a state or country, there will be an associated amount of paperwork for a designated CCMU official to complete. In most cases, this paperwork takes the staff a negligible amount of time to complete, but in some cases, a significant amount of time is required to complete these requests taking time away from the day-to-day tasks of running the school. CCMU will charge a rate of \$20.00 per hour for all licensing paperwork that requires over half an hour of processing time.

Financial Aid

The Colorado Chinese Medicine University works hard to offer a supportive educational atmosphere. CCMU makes every effort to assist students in obtaining educational funding.

CCMU is certified by the U.S. Department of Education to participate in the Title IV Student Aid Programs, including Stafford, Grad PLUS, and alternative student loans. To be eligible for federal student aid at CCMU, students must submit a Free Application for Federal Student Aid (FAFSA), be enrolled in at least 6 credits each trimester, and comply with all CCMU academic procedures and guidelines.

Private corporations and foundations which offer scholarships and grants can be found in most public and university libraries or contact the Financial Aid Administrator for information regarding scholarship opportunities.

Financial aid recipients must meet Satisfactory Academic Progress (SAP) as outlined in the Student Handbook.

Student Service

Veterans Benefit Programs

CCMU is approved by the Colorado State Approving Agency to accept Veterans Administration educational benefits for eligible participants. The program is approved for VA rehabilitation and educational benefits under the GI Bill®. Students receiving Chapter 33 benefits should note that the student must make all book purchases. For more specific information, please contact the Financial Aid Administrator. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA).

More information about VA's education benefits is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

For students using Chapter 31 or 33 VA benefits, CCMU adheres to Section 103 of the Harry W. Colmery Veterans Educational Assistance Act of 2017. Any covered individual is permitted to attend or participate in classes during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility for entitlement to educational assistance under chapter 31 or 33 (a certificate of eligibility can also include a "Statement of Benefits" obtained from the Department of Veteran Affairs (VA) website - eBenefits, or VA 28-1905 form for chapter 31 authorization purposes) and ending on the earlier of the following dates:

- The date on which payment from V A is made to the institution,
- 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

CCMU will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33. CCMU complies with Title 38 CFR.4209(f) by keeping all VA student records for a minimum of 3 years following the ending date of the last period certified to VA. The CCMU Retention of Student Records Procedure requires that all general student records be retained for a minimum of 5 years after the date of last attendance and that diploma and transcripts are kept a minimum of 75 years after graduation or withdrawal.

State Vocational Rehab Programs

CCMU is approved for various Colorado State Vocational Rehabilitation Programs.

Tests / Quizzes / Exams

Written, practical and oral exams are used to determine the student's progress. CCMU requires at least 2 quizzes, a mid-term and final exam in each course unless the course is Pass/Fail. See the Student handbook.

Grades

Students will receive a final grade for each course within 3 weeks of the end of the trimester. Grades are determined by written, oral, practical quiz/test/exam scores, class participation, clinic, and extra credit projects. Re-tests could be the same test or could be a different test at the instructor's discretion.

Each course syllabus gives the grading procedure for that course. Clinical classes and continuing education classes are Pass/Fail.

COURSE GRADING POLICY

Grade Point

| | | |
|----|--------|------|
| A+ | 98-100 | 4.0 |
| A | 95-97 | 3.85 |
| A- | 92-94 | 3.7 |
| B+ | 89-91 | 3.3 |
| B | 86-88 | 3.0 |
| B- | 83-85 | 2.7 |
| C+ | 80-82 | 2.3 |
| C | 77-79 | 2.0 |
| C- | 74-76 | 1.7 |

Student Service

| | | |
|----|-----------------|-----|
| D+ | 71-73 | 1.3 |
| D | 70 | 1.0 |
| F | less than 70 | 0.0 |
| P | Pass | |
| I | Incomplete | |
| W | Withdraw | |
| AU | Audit | |
| TC | Transfer Credit | |
| CP | Challenge Pass | |

Grades A+ through F are used in determining the grade point average. All other grades carry no points and are not used in determining grade point averages.

No transcripts or documents will be released if there is an outstanding financial balance owed to CCMU.

Progress Evaluations

Instructors are required to notify the Administrative Office of any student whose academic progress is in question after mid-term exams in order for the student to have ample time to improve their academic progress. Trimester 4 students are evaluated with an oral/practical exam near the end of the trimester to ensure their clinical preparedness for entering the student clinic the following trimester. At the end of each trimester, all students are evaluated by relevant faculty to determine eligibility to enter the next trimester. All clinical interns are evaluated during each trimester in clinic. Any student intern with poor performance of any kind in clinic could be required to repeat that particular clinic.

Course / Faculty / Administration Evaluations

One time during each trimester, students will be given evaluation forms to evaluate the effectiveness of the instruction at CCMU. Each course, each instructor, and the CCMU administration will be evaluated every trimester. This information is then compiled, and instructors are given a summary. Instructors never see the original evaluation forms. The information is used for future development and planning of the program.

Before graduation, graduates are given a program evaluation and a questionnaire to give an overall assessment of the program and their experiences, along with questions about their progress in clinical practice.

Honors List

The Honors List recognizes scholastic achievement in any given trimester for students completing all courses, including twelve or more credits, whose average percentile of all courses taken for that trimester was 94% or better. Honors List will be recorded on transcripts & posted on the bulletin board.

Academic Achievement Award

Each calendar year, one student is awarded our Academic Achievement Award for receiving the highest average percentile for their courses that year. To be eligible, the student must be consistently enrolled in twelve or more credits and have no Incompletes. In the event of a tie, the previous trimester will be used in the calculation.

Participation / Tardiness

In learning TCM, Participation in all classes is crucial. CCMU expects 100% Participation in all clinical observation, courses, and student clinics. Students can only miss 3 classes per course per trimester, missing more than 3 participations can result in failing the course. Missing classes may very well limit a student's competence as a practitioner. Students are expected to arrive on time for all classes. Any student arriving to class more than 15 minutes late may not be allowed to enter the class, which will constitute one missed participation. Tardiness is disrespectful to the instructor and to classmates. Tardiness or leaving class early may be counted as missed participation or lowering of the student's grade, at the instructor's discretion.

Student Service

In the student intern portion of the program, students are expected to remain in the clinic / Yan Jing Supply area for the clinic's duration and remain in all classes until the class is over unless they have the instructor's permission to leave early. Disregarding this policy may lower a student's grade, the possibility of an incomplete grade, or an academic warning.

(See Student Handbook)

Drop / Add Courses

Students may Add any class during the first two weeks of the trimester with the approval of the Academic Dean of Students. Students may drop any class until the 10th week of the trimester with the approval of the Academic Dean of Students. After the tenth week, no more drops will be allowed.

Notice of withdrawal from a course must be made in writing and submitted to the Academic Dean of Students. There is a Drop/Add fee after the final registration of \$25 for each course or \$75 for each clinic. Any refunds shall be made according to the refund policy. Students who go on a LOA are not charged any drop fees.

Students need to keep a copy of any enrollment agreement, contract, or application to document enrollment; tuition receipts or canceled checks to document the total amount of tuition paid; and records showing the percentage of the course work completed. Such records could help substantiate a claim for reimbursement if there is a problem.

Leave of Absence

A student may apply for an approved leave of absence (LOA) at any time. The student requesting the LOA must deliver the completed LOA request form to the CCMU Academic Dean of Students. The LOA request form must be dated and signed, including the reason for the LOA, and report the student's anticipated return date. LOA requests are usually granted for medical, maternity, financial, personal, family, emergencies, or military duty requirements.

The time frame allotted for a LOA is one trimester. A student who is granted a LOA must meet all graduation requirements that are in effect at the time of re-admission regardless of what the requirements were when the student was initially enrolled.

A student will need to reapply to the program if they do not return within the time granted for LOA and be subject to readmission policy. If a student does not return, then the student will be withdrawn from the program.

LOA forms are located in the forms bin in the hallway. Students who intend to return from LOA must contact the Dean of Students the trimester before their return and schedule a readmissions interview with the Dean of Students and Administrative Director as representatives of the Admissions Committee.

When a student does not return from LOA, their grace period starts on the day they started their LOA. If a student decides to withdraw during an LOA, the date of withdrawal and the start of the grace period is the day LOA began.

No Add/Drop fees will be assessed to a student who is going on a LOA.

Students on Financial Aid who do not return from an LOA are likely to have a change in the status of their loan repayment terms, including the exhaustion of some or all of the student's grace period. Please see the Financial Aid Administrator if you have any questions.

Withdrawal / Termination

A student may voluntarily withdraw or terminate their enrollment contract at any time upon written notification to the School. Such notification will be entered into the student's record. Failure to withdraw/terminate properly may result in the assignment of failing grades that become part of the student's permanent record. An exit interview with the Dean is required for all students who withdraw/terminate. The official date of withdrawal shall be the date on which CCMU receives written notice of the student's intention to discontinue the program of study.

When a student is aware of impending unavoidable missed participation, they should provide documentation regarding missed participation. Such documentation will be kept in the student's file for review by the administration when a suspension/termination decision is made. Failure to provide proper notification of impending unavoidable missed participation and or failure to participate in classes for 30 calendar days may result in suspension/termination. Any student who has been suspended or terminated for violation of the participation policy has the right to appeal. If the student feels there are extenuating circumstances that would alter their participation record, they must describe these

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circumstances in a letter to the Dean. The Dean must receive this letter on or before a specified appeal date. The student will be required to have a personal meeting with the Dean to discuss the appeal.

Re-Admission

A student who has not participated in classes for more than one trimester must apply for re-admission and be admitted through the standard admission process before continuing in the program. Any outstanding bills owed must be paid before re-admission. Students who are allowed to re-enter the program must meet all graduation requirements and pay the tuition rate that is in effect at the time of re-admission regardless of what the requirements were when the student initially enrolled.

Graduation Requirements

In order to graduate, students must:

- Successfully complete all courses (128.5 credits for MAc or 165 credits for MAcCHM) (145.5 credits for DAc or 182 credits for DAcCHM) with a minimum grade of D (70%) in each course:
- Complete all observation and clinical work to the satisfaction of the Clinic Director and document the required student- performed treatments (at least 250 student performed treatments for MAc. or 350 student performed treatments for MAcCHM) (DAc or DAcCHM must meet all the MAc or MAcCHM required observation and clinical work and student- performed treatments plus complete the 150 hours of the PD Program Clinical Hours in the 467-CLI and 469-CLI clinical courses.
- MAc or MAcCHM have passed all sections of the CCMU Final Trimester Written Proficiency Exam with at least a score of 70% for the MAc and MAcCHM degree programs. For the DAc or DAcCHM, it is required they met all graduation requirements and graduated from an ACAHM accredited equivalent MAc or MAcCHM degree program and have completed all CCMU required DAc or DAcCHM course work and passed all required CCMU Final Exams for the DAc or DAcCHM.
- Have a completed graduation checklist
- Clear all accounts with CCMU (e.g. financial obligation, library books returned, etc.)

Upon graduation, each student receives an official copy of their transcript free of charge along with their graduation sets mailed to the NCCAOM and the state. Each additional set of official transcripts are \$10.

Specific information about licensure requirements in the 50 US States is available from the CCMU Registrar. Please email the Registrar at registrar@ccmu.edu to request licensure information for a specific state or contact that state's licensing board to request information. Regulations for the practice of acupuncture/Chinese medicine differ from state to state. The book Acupuncture and Oriental Medicine Laws is in the library and gives the laws and contact offices for each state.

Student Academic Conduct

A general overview of student academic conduct is provided below. Detailed explanations, guidance, and requirements on academic conduct, professionalism, ethics, and academic expectations for the programs are published in the Technical Standards, Student Handbooks, Clinic manuals, and syllabi. For example, students are subject to disciplinary action or dismissal for any of the following:

- unsatisfactory academic performance;
- failure to meet financial obligations;
- any type of dishonesty, such as cheating, plagiarism, forgery, or misuse of school documents;
- any type of theft;
- any type of property damage;
- unauthorized entry or use of any CCMU facilities;
- any type of disruption, unprofessional behavior, or disorderly conduct in any class, clinic, or function;
- not leaving clinic, classrooms, or school grounds areas clean and tidy;

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- any type of physical or emotional abuse or threats of violence;
- any type of unethical behavior in clinic;
- soliciting or assisting another to do any act which would subject a student to expulsion, suspension, or probation;
- use, possession, or sale of controlled substances or alcohol on CCMU premises;
- practicing acupuncture while enrolled in the program and not under faculty supervision as part of the course of study. (See Student Handbook, Technical Standards, Clinic Manual and refer to syllabi for course-specific requirements related to expected academic conduct.)

The Dean will send a letter of warning to any student whose performance is unsatisfactory as defined above. The letter will define the situation, suggest corrective measures, set up a time frame for the measures to be carried out, and generally outline probationary procedures. If the student's performance does not become satisfactory, the student will be put on probation, and the student will remain on probation until the situation is corrected. This probation will be noted in the student's file. If the situation is not corrected, the student may be dismissed.

Student Grievance Procedures, Complaint Form, and Guidance

A student with a grievance that cannot be first settled with an instructor, another student, or then by the Administration Office may follow the following procedure:

- File a Notice of Student Complaint if not satisfied with the replies.
- Apply for a grievance hearing before the Grievance Committee

Complaints, which cannot be resolved by direct negotiation between the student and the school, may be filed with the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM). ACAHM is located at 500 Lake Street, Excelsior, Minnesota 55331; phone 952/212-2434; fax 952/657-7068. (Please note that ACAHM's complaint policy is not a mechanism for adjudication of disputes between individuals and programs. As such, the Commission will only consider complaints that allege violations of ACAHM's Eligibility Requirements, Standards and Criteria for Accreditation, policies or procedures. The Commission cannot, for instance, direct a program to change a grade, re-admit a student, or reinstate a faculty member.)

Alternatively, students may write to the Colorado Department of Higher Education, 1600 Broadway, Suite 2200, Denver CO. 80202; To file a complaint against a Colorado Institution of Higher Education (IHE), please visit this CDHE website: <https://higher.ed.colorado.gov/academics/complaints/> (Please note that the Colorado Department of Higher Education is a coordinating agency, not a regulatory agency. Therefore, the CDHE has limited jurisdiction over Institutions of Higher Education in the state of Colorado. Before filing a complaint with the CDHE, students must follow the appeal procedures at their IHE. Each IHE has a process for addressing student complaints. Filing a complaint with the CDHE is the last resort).(See Student Handbook)

Academic GPA Probation

A student whose average in all courses being taken during any given trimester falls below a 3.0 grade point average, or has received unsatisfactory evaluations from a clinic supervisor, will be placed on Academic Probation. While on probation, students should consider reducing their course load or acquiring a tutor. The student may be asked to drop any practical/clinical classes being taken for the remainder of the trimester and make up the hours in the next trimester. The student should make an appointment with the appropriate instructors and the administration to discuss their situation and see what can be done to help them. Students who do not clear probation within two trimesters may be dismissed or suspended for one trimester from the program.

Academic GPA Dismissal

Students are subject to dismissal from the program under the following circumstances:

- not clearing Academic Probation within two trimesters, or
- issues as stated under Student Conduct.

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Academic Appeals Procedures

These procedures apply to appeals of grades, probation, suspension, or dismissal resulting from a finding of academic dishonesty. Informal communication between faculty and students will usually lead to a satisfactory resolution of disputes about grading, grade changes, cheating, plagiarism, or expulsion from class. If the student and the faculty member cannot arrive at a solution, the Academic Dean of Students should be consulted.

(See Student Handbook)

Grade Appeals Process

(See Student Handbook)

Student Right to Privacy of Educational Records

The amended Family Educational Rights and Privacy Act of 1974 (FERPA) and the Rules and Regulations of the U.S. Department of Health and Human Services provide certain rights regarding educational records. Students have the right to review their educational records; the right to request, by formal amendment or formal hearing, changes in those records if it is believed that the records are inaccurate, misleading, or violate the student's rights; and the right to insert in such records clarifying statements if, after a hearing, the school declines to make changes requested. Student records may not be disclosed to anyone else without the student's written consent. Certain types of records are excluded by law from inspection, such as a parent's financial information or a student's psychiatrist's or physician's records. The school is allowed to release directory information on a student unless a student requests in writing that directory information be withheld. The following is considered to be directory information: student's name, address, telephone number, sex, date and place of birth, major field of study, dates of participation, degrees, awards, most recent previous educational institutions attended, past and present activities and academic status.

For more information visit: <http://www.ed.gov/policy/gen/guid/fpco/ferpa/>

Refund Policy

Before the first day of class, students who withdraw from the program will receive a full refund of all deposits, tuition, and fees paid except for the application fee. In the case of a student withdrawing from the program after the first day of classes, the school charges a withdrawal fee, and the student is refunded the calculated tuition cost of contact hours that occur on or after the date the administrative office receives a written withdrawal notice. There will be no refunds after the 7th week of the trimester for 15- week courses. All other courses less than 15 weeks are calculated by the exact contact hours taken. For students who continue in the program but drop a course(s), refunds are calculated on the cost of contact hours that occur after the drop minus the drop fee. For those students continuing in the program who drop a course(s), there will be no refunds after the 7th week of the trimester. Any time after registering for a course, the drop fee will be applicable. Refunds will be made within 30 days of the office receiving the written withdrawal notice. Refunds are made consistent with applicable state and federal regulations.

Refunds will be issued first to the appropriate Title IV financial aid program (if applicable), second to any non-Title IV financial aid programs (if applicable), and third to the student.

There is no refund for books, supplies, materials, insurance, or fees (refer to the fee schedule).

The student may cancel their contract at any time before the close of the third business day after signing the enrollment agreement or any time before the first day of classes.

The official date of termination for refund purposes is the date the administrative office receives written notice. All refunds will be made within 30 days from the date of termination.

The student will receive a full refund of tuition and fees paid if the school discontinues a course/program within a period of time a student could have reasonably completed it, except that this provision shall not apply if the school ceases operation.

Student Tuition Recovery Fund Disclosures

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss

Student Service

suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog: "It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, California, 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Return to Title IV Policy

Federal regulations require that when a student officially withdraws or stop participating in classes, that the amount Federal Title IV financial aid assistance that they have "earned" up to that point must be calculated using a pro-rata formula based on the last date the student participated in class (not the date notice was given). CCMU has credit hour, term programs, and the return is always calculated based on the payment period. If a student received more financial aid than earned, excess funds would be returned on their behalf by CCMU to the program in which they received aid. Any returns will come from Unsubsidized Direct loans first and any remaining amount from Graduate PLUS loans. CCMU will return the amount of unearned Direct Loans as soon as possible but always within 45 days after the withdrawal's determination date. In some instances, this will leave the student owing to CCMU.

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If a student has completed more than sixty percent (60%) of a period of enrollment, they have earned all of their Financial Aid, and funds will not be returned. Anything less than earning 60% of their aid will require adjustment and billing. If a withdrawn student has qualified for disbursement of earned Title IV funds, the student will be notified and, upon accepting those funds, the funds will be made available within 30 days.

Upon receipt of the official withdrawal notification from the Dean's Office, the Financial Aid Administrator will perform the return calculation. The student will be notified by mail or e-mail. If there is any outstanding balance with CCMU, the student is responsible for making payment arrangements with the CCMU bookkeeper.

REFUND POLICY FOR VETERAN STUDENTS

CCMU will refund tuition payment to VA students by following our established refund policies.

DISCONTINUANCE

If CCMU discontinues the program of instruction after the commencement thereof, the student is entitled to a refund as described in the Refund Policy. Any money due to the student will be refunded within 30 days.

TRANSFER OF CREDITS

CCMU does not guarantee the transferability of its credits to any other institution unless there is a written agreement with another institution. Many schools will consider accepting CCMU credit. Each individual school determines whether or not credits are accepted.

Official Termination Date

See *Withdrawal / Termination from Program* section.

Emergency Procedures

During any emergency period at the school, the CCMU President may place into immediate effect any emergency regulations or procedures deemed necessary.

Student Services

NEW STUDENT ORIENTATION

Orientation for new students is usually scheduled for the Friday evening preceding the first week of school. CCMU strives to help new students get off to the best possible start by preparing them for the challenges and experiences they will face at CCMU.

OFFICE HOURS

Administrative Office hours vary each trimester. Please contact the office for exact hours.

Holidays and breaks are published in the CCMU schedule, which comes out one month before the next trimester begins. CCMU reserves the right to adjust or change the academic calendar and operating schedule whenever that is necessary.

STUDENT RECORDS

The Registrar maintains confidential permanent records of each student at CCMU. Student Records contain the application, admissions, grade reports and transcripts, trimester registration, tuition contracts, and payments, etc. Each student has access to their records upon request during regular office hours.

STUDENT ID CARDS

Student ID cards are provided each year to students who are registered. ID cards can be used for various discounts around town. There is a \$10.00 fee for replacement ID cards.

ACADEMIC ADVISOR

Students can meet with the Academic Dean of Students to discuss their educational progress, concerns, and courses

Student Service

to enroll in following trimesters.

TUTORING

Tutorial services are often sought or offered on bulletin boards. Also, the Academic Dean of Students can be helpful in this area. The payment of tutors is determined by negotiation between students and tutors. These can be done in groups to lower costs.

Each trimester, CCMU offers tutored study sessions for students at no cost.

STUDY GROUPS

Students are encouraged to form study groups on their own. If students need assistance in forming study groups, the Academic Dean of Students will be glad to help. Study groups are one of the best ways for students to study.

HOUSING ASSISTANCE

Housing assistance is provided to help students find reasonably priced housing or other students wanting roommates through listings on bulletin boards. There is a broad diversity of housing options near the school.

STUDENT HANDBOOK / CLINICAL HANDBOOK

A Student Handbook containing all academic, clinical, and administrative policies in detail is given to each enrolling student. Students are expected to be familiar with the handbook's contents. Student memos that come out periodically should be considered an addendum (if applicable) to the Student Handbook and treated as such.

INSTRUCTOR PHONE LIST

An instructor phone list is included with each trimester schedule.

CAREER PLANNING & PLACEMENT ASSISTANCE

CCMU does not assist in job placement nor makes any guarantees. Most graduates establish their private practice or join existing acupuncture or multi-modality clinics. The Clinical Business Management and Clinical Observation courses help prepare students to set up their practice. Various clinics often contact the school for a recommendation about various graduates. Employment opportunities, office space, and other notices are posted on the bulletin boards.

LIBRARY

Library hours are posted each trimester. The library is available to all enrolled students and graduates and has English and Chinese language books, journals, and periodicals covering TCM, Western Medicine, and Alternative Medicine. It also has a TV/VCR with videos covering the same subjects and various anatomy models. Also, the library offers high-speed wireless internet access and networked computers with various software. Arrangements have been made with the University of Colorado Health Sciences Library for our students to have lending privileges. Also, faculty and students are encouraged to utilize other library resources in their studies, such as public and college libraries.

YAN JING SUPPLY & BOOKSTORE

The Yan Jing Supply/bookstore has acupuncture supplies, books, required texts for TCM courses, and Chinese herbs. Yan Jing Supply hours are posted each trimester.

CLASS REPRESENTATIVE / STUDENT ASSOCIATION

A student representative needs to be elected for each incoming class. This student serves as a liaison between classes and the Administration. The Student Association is composed of representatives from each class. The representative acts as a liaison between the student body and the administration.

STUDENT HEALTH SERVICES

Students may use the health services provided by CCMU in the Student Clinic at no cost.

STUDENT LOUNGE

A student lounge with a refrigerator, microwave, and filtered water is in the basement. The lounge is available for studying, socializing, and eating. The roof-top deck is also available as a lounge and exercise area.

Student Service

NEWSLETTER

The CCMU Newsletter is published periodically. Students, faculty, and state practitioners are encouraged to submit articles for publication.

Licensing Disclosure

Licensing Disclosure, Licensing and Professional Resources

In accordance with Regulations 34 CFR 668.43 (a) (5) (v) and 34 CFR 668.43 (c), CCMU is required to disclose which states that CCMU's degree programs meet state requirements for professional licensure or certification. Specific information about licensure requirements in the 50 US States is available from the CCMU Registrar. Please email the Registrar at registrar@ccmu.edu to request licensure information for a specific state or contact that state's licensing board to request information. Regulations for the practice of acupuncture/Chinese medicine differ from state to state.

The CCMU curricula for all programs (MAc, MAcCHM, DAc, DAcCHM) meet Colorado's educational requirements for licensure provided the applicant has passed the NCCAOM Dipl.Ac. exams (Foundations of Oriental Medicine, Acupuncture and Biomedicine), the Council of Colleges of Acupuncture and Herbal Medicine (CCAHM) CNT course and exam, and the PEPLS exam and submits an application to the Colorado Department of Regulatory Agencies (DORA) Acupuncture Division (303-894- 2440). DORA requires the NCCAOM to send DORA proof of the student passing all the above exams.

Please note that each state establishes their acupuncture licensing laws and there are several variables that affect eligibility for each state. Also note, that laws, rules, and regulations change frequently. Because the laws change frequently, CCMU requests that interested parties seeking information about CCMU's degree programs and a specific states' educational requirements for licensure contact the CCMU Registrar. The CCMU Registrar maintains a detailed list of each states licensing requirements and periodically updates the list with any changes reported by state licensing boards. The most common variables in state licensing laws are:

1. State's may require 60 undergraduate credits, 90 undergraduate credits or a Baccalaureate degree. In addition, some states require specific course work be covered in undergraduate training or as part of the graduate program. Most accredited Master's degree programs accept students with a minimum of 60 undergraduate credits. A minimum of 90 credits is required for admissions into the DAc and DAcCHM programs. Some states require atypical course work such as courses in the state practice act, HIV education, or medical errors courses to qualify. Contact the CCMU Registrar for current information on undergraduate credit requirements.
2. Several states require accredited Chinese herbal medicine (CHM) training to be eligible for licensure. Graduates of programs that are acupuncture only, such as MAc and DAc programs would not be eligible for licensure in states that require CHM training. Contact the CCMU Registrar for information on states requiring CHM training.
3. Some states administer their own licensing board exams that take precedence over the NCCAOM exams. At this time 46 states use the NCCAOM exams as the benchmark for license eligibility requirement, including Colorado. California uses its own licensing exam. Nevada and New Mexico use a combination of their own exams with the NCCAOM exams for eligibility purposes.
4. Some states have clinical training hours that exceed the ACAHM minimum required hours or the CCMU clinical hours for Master's degree programs. Please contact the CCMU Registrar regarding state requirements for clinical training hours.
5. Some states have atypical requirements. For information Contact the CCMU Registrar. Completion of any of the CCMU programs does not guarantee licensure in any state. Most states require passage of some or all of the NCCAOM exam modules and the CCAHM Clean Needle Technique exam for licensure. In California you must take a program approved by the California Acupuncture Board and pass the California Acupuncture Board exam to qualify for licensure. California requires Chinese Herbal Medicine, Acupuncture and Bioscience training to be qualified for the CAB Exam. CCMU has not applied for California Acupuncture Board approval. CCMU

Licensing Disclosure

MAcCHM/DAcCHM graduates should check with the CaliforniaAcupuncture Board for regarding any additional course work requirements to be eligible for licensure in California.

Below is a list of those states that CCMU programs meet licensure requirements. Please note that legislation changes can take place and completing the program does not guarantee state licensure eligibility alone. Many states require a state-specific exam in Jurisprudence or other areas of state-specific laws in addition to the NCCAOM exam modules. Always check state licensure requirements prior to applying for an acupuncture license.

| Program | Meets State Requirements | Additional Training Required |
|--------------------------|--|---|
| MAc | AK, CO, CT, GA, IA, ID, IL, IN, KY, LA, MA, MD, ME, MI, MN, ND, MS, MT, NC, NE, NH, NJ, NY, OH, OR, PA, RI, SC, TN, UT, VA, VT, WA, WI, WV, WY, DC | DC, IL, MA, OH, NJ, VT and PA allow for acupuncture only licensure. AZ requires more clinical hours than the CCMU MAc. Herbal training <u>Required</u> : AR, DE, HI, FL, KS, NM, NV, TX, VT, CA |
| MAcCHM | AK, AZ, CO, CT, GA, IA, ID, IL, IN, KY, LA, MA, MD, ME, MI, MN, ND, MS, MT, NC, NE, NH, NJ, NY, OH, OR, PA, RI, SC, TN, UT, VA, VT, WA, WI, WV, WY, DC Herbal training <u>Required</u> : AR, DE, HI, FL, KS, NM, NV, TX, VT, CA | California requires passage of the California Exam Florida only accepts masters-level degrees in TCM for licensure as of 2021. FL also requires training in injection therapies prior to licensure. |
| DAc | AK, AZ, CO, CT, GA, IA, ID, IL, IN, KY, LA, MA, MD, ME, MI, MN, ND, MS, MT, NC, NE, NH, NJ, NY, OH, OR, PA, RI, SC, TN, UT, VA, WA, WI, WV, WY, Washington DC Herbal training <u>Optional</u> : DC, IL, MA, OH, NJ, PA, VT | DC, IL, MA, OH, NJ, VT and PA allow for acupuncture only licensure Herbal training <u>Required</u> : AR, DE, HI, FL, KS, NM, NV, TX, VT, CA |
| DAcCHM | AK, AZ, CO, CT, GA, IA, ID, IL, IN, KY, LA, MA, MD, ME, MI, MN, ND, MS, MT, NC, NE, NH, NJ, NY, OH, OR, PA, RI, SC, TN, UT, VA, VT, WA, WI, WV, WY, DC Herbal training <u>Required</u> : AR, DE, HI, FL, KS, NM, NV, TX, VT, CA | California requires passage of the California exam. |
| No Acupuncture licensure | AL, OK, SD | |

For more state law licensing information please use these links to visit Acupuncture and Chinese Medicine organizations websites:

[Legal Information about Acupuncture by State - Acufinder.com](#)

National Commission for the Certification of Acupuncture and Oriental Medicine (NCCAOM): 904- 598-1005

Use this link to access the [NCCAOM State Licensure Interactive Map](#)

Acupuncture Association of Colorado 303-572-8744 [Acupuncture Association of Colorado - Home \(acucol.com\)](#)

American Society of Acupuncturists [Acupuncture Legislation – American Society of Acupuncturists \(asacu.org\)](#)

CCMU supports student and practitioner involvement in state and national professional organizations.

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